

Gosford High School Year 10 into 11 Information Evening





Acknowledgement to County

Today we are speaking to you on the sacred lands of the Darkinjung people. We pay our deepest respects to the Darkinjung Elders, both past and present, for their enduring wisdom, their custodianship of this land, and their ongoing connection to country. I would like to also pay my respects to any Aboriginal or Torres Strait Islander people here with us today.

Information Evening Overview

- Principal Welcome Mr Michael Smith
- Key Staff Introductions- Mr Brett Marchant
- HSC Overview- Mr Brett Marchant
- Career and Transition Team (CAT)- Dr David Sneddon and Ms Megan Brady
- Key Dates and Information- Mr Brett Marchant





<u>Stage 6 2025/26 Key Staff</u>

- Mr Michael Smith- Principal
- Mr Brett Marchant- Deputy Principal
- Mrs Sharnee Klempert- Deputy Principal
- Mrs Carolyn Scott- Deputy Principal Instructional Leader
- Dr David Sneddon and Mrs Megan Brady- Careers and Transition
- Mr Chris Howe-HT Wellbeing
- Mrs Sarah Bacon/Brittany Micallef- School Support Officer
- Year 10- Mr Byrne Laginestra Year Advisor and Ms Emily Bouwhuis
 Assistant Year Advisor





- The HSC is the culmination of a student's school career
- It is the highest educational award that can be achieved at secondary school in NSW
- Reports student achievement in terms of a standard achieved in individual courses
- Presents a profile of student achievement across a broad range of subjects

HSC Course Structure

- All courses in the HSC have a unit value
- Most courses are 2 units which equates to 120 hours of study and a HSC result out of 100 eg: **Biology, PDHPE, English Advanced.**
- Some courses are 1 unit. This is equivalent to 60 hours of study and a HSC result out of 50 eg: Extension 1 English, Extension Science, Extension History.
- <u>Many 1 unit courses are extension courses, enabling 3 or 4 units of a course to be studied.</u>



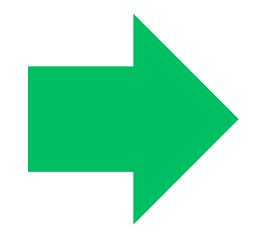
Requirements for the HSC

Year 11 requires a minimum of 12 units, and students must finish the Year 11 course before starting the corresponding Year 12 course. Year 12 requires a minimum of 10 units. At GHS we do not recommend students moving to 10 units until they have completed at least one HSC assessment task.

HSC Eligibility

Both the Year 11 and Year 12 pattern of study must include:

2 units of compulsory English at least 6 units of Board Developed Courses at least 3 courses of 2 units value or greater at least 4 subjects (including English)





a maximum of 6 units of Science may be included in the Year 11 pattern of study a maximum of 7 units of Science may be included in the Year 12 pattern of study.

<u>Meeting HSC Eligibility Requirements</u>

- Satisfactorily complete Years 9 and 10
- Complete HSC: All My Own Work before you submit any work for Preliminary or HSC courses.
- Satisfactorily complete all courses.
- Sit for and make a serious attempt at the required HSC exams. Complete HSC assessment tasks that contribute in excess of 50 per cent of available marks in courses where internal assessment marks are submitted, and
- Meet the HSC minimum standard of literacy and numeracy within five years of starting your HSC course.



Requirements for the HSC

HSC minimum standard

- To be eligible for an HSC students need to demonstrate they have met a minimum standard in literacy and numeracy.
- The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework (ACSF)
- Students need to achieve Level 3 or 4 in short online numeracy, reading and writing tests of skills for everyday life to meet the HSC minimum standard.

Students can take each test:

- Up to 6 times per year, if you are in Year 12
- Up to 4 times per year, if you are in Year 10 or Year 11
- From Year 10 until up to 5 years after starting your first HSC course



<u>Higher School Certificate (HSC)</u>

Students will receive a NESA Confirmation of Entry from the school.

Before signing the Confirmation of Entry each year (Years 10, 11 and 12) students should check that they are:

- 1. enrolled in the appropriate courses
- 2. eligible for their intended pathway:
- Record of School Achievement (RoSA)
- Higher School Certificate (HSC)
- the ATAR (if applicable)





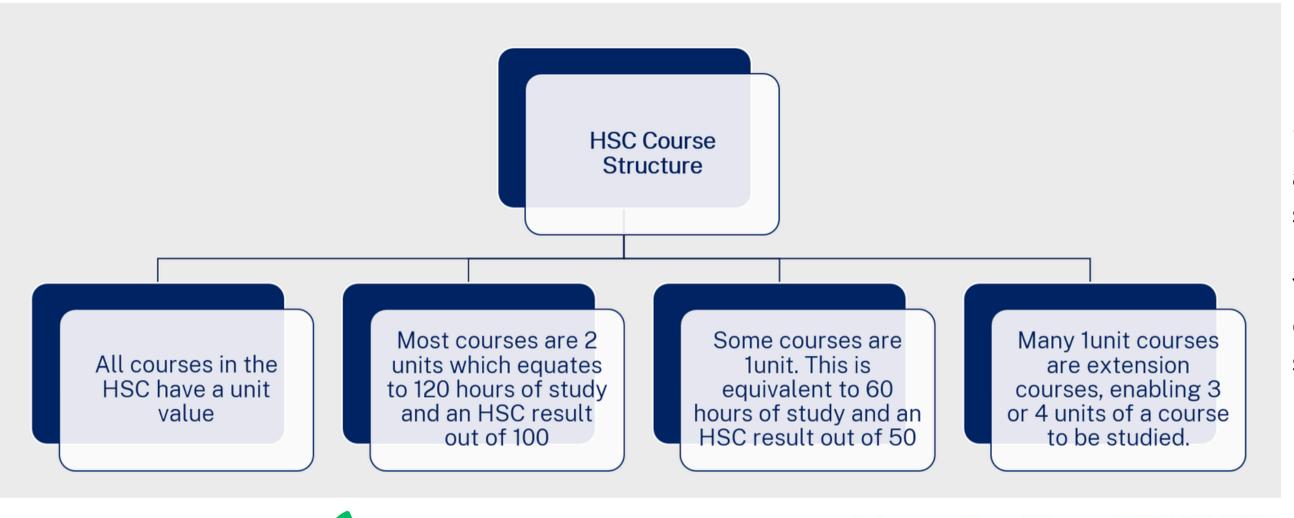
Satisfactory Completion of a Course

Students must:

- Follow the course developed or endorsed by NESA
- Apply themselves with diligence and sustained effort to the set task and experiences provided in the course by the school; and
- Achieve some or all of the course outcomes
- Complete HSC assessment tasks that contribute in excess of 50 per cent of available marks in courses where internal assessment marks are submitted; and
- Sit for and make a serious attempt at any requisite Higher School Certificate examinations for a course

'N' Determination

Students who are not meeting course and/or assessment requirements at any stage of the course will be informed, in writing, of the potential of an 'N' determination in the course. Students and parents/guardians will be informed of the problem, in writing, allowing sufficient time for the problem to be corrected, thus enabling the student to meet the course and/or assessment requirements satisfactorily.



HSC results contain a detailed package of information about each student's achievements in each course. They are not a single number like an ATAR.

Your mark in each course is a 50:50 combination of your HSC exam mark and your school-based assessment mark.

How is the HSC Mark Determined?



HSC Credential

Assessment mark: School-based assessment tasks measure performance in a wider range of course outcomes than can be tested in an external examination. Students are required to complete a number of assessment tasks for most courses, which may include tests, written or oral assignments, practical activities, fieldwork and projects. Schools submit an HSC assessment mark based on performance in these tasks for every student who completed an HSC course that has a compulsory external examination. NESA puts these assessment marks through a process of moderation to allow a fair comparison of marks in each course across different schools.

Examination mark: The examination mark for each course shows the student's performance in NESA's HSC examination for that course. The examination in most courses consists of a written paper and, for some courses, may include speaking and listening examinations, practical examinations, or major works that are submitted for external marking. Each student's achievement is assessed and reported against set standards of performance.

HSC mark: The HSC mark in courses with a compulsory external examination is a 50:50 combination of a student's external examination mark and their moderated school-based assessment mark for the course. In courses with optional examinations, the HSC mark is drawn from the external examination only.

Performance band: A student's HSC mark is reported against standards described in the performance bands. For each 2-unit course there are six performance bands, where the highest achievement is Band 6 (90–100 marks) and where the minimum standard expected is Band 2 (50–60 marks). For 1-unit extension courses, four performance bands, E1–E4 are used to report student achievement. Each performance band describes what a student working at that level typically knows, understands and can do. Some performance band descriptions are abridged on the Course Reports.

<u>Australian Tertiary Admission Rank (ATAR)</u>

The ATAR is calculated on the student's best 10 units, which must include 2 units of English.

The ATAR

- is for students wishing to gain a place at a university.
- is a rank NOT a mark.
- provides information about how a student performs overall in relation to other students.
- is calculated by the University Admissions Centre (UAC).
- is NOT calculated by NESA.
- For further information about the ATAR, please go to https://www.uac.edu.au/



<u>Advice for students choosing HSC courses</u>

- Choose courses that you are good at, interested in and may use in the future.
- What 'pathway' best suits me?
- When considering courses to study, explore the content of the course.
- What are the course outcomes?
- Do I have to submit a major work or perform?
- Talk to your teachers and students already studying the courses.
- Don't pick a course based on scaling.

Year 11 2025 Subject Patterns

Currently all year 10 students are completing a Year 11 Preliminary course which students can continue as a HSC course in 2025.

When students move into Year 12 in 2026, they will have banked 2 HSC units. **Students** are required to pick English, 4 additional courses and 3 reserve courses.

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	offline	offline
Advanced	Acceleration	Course	Course	Course	Course	Extension 1	
English	Course	3	4	5	6	Mathematics	

Any student who is wishing to change their acceleration course and start a new preliminary course needs to speak directly with the Deputy Principal.

*Accelerated Mathematics- Students completing the Accelerated Mathematics will need to select Advanced Mathematics.

GHS Stage 6 Courses

2025/2026 GHS Course
Aboriginal Studies
Agriculture
Ancient History
Biology
Business Studies
Careers
Chemistry
Chinese Continuers
Design and Technology
Drama
Economics
Engineering Studies
English – all levels
Food Technology
French – Beginners, Continuers and
Extension
Geography
Year 12 History Extension
Industrial Technology Multimedia



2025/2026 GHS Course

Investigating Science

Japanese – Beginners, Continuers & Year 12 Extension

Legal Studies

Mathematics –all levels

Modern History

Music

Heath and Movement Science (Formerly PDHPE)

Physics

Spanish - Beginners

Society and Culture

Software Engineering

Studies of Religion

Textiles and Design

Visual Arts



Careers & Transition Team

Ms Megan Brady
Dr David Sneddon

Year 10 Careers classes
Careers Google Classroom
The Careers Department – resource
TCD parent account

UAC resources:

'Steps to Uni' Year 10 Guide
'The ATAR & Subject Selection' video
'Subject Compass' tool

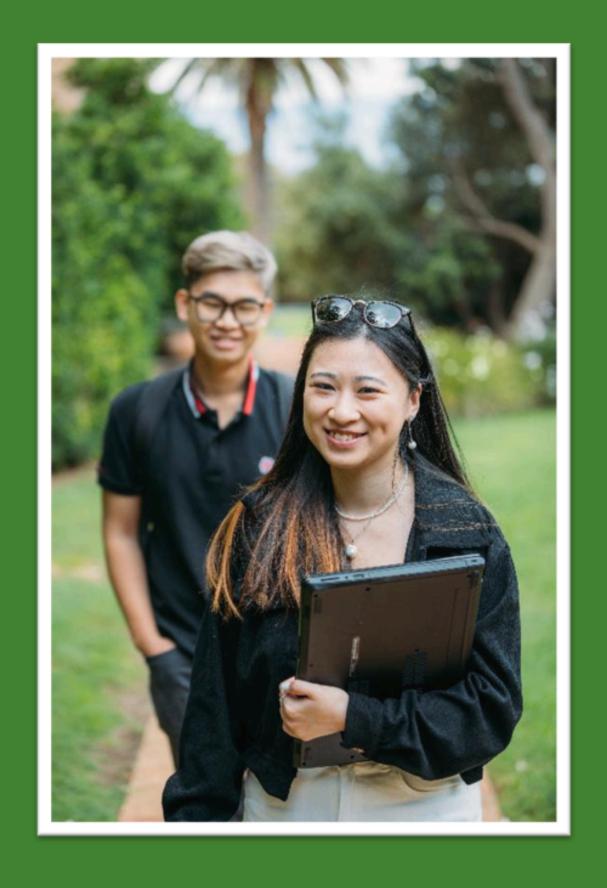
University engagement:

Open Days (August & September) 'Experience' programs
Universities & GHS



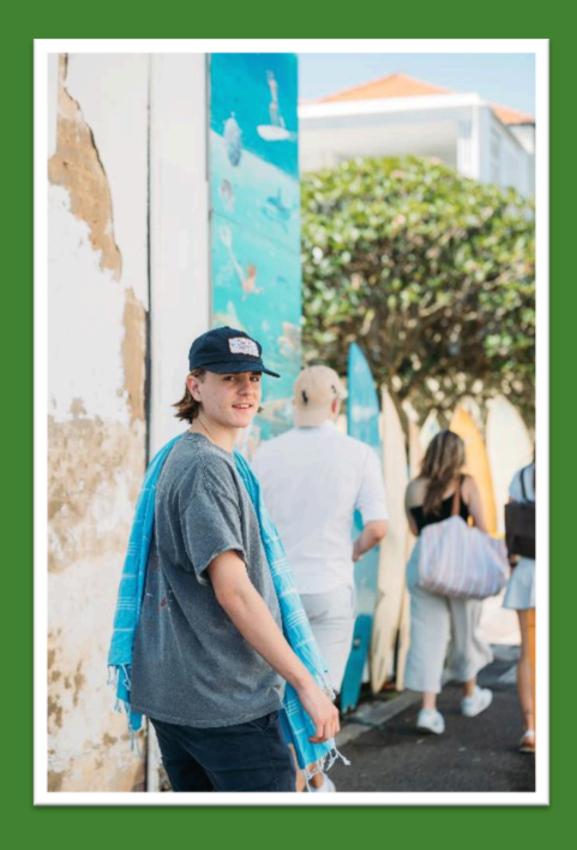
What is UAC?

- Processes applications for
 28 different institutions
- Administers applications for all access schemes
- Calculates the ATAR for all NSW HSC students



What is the ATAR?

- Australian Tertiary Admission Rank
- Your overall position
- A number between 0.00 and 99.95
- Used by universities to rank and select students



HSC v ATAR

- Performance v Position
- Your ATAR is like your position in a race.
- You can't control the place you came in the race.
- You can only control your performance.



Scaling

- It's the first step in the calculation of the ATAR
- Performed to create a level playing field by removing differences between courses
- Done so that no student is advantaged or disadvantaged because of the subject choice



Think about your future goals

- Interests
- Career
- Aptitude
- Future studies



Making decisions

- Research future careers & relevant courses
- 2. Consider abilities & interests
- Check prerequisites & assumed knowledge
- 4. Be prepared to study hard in chosen HSC courses



Steps to Uni (2027)

Part 1 – A Year of Decisions
Information about HSC, ATAR & FAQs

Includes worksheets to help students to 'Explore, Consider & Decide'.

Part 2 – Institution Criteria

Universities and colleges list the courses they plan to offer in 2027.

For each course details of:

- areas, or topics, you'll study during the course
- prerequisites
- assumed knowledge
- recommended studies
- selection criteria in addition to the ATAR.



Worksheet 1

The first step is to think about who you are: your interests, qualities and skills. Write these in the boxes below.

Then turn to the table 'What are my options?' on pages 25 to 33 and match your interests, qualities and skills with those in the left-hand column of the table. These are divided into study areas and you may find you match one particular area of study, or several.

Who am I?	
What am I interested in?	
My personal qualities are	
My skills are (eg writing, listening	, drawing, problem solving)
Who inspires me? Why?	Who can I talk to?
1	

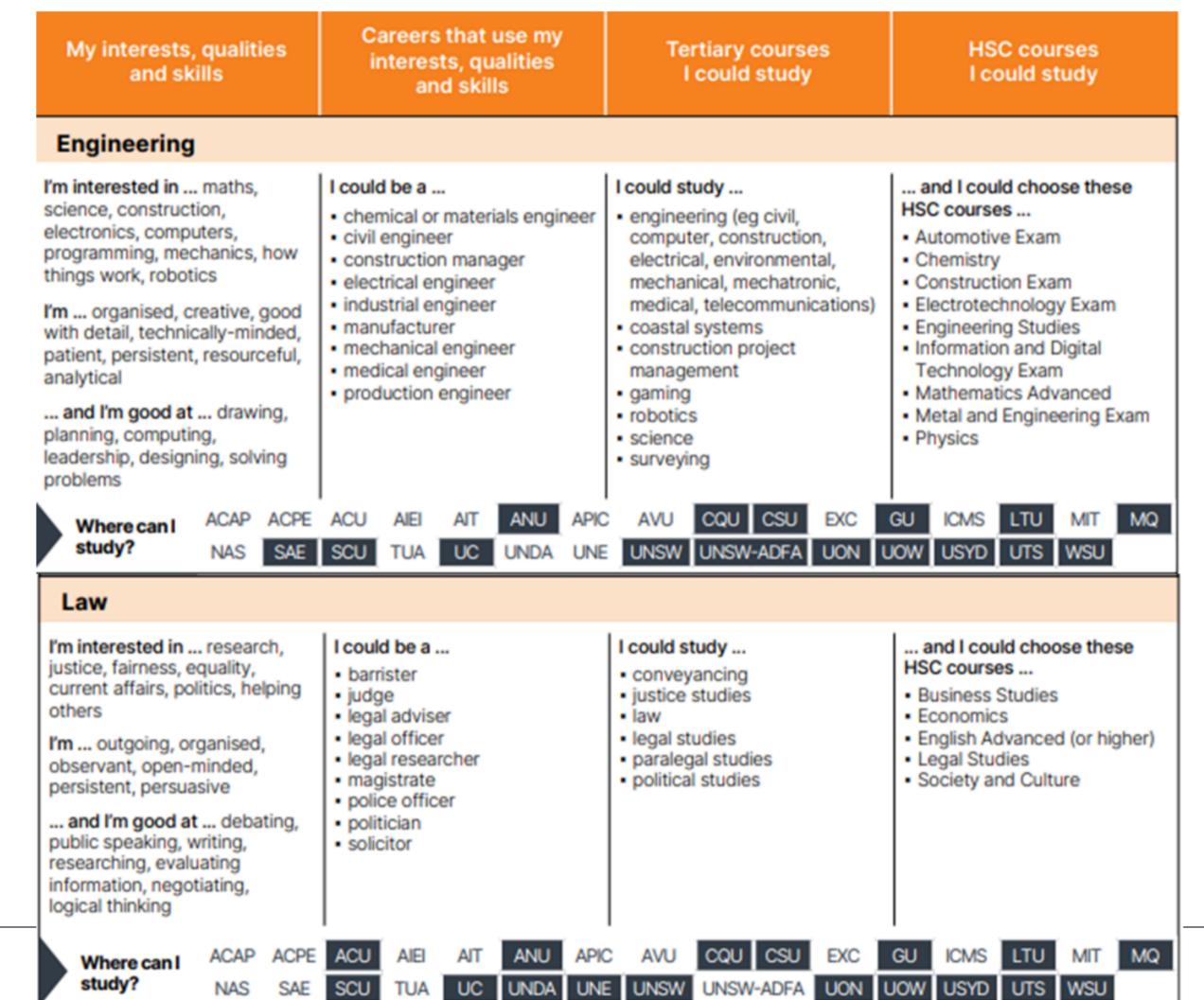
Worksheet 2

The next step is to use the 'What are my options?' table on pages 25 to 33 to match your answers in Worksheet 1 with areas of study. Work your way across the sheet below, filling in each column from the information in the table.

In the final column you will end up with a list of subjects that best match your abilities and future plans.

Areas of study that match my interests, qualities and skills	What careers use those skills?	What tertiary courses could I study?	What subjects could I choose for Years 11 and 12?
Interests			
Qualities			
Skills			





Course prerequisites

Prerequisite

Must have

Assumed knowledge

Prepares you for success

Recommended studies

Helpful



Commerce

Areas of study: Accounting, business analytics, business information systems, cyber security governance, economics, finance, human resource management, international business, marketing, marketing insights and analytics.

Assumed knowledge: For business analytics, economics, finance: Mathematics Advanced. For accounting, business information systems, cyber security governance, human resource management, international business, marketing, marketing insights and analytics: Mathematics Standard 2.

Recommended studies: For accounting, business information systems: Mathematics Advanced. For finance: Mathematics Extension 1.

Commerce

Areas of study: Accounting, behavioural economics, business analytics, business economics, cyber security management, finance, FinTech, human resource management, information systems, innovation, international business, marketing, strategy and entrepreneurship, taxation.

Assumed knowledge: Mathematics Advanced.

Recommended studies: English Advanced, Mathematics Extension 1.

Business Analytics

Areas of study: Accounting, business information systems, business intelligence, computing, data management, data mining, database programming, database systems, demography, quantitative analysis, statistics, systems design.

Assumed knowledge: Mathematics Advanced. Recommended studies: Mathematics Extension 1.

Law (Combined)

Arts and Laws

Commerce and Laws

Economics and Laws

 Engineering Honours and Laws

Science and Laws

Course prerequisites: For Law combined with Engineering Honours: Mathematics Advanced (Band 4) or Mathematics Extension 1 (Band E3) or Mathematics Extension 2 (Band E3).

Assumed knowledge: For Law: English Advanced. For the other area of study: Refer to the relevant entry.

Engineering (Honours)

Areas of study: Civil engineering, electrical and electronic engineering, mechanical engineering, mechatronic engineering, software engineering.

Assumed knowledge: Mathematics Advanced (Band 4).

Recommended studies: Mathematics Extension 1 or Mathematics Extension 2 plus Physics, Software Engineering.

Engineering

Areas of study: Biomedical, civil, civil and environmental, data, electrical, electrical and electronic, electronic, mechanical, mechanical and mechatronic, mechatronic, renewable energy, software.

Assumed knowledge: Mathematics Extension 1, Physics, English Standard.

Recommended studies: English Advanced. For the biomedical, chemical process, civil, and civil and environmental engineering majors: Chemistry. For the software engineering major: a sound knowledge of the fundamentals of programming.

Psychology (Honours)

Areas of study: Cognitive science, developmental psychology, health psychology, language, neuroscience, psychology and law, psychopathology, vision and brain.

Assumed knowledge: Mathematics Advanced.

Recommended studies: Biology, Chemistry, English Advanced.

Psychology

Areas of study: Psychology, psychological science.

Assumed knowledge: Mathematics Advanced; other assumed knowledge depends on minors or units of study chosen.

Psychology

Areas of study: Brain and behaviour, developmental psychology, forensic psychology, health psychology, mental health and wellbeing, perceptual and cognitive processes, positive psychology, psychological assessment, psychology career readiness, research methods and statistics, social psychology.

Assumed knowledge: Any 2 units of English.

Recommended studies: Any 2 units of science, any 2 units of mathematics.



Presentation title

Medicine

The medical program is offered jointly by the University of Newcastle and the University of New England.

Areas of study: Clinical medical and surgical specialties (eq. respiratory and cardiovascular medicine, cancer treatment, orthopaedics), community and public health, hospital-based medicine, medical sciences, mental health, women's and children's health. Skills in research and the critical evaluation of evidence are also introduced.

Recommended studies: English Standard or English Advanced.

Additional selection criteria: Direct University Joint Medical Program application form, University Clinical Aptitude Test (UCAT ANZ), Multiple Skills Assessment (interview), Personal Qualities Assessment.

Medicine

Assumed knowledge: English Standard. Recommended studies: Chemistry, Biology.

Additional selection criteria: University Clinical Aptitude Test

(UCAT ANZ), individual interview.

Medicine

Recommended studies: Chemistry.

Additional selection criteria: University Clinical Aptitude Test (UCAT ANZ) and interview performance.

Pharmacy

Assumed knowledge: Chemistry, Mathematics Advanced.

Pharmacy

Pharmacy (Honours) and Master of Pharmacy Practice Pharmacy and Management (Honours) and Master of Pharmacy Practice

Areas of study: Biology, chemistry, honours project, medicinal chemistry, pharmaceutical sciences, pharmaceutics, pharmacology, pharmacy and pharmacy practice.

For Pharmacy and Management: As listed for Pharmacy, plus business, business law, management and marketing.

Course prerequisites: Mathematics Advanced (Band 4) or Mathematics Extension 1 (Band E3) or Mathematics Extension 2 (Band E3).

Assumed knowledge: Biology, Chemistry.

Recommended studies: Physics.

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What next?





Remember:

This is your future

- The ATAR is a rank, not a mark, and it's just one way to get into uni
- Choose courses you like and are good at
- Choose courses that will set you up for success
- Explore all your options



What to do now?

- 1. Go through the Subject Selection booklet carefully and read about <u>every</u> course offered, with particular attention to the courses you are interested in.
- 2. Listen to all the information being offered
- 3. Talk to your parents and caregivers
- 4. Go to our Gosford High School website and watch the year 10 into 11 subject selection videos of each course offered for 2025.
- 5. Ask relevant Head Teachers and course specialists lots of questions about each course.



Selecting My Subjects

1. Recieve your subject selections online.

(Instructions and a link on how to do this will be emailed to students Department of Education email account on <u>Friday 26th July 2024 (Week 1 Term 3).</u>

2. Enter your course choices as:

English Advanced

Other Courses:

Priority 1, Priority 2, Priority 3, Priority 4, Extension (optional), Extension (Optional)

Reserve Subjects (units):

Reserve 1, Reserve 2, Reserve 3

Year 11 2024 Subject Selections

Main Units	Subject	Units
English*	English Advanced	2
Current Accelerated Subject	No selection .	0
Priority 1	No selection ·	0
Priority 2	No selection	0
Priority 3	No selection	0
Priority 4	No selection	0
Extension (optional)	No selection .	0
Extension (optional)	No selection •	0
	То	tal 2

Reserve Units	Subject		Units
Reserve 1	No selection	•	0
Reserve 2	No selection	•	0
Reserve 3	No selection	•	0
		Total	0





Academic Interviews

Term 3 Week 4-Monday 12th August, and Tuesday 13th August

GHS staff will be conducting academic interviews for all Year 10 students. As part of this process students will be working from home during these two days to allow them to actively engage in this process. These interviews will provide an opportunity for parents and students to engage in meaningful conversations with select staff in relation to subject selections and course selections. These interviews will be conducted via Microsoft Teams and/or Face to Face depending on your circumstances.

As part of these interviews, we ask that students have as preparation for the interview:

- A copy of their proposed subject pattern.
- GHS Senior Education Profile (This will be made available to all Year 10 students via their Google Classroom).
- Any additional pathway questions/concerns.

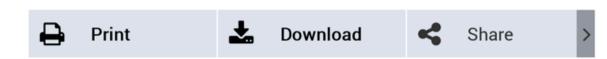
NSW Educational Standards Authority NESA

Everything the HSC

- Key Dates
- Rules and Processes
- Disability Provision Information
- Syllabus
- Support

https://educationstandards.nsw.edu.au/wps/portal/nesa/home

HIGH SCHOOL (YEARS 11-12)



The <u>Higher School Certificate</u> (HSC) is the highest educational award in NSW schools. Your child will receive their HSC once they have successfully completed Year 11 and Year 12 (Stage 6) and satisfy all HSC course requirements.

If your child does not complete the HSC, they may still be eligible to receive a Record of School Achievement (RoSA)

Find out more:

- What is the HSC?
- What is the RoSA?
- HSC syllabus
- Examinations
- Disability provisions and illness misadventure
- Reporting

INDERGARTEN – YEAR 10	YEAR 11 - YEAR 12	TEAC	HER ACCREDITATION	REG	ULATION	ABOUT	LOG IN	
earning areas	HSC		Leaving school		Understan	ding the curriculum	Diversity in learn	
inglish	About		Literacy and numeracy te	sts	NSW curric	culum and syllabuses	Aboriginal educat	
Mathematics	Subject selection		Record of School Achieve	ment	Syllabuses	A-Z	Special education	
Science	Key dates and exam timeta	ables	Extra-curricular activities		Curriculum	development	Gifted education	
echnologies	Student guide				Assessme	nt	English as an add	
ISIE	Rules and processes				Awarding (Grades	language support	
Creative Arts	HSC: All My Own Work				Resources		Resources	
PDHPE	Disability provisions							
anguages /ET	Results, merit lists and certificates						Sample work Sample units	
	HSC minimum standard						HSC exam papers	
							HSC Standards M	
							Resources archive	
							Advanced search	
							Official notices	
							Program Builder	

HSC Student Guides

All Year 12 and HSC Accelerated students will receive a copy of the 2023/24 NESA HSC Rules and Procedures and GHS Assessment Policy and Schedule.

Both documents contain important information to support students undertaking the HSC.



Gosford

High School

Integrity - Excellence - Spirit

This booklet contains essential information for students attempting

specifies the assessment tasks and

· outlines the school's assessment

Higher School

Certificate

2024

Assessment

Policy &

Schedules

Booklet

Diversity - Opportunity



GHS HSC Student Support



This website has been created to provide information on a range of wellbeing topics and resources to support student wellbeing including links to support services. The website also provides information about the Wellbeing Team at GHS including how to connect with support at school and in the community https://sites.google.com/education.nsw.gov.au/ghswellbeinghub/wellbeing-support/ghs-wellbeing-team?authuser=1

The wellbeing team includes the Head Teacher Welfare, Deputy Principals, School Counsellors, Student Support Officer and Wellbeing Nurse. For referrals students are encouraged to speak with Year advisers, Deputy Principal or the Head Teacher Welfare. Students can self-refer to school counsellors.

GHS HSC Student Support



All GHS senior students have access to ATOMI. It is an online platform that provides students with course content, overviews, review options and exam preparation.



Students completing Mathematics have access to the GHS STURDY online resources. This contains past papers, course overviews and academic support



The Gosford High School Senior
Mentor Program has been designed
to enable dialogue between mentor
teachers and students to develop
academic growth goals



Chapman Centre
Thursday afternoon
3:10pm-4:00pm.
Google Classroom
mocyhwx

Key Dates 2024

Date	Term	Event			
26 July 2024	3	Head Teachers Subject Expo- Students will be devolved presentations about each course.			
26 July 2024	3	Subject Selections EDVAL site will open			
12th and 13 August 2024	3	Academic Interviews- Students will work from home and will have a scheduled interview with their parent/carer and teacher about their subject pattern for the HSC.			
23rd August 2024	3	Subject Selections EDVAL site will close			





Parent or Student Questions?