

# Blues News



## Gosford High School & Community News

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Issue 05 September 2016 – Term 3

5/09/2016

### Gosford High P&C News

**Next P&C Meeting:**  
**Tuesday 6<sup>th</sup> September at 6:00 for 6:30 pm**  
**Common Room- Everyone welcome**

- Chris Wiffen – outstanding contribution to Mathematics at GHS
- Grant Jackson – outstanding contribution to Agriculture at GHS
- Lou Gunther – outstanding community member and dedication to managing the P&C GHS Canteen.

Our Year 12 students have been diligently undertaking their Trial HSC examinations in recent weeks and many have completed sections of their actual HSC. Our students have approached the exams well prepared and very focused, and we wish them well for strong results. Following the trial examinations, it will be vital that Year 12 focus on course consolidation, revision and final HSC preparations. Personally I would like to congratulate them on their individual success and wish them well in their future endeavours. I would also like to congratulate and thank the parents and carers for all their support and being integral members of our community and its success.

Every newsletter is always packed with the myriad of opportunities offered to our students beyond the classroom. Max Potential is one such program which encourages students to focus on the local community and ways that they can improve it. There is more information on the following pages of the great projects that Gosford High students completed.

We also farewell this term the amazing Christopher Wiffen. Although he officially retired at the end of Term 2 he stayed on as a temporary teacher to take his Year 12's through to the end. As all of you know he is a brilliant teacher whose passion for education is second to none. We wish him well in retirement and our community will miss him very much.

Lastly, you may have noticed that the front of the school is looking very different at present. GHS was selected as part of the Secondary Schools Renewal Project. This project involves redesigning the front of the school and entry into the front administration office. This entrance will include disability access. I look forward to sharing with you all updates and photos of progress as the renewal program begins in earnest.

Rebecca Cooper  
**Relieving Principal**



## UNIFORM SHOP

### 20% OFF SALE

Online - Monday 12<sup>th</sup> – Friday 23<sup>rd</sup> September  
In store - Monday 12<sup>th</sup>, 14<sup>th</sup>, 19<sup>th</sup> & 21<sup>st</sup> September - During shop hours only

- Shop Stock Only
- No Exchanges
- Strictly No Refunds
- No Rainchecks
- No Laybys
- Excludes Special Orders



## PRINCIPAL'S NEWS

Dear Parent/Carer,

Term 3 is always a busy term in the school calendar. Last week was School Administrative and Support Staff Recognition Week. The school community is made up of a lot of different people, all of whom play a part in the running of schools and the provision of quality education to students. SAS Staff, whether they work in the office, the library, on the school grounds or in a classroom setting, are important contributors to the success of the school and students' education. SAS Staff Recognition Week is an opportunity for the school community to acknowledge the vital role and contribution that SAS Staff play in public education, and to the culture and success of Gosford High School.

Our Central Coast learning community recognises this contribution of exceptional staff through the Central Coast Education Awards which was held on the 15<sup>th</sup> August. Three worthy recipients from GHS included:



## Coming Events

### September 2016

6/09	P & C MEETING 6.00 for 6.30 pm Year 8 Information Open Afternoon 4.00 to 5.30 pm
7/09	Year 11 Preliminary Exams (7-16 Sept) CHS Athletics (7-9 Sept) GCLC Performing Arts Rehearsal and night
20/09	Dramarama Night in the Hall 3.30 – 8.30 pm
21/09	Year 12 BBQ Period 0 Year 12 Rehearsal Period 2
22/09	Year 12 Presentation Assembly
23/09	Last day Term 3 for Years 7 - 11
10/10	Students return to school Term 4
13/10	HSC commences (13/10 – 4/11)

### Special Provisions for Year 11 into Year 12 Students

BOSTES has a program to help students with support in the Higher School Certificate Examinations. This practical support is known as provisions and assists students to read examination questions and to write their answers. Provisions include rest breaks and extra time.

Students may need provisions for:

- *a permanent condition, such as diabetes or reading difficulty, mental health issues*
- *a temporary condition, such as a broken arm*
- *an intermittent condition, such as back pain when sitting for long periods.*

Over 5000 HSC students apply for provisions each year. These provisions help students to show the markers what they know and can do. To apply for provisions, the school submits an online application to BOSTES, this application tells us which provisions the student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments. Students interested in applying need to see Student Services to gain further information before the end of Term 3.

#### **ABSENCE FROM SCHOOL**

**Absence from school is notified using SMS on the day of the absence.**

**Parents are reminded that if your child is absent, a note must be provided immediately on return to school.**

**Absences for part of a day, including late to school, are also required to have a note of explanation submitted.**

### DEPUTY PRINCIPAL

On Tuesday September 6<sup>th</sup>, the Year 8 into 9 information evening will be held at school from 4.00 to 5.30 pm. This afternoon gives students and parents the opportunity to ask questions and find out information about the elective subjects being offered for Year 9 2017. Students will continue to study English, mathematics, science, history, geography and PDHPE (the core subjects) in Years 9 and 10. In addition they will select 2 elective subjects to study and these selections will be completed using the online Edval process. All Year 8 parents will be emailed the online selection instructions after the information evening.

A reminder to Year 11 students and their parents that the HSC course for them begins in Term 4 and students should be making decisions about their course of study now. Any decisions regarding the selection of subjects and the units carried towards the HSC should be informed by their Year 11 exam performance, consultation with class teachers and preferences for subjects.

Year 12 students are in their final weeks of schooling and even though all assessments are finished, all students still have the opportunity to make significant improvements before the HSC. On Thursday 22<sup>nd</sup> September we will celebrate the Year 12 Graduation. This most important event on our school calendar recognises that Year 12 have reached a milestone in their lives where they will no longer be required to go to different classes, follow a timetable or listen to instructions from classroom teachers. They have arrived at a crossroad from which they can take the path well-travelled, or the one less travelled. There is certainly no shortage of high quality, responsible and respectful citizens being produced by the Gosford High School community. On behalf of the school community at Gosford High we wish each and every Year 12 student the very best of luck in the HSC and the happiness of a productive life.

Glenda Horner and Gary Bennett.  
**Deputy Principals**

### MAX POTENTIAL

Max Potential is a 22 week personal leadership development program offered to Year 11 students and promoted through the club industry. In Gosford it is run by Gosford RSL Club. With their own coach, in eight one-on-one sessions, each student explores their ability to lead themselves to achieve their description of success during the final years of school and beyond. It also encourages students to focus on the local community and ways that they can work to improve it. This year Gosford High had three students selected to undertake the program Rebecca Shin, Zoe Robertson and Marina He.





Rebecca Shin's project was to raise awareness about a non-profit organisation 'Thankyou Australia' to our school. 'Thankyou' is a non-profit organisation which sells a wide range of products such as water, food and body products. After Thankyou's costs are taken care of, 100% of their profits are distributed to the fund for food, water and health and sanitation programs around the world. Rebecca's motivation for her community service project came from her desire to solve poverty. She understands that it cannot happen overnight, however she believes that it can start somewhere and helping to provide clean water to developing countries is a great start.



Marina He chose to work with Coast Shelter, which has been operating for over 20 years and provides accommodation to over 150 men, women, families and youth every night. In addition to this, Coast Shelter also coordinates the provision of over 1,000 free meals every week through the Coast Community Centre. Marina's focus was to "restock their pantry" and collected non-perishable items through various targeted food drives at Gosford High.



Zoe Robertson was inspired "by the chance to be able to make a positive difference in our own community." Her project was Calming Kits for Kids. Zoe organised and collected donations of toys and fabrics through a number of targeted toy drives at Gosford High School and a variety of toy companies. Her toys were suitable for ages 3+ and did not require batteries and were used to make 'calming kits' for distribution to distressed and/or disabled children in hospital. "I am extremely keen to, and was really hoping to donate to Gosford Hospital and primary schools over the coast" Zoe said.



Congratulations to these three students who are making a difference in our local community.

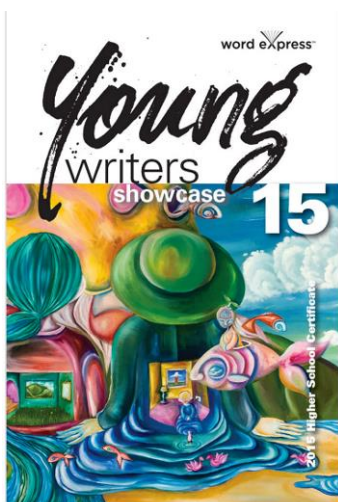
# STUDENT Voice



GHS Student Voice was the spotlight school at the recent leadership workshop hosted by Kincumber High School. Our students Siobhan Seeneevasen, Catherine Yao, Ailsa Chen, Jessica Vandine, Annalise Walker along with Ms Daw and Jocie attended this event to present their Junior Leadership Challenge project. All the Student Voice team members have been working hard to create a leadership plan aimed at Year 9s. Congratulations to the forty Year 9 students who are taking part in this challenge.

## ENGLISH

### HSC Extension 2 English student published in WordeXpress:



Gosford High School was honoured for a second year in a row to have an English student published in the prestigious Young Writers Showcase. Kiyan Hijawi's critical response: The Imperial and Colonial conquest of land and women alike, was a standout of our many outstanding Extension2 students in 2015.

Last Thursday Tom Alegounarias, President of the Board of Studies,

(BOSTES) launched WordeXpress – the annual BOSTES showcase of exemplary HSC English Extension 2 major works delivered in partnership with the State Library of NSW. More than 1600 students studied English Extension 2 in the 2015 HSC and 18 have their works published in the WordeXpress' Young Writers Showcase anthology.

"The Young Writers Showcase celebrates great writing. In whatever career path we choose, expressing our ideas to engage our audiences is important. That is the value of a great education," Mr Alegounarias said.

"We all learn from reading works of excellence and every year it is a great pleasure to learn from such insightful young minds."

I would also like to acknowledge and congratulate the hard work of her mentoring teacher Jane Stocks who worked tirelessly with Kiyan over the three terms of the course.

Copies of WordeXpress' Young Writers Showcase can be purchased from the BOSTES website.

### Extension 2 English 2016

Miss Craven and Mr McMahon would like to congratulate: Holly Brassell, Cassidy Fisher, Jack Goldman, Jack Harriss, Caitlin Hart, Lauren Hunt, Brae Luafalealo, Vibha Meghnan, Ysabel Preller, Vedika Rampal, Madeline Stocks and Stella Xi on the completion of their Major Works. All students have worked tirelessly to produce outstanding works. Some of the highlights of this year's works have been: a critical response examining representations of beauty through aesthetic ideals; a short story exploring notions of maternal abandonment; play scripts underpinned by existentialist theory that examine life and death through the motifs of tennis, shadows and clocks.

It is always a joy to work with these extension students who push the bounds of concept and textual forms. Their enthusiasm for literature and research is exciting. The Major Works are now in the hands of BOSTES markers, I await with bated breath the final marks. I have no doubt they will be fantastic!



Kiyan – bottom left.

### Year 9 English Documentary:

In Term 1 of this year, all Year 9 English students completed a documentary unit on how we are manipulated to a particular point of view. Students were required to form groups and produce a documentary of their own which dealt with an issue of concern to them. One group in particular utilised a variety of documentary features to produce a professional and convincing video



on cyberbullying and were provided an opportunity through their English class to submit their response in the Interrelate's NSW Film Festival for High Schools. The following press release was provided by the organisation:

### Gosford High students in the running to become People's Choice winner in short film competition



*Gosford NSW* - Three budding student filmmakers from Gosford High School saw their film come to life on the big screen on Friday night as a finalist in Interrelate's NSW Film Festival for High Schools. The students were 1 of 7 finalist schools screened at the Australian Film Television and Radio School in Sydney.

The competition was a partnership between Interrelate and the Office of the Children's e-Safety Commissioner and was open to all NSW high school students. The films centred around the theme 'Cyberbullying – the effect and how we solve it' and were filmed by groups of students, with the footage professionally edited by competition sponsor Filmpond.

#### Key Facts and Figures

Gosford's entry by Jasmin Walker, Kuringai Paton and Layaleeta Teml-Touzel from Year 9, titled *Cause & Effect*, explores the flow-on effects that bullying can have, even years later.

"The statistics around online bullying continue to be frightening. One in five Australians aged 8-17 experiences cyberbullying each year and even more concerning, is that Australia has been ranked No.1 in the world for bullying on social networks," said Interrelate CEO, Patricia Occelli.

"By utilising today's social media platforms, these students' stories and ideas have the potential to reach and influence thousands of young people across Australia and the world," she said.

The students attended a leadership workshop with Burn Bright and a Q and A session with industry experts on Friday 12 August, before attending the Awards Ceremony in the evening. Zane Voloshin and Jack Mane from Emanuel School took out the top prize, winning \$1000 for their school with their film *b.u.!..y*.


However there is still time for Gosford's students to win the People's Choice Award, with an online poll now open to decide the winner. To watch the entry from Gosford

and vote for your favourite film, head to [www.facebook.com/Interrelate](http://www.facebook.com/Interrelate) before the poll closes on Monday 29 August. The winning team will receive a \$500 Coles/Myer gift card.

This year, Interrelate celebrates 90 years of delivering relationship education and services to individuals, couples, families, children and schools across NSW.

**Laura Craven**  
Head Teacher English

### CASH REGISTER



The cash register is closed after second recess every Friday and the last day of every month

## SCIENCE

On 18<sup>th</sup> August, GHS held its inaugural paper plane challenge as part of National Science Week. The following students: Tehan Jayaweera, Donald Cheung, Cooper Hunter, Billy Major, Nathan Johns, Leo Carlton, Rithwik Kumar and Nathaniel Roberts all qualified to compete at the NSW All Schools Paper Plane Challenge, held at the University of Sydney on 27<sup>th</sup> August. Congratulations to Leo Carlton of Year 7 who placed 2<sup>nd</sup> in the final!

## LANGUAGE

### Why Learn Languages?

#### *Understand the World*

"Language is the means of getting an idea from my brain into yours without surgery" – Mark Amidon

#### *Reveal the Heart of Culture*

"To have another language is to possess a second soul" – Charlemagne

#### *Improve Your Cognitive Abilities*

"Those who know nothing of foreign languages know nothing of their own" – Johann Wolfgang von Goethe

#### *Widen Your Career Choices*

"A different language is a different vision of life" - Federico Fellini

Year 8 will soon be choosing elective subjects for 2017/2018. The Languages staff are looking forward to seeing many parents and students for the information sessions on Tuesday, 6<sup>th</sup> September. We encourage students to talk to their teachers about Stage 5 language study and beyond. Although Latin was not available to students in Year 8 this year, it is included in the list of elective languages available for Years 9 and 10. Please

see Mrs Heinrich if you wish to know more about the study of Latin.

By the time this edition is printed Year 12 languages students will be almost finished their Oral Examinations. The students have been pleased with their performances. Year 12 should now be focusing on practising and refining their reading, writing and listening skills in preparation for the HSC.

Au revoir!  
さようなら!  
valette !  
auf Wiedersehen!

*from the Languages staff*

## *Rugs for the Refuges Final Report*

This year's knitting project has ended very successfully. Six rugs and a large number of beanies will be given to Coast Shelter. The very enthusiastic group of about 25 students met every Tuesday at lunchtime for 10 weeks and enjoyed lunch and a chat while knitting for this great cause.

Mrs Pointon, Ms Day and Ms Sheehan have been wonderful supporters of the group. They have helped with the casting on, the dropped stitches and general problem solving. Mrs Pointon has again knitted many beanies of all sizes and Ms Day and Ms Sheehan knitted many squares as well. Ms Day also generously donated some items for children. Mrs Jan Pratt, who retired last year, sent in baskets of soaps, shampoos and washers as well as knitted slippers which you can see in the photo.

A big thank you must go to Ms Lyn Gollan who has sewn up and edged three of the rugs and crocheted edges on the other three. Mrs Bev Beckers and her group at Brentwood Village are also currently finishing off three more rugs.

So, this has been a wonderful year with enthusiastic knitters and fabulous community support. Thank you. Below are some photos of everyone's efforts.



Until next year  
Judy Heinrich

## International Day of the World's Indigenous Peoples

**International Day of the World's Indigenous Peoples** is observed on 9<sup>th</sup> August each year to promote and protect the rights of the world's indigenous population. This year the *Indigenous Community Team* worked together to bake over 300 cupcakes then sold them near the canteen to celebrate this international cultural event. There were three flavours to choose from; chocolate, wattleseed and plum all decorated with the Aboriginal flag. Proceeds raised from the sale of the cupcakes will go towards building an indigenous garden at our school. Thank you to everyone that bought a cupcake. A huge thank you to the *Indigenous Community Team* and Ms Browne for a great team effort, fantastic baking, also Mr Titheradge, Mr Shelley and Jocie for bringing this cultural event to the school.





*Learning is about making connections.*

*In TAS we value learning in an outside the classroom experience.*

Year 9 engineering students, Sabrina Mock and Samuel Perrone were selected to meet Dr Wessen from NASA and have the unique opportunity to work on a project with Sydney University engineering students.

Last Friday students from Year 9 Engineering were given the opportunity to participate in an interactive excursion at The University of Sydney. I was one of the lucky students who were selected to go on this excursion along with Samuel Perrone. Next Blues News edition we will write a more detailed description of the day but until then here is a short summary of what we did. Throughout the day we collaborated with students from all over the state to develop an understanding of what it was to be an aeronautical engineer. Personally I had heaps of fun and loved the experience, but you'll have to wait until next term for a more in depth explanation.

*By Sabrina Mock*



## Year 11 Society and Culture:

On a rare sunny day in the month of August, there are plenty of outings that come to mind – a trip to the Sydney Jewish Museum is probably not on the top of that list. However, on the 17<sup>th</sup> of August, the Year 11 class of Society and Culture set off on a trip to Sydney that would inspire great emotions, and reveal facts about the culture and social settings surrounding the Jews, specifically the time of the Holocaust.

Upon arriving at the museum, the class was introduced to a perfectly lovely German man with a physical appearance that didn't match his impressive age of ninety-six. When facing a lecture room filled with over fifty adolescents from both our Gosford High and Picnic Hill High, Eddie didn't so much as flinch when he told us of his early days as a Jew living in Germany during the Holocaust. His smiles and encouraging words of wisdom didn't match his tragic tale of facing death in several camps (including Auschwitz), however it did cause us to reflect upon the vast differences between our lives and his, and just how lucky we are to be born in Australia,

free of such horrors. It was such a privilege to be in the same room as Eddie, let alone lay witness to his life's story.

Just as impressive as Eddie were the displays within the museum – of letters exchanged during World War II and of the tale of Anne Frank. These also invoked reflection within each student of how both social and cultural settings within our early development stages can shape us to be the people we will become; once more, we students could only feel lucky that we were raised in loving homes by our families when faced with the horrors of separation and fear that shaped the generations coming out from post-WWII Europe.



It was on the train ride home, surrounded by beloved friends that the enormity of our short trip hit me; we had seen the lives and cultures of hundreds of people unfold in front of our eyes in the form of touching letters and through Eddie's stories. The trip was truly an eye-opener, and one that many will reflect over for years to come.

Hopefully next year's Society and Culture class will find the trip as inspiring as mine did. *By Jade Van Dartel*

## Year 9 Food Technology Food Safari excursion:

On Tuesday the 9<sup>th</sup> of August, 2016 the two Year 9 Food Technology classes participated in an excursion around Sydney, in order to explore and experience the many cultures within the city, and sample some of their amazing cuisines.

This excursion took place because of the 'Bush to Bruschetta' unit that we studied in class, which looked further into the many cultural traditions and dishes that have come about in Australia as a result of the global migration of various cultural groups to our country. This migration has brought the introduction of new ingredients, recipes, cooking techniques and restaurants, broadening the Australian food experience dramatically. German,

Chinese, Greek, Italian, Lebanese, Vietnamese & Thai cuisines – just to name a few – have all brought some of their traditions and customs to Australia, influencing the way we eat massively. Our multicultural roots have led to the ultimate melting pot of cuisines in our society, and our excursion aimed to give us a deeper understanding of some of these cuisines.

Our Year 9 'Food Safari' excursion took us across Sydney to four culturally unique migrant based local businesses. On the day we first travelled to an authentic Turkish delight shop, called Real Turkish Delight in Auburn. Here we sampled traditional Turkish delight, all handmade in the small family business. We also got the opportunity to purchase many varieties of flavoured Belgian chocolate, truffles and varieties of other Turkish delight.

Next we arrived at the Hellenic Bakery, a Greek patisserie and gelato bar in Marrickville, where we had a taste of many types of traditional Greek biscuits and breads. It was here that many students purchased an array of delicious treats such as cannolis, churros, cakes, mousses and vanilla slice.

Our next stop was back in Auburn at a Lebanese restaurant for lunch. When we first arrived there was authentic Lebanese foods already on the table; hummus, baba ghanoush, pita bread and tabouli. After maybe half an hour, delicious falafels and huge plates of lamb koftas, chicken and beef were served.

Finally, our last stop was Pasticceria Papa, an Italian pastry, bread, cakes and gelato shop in Haberfield. Here, most of the students bought gelato, as well as macaroons and muffins.

Unfortunately, this stop concluded our excursion. We learnt so much more about some of the prominent cultural cuisines in our country, all while tasting delicious foods, and overall, it was a fantastic day and definitely one of the best excursions we've had so far.

*By Ella Bullen and Lois Hamilton*



Year 9 Food Technology has been investigating this term the evolution of Australian cuisine. As part of the unit students examined current beverage trends specifically cold pasteurised juices, breakfast beverages such as Up & Go and freaky shakes. The nutritional benefits and deficits to health and the specific technologies that have brought about the beverages were assessed. Students then applied their creative talents to produce a freaky good and a freaky bad shake. Some of the results are below.



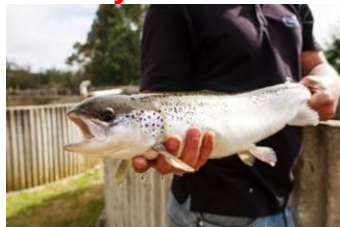


The TAS to Tasmania excursion is scheduled for Monday March 13<sup>th</sup> to Saturday March 18<sup>th</sup>, 2017

An information package has been delivered to the classrooms of all current Year 9 TAS students. Details of the five night excursion and 26 activities included are outlined below. Current Year 9 students in TAS and their families are encouraged to consider this unique opportunity and indicate their interest with a deposit to be paid before the last week of this term. Students should see their class teacher for further details and seek a permission note.

*Students spend five nights and six days travelling from Launceston and the Tamar Valley to Hobart and the Huon Valley regions by coach. We visit a range of venues that focus on the design and making process for products in the fields of engineering, food and textiles. During the day we have scheduled visits to the engineered structures of the Ross and Richmond convict bridges, Cataract Gorge suspension bridge, the Tahune – cantilever- air walk and the Tasmanian wooden boat company. Venues with a food focus include Anvers- a niche chocolate maker, Ashgrove Cheese, a Salmon and ginseng farm, a stone flour mill built in 1837 and a truffle farm. We visit Woolmer's estate, yarns artwork in silk and the famous Salamanca markets for a closer look at textiles and craft. A visit to both the Beaconsfield mine and Port Arthur create a historical picture of Tasmania. At night we take a Penguin tour, go to the movies and play ten pin bowling together. Altogether 26 activities included!!*

## Proposed TASmania itinerary for 2017



### ACCOMMODATION: TAMAR VALLEY RESORT

<http://www.tamarvalleyresort.com.au/>

Monday 13<sup>th</sup> March 2017 - Sydney to Northern Tasmania

Coach travel from School mid-morning to Sydney Domestic airport via a pickup stop at Knox Grammar bus stop, Woodville Road, Wahroonga.

Arrive in Launceston late afternoon and be met by your coach and coach captain

### Tuesday HERITAGE DAY Northern Tasmania

- Gold & Heritage Museum,
- Beaconsfield
- Woolmer's Estate
- Cataract Gorge and Chairlifts
- Low Head Penguin Tour, Low Head

### Wednesday- FOODIES DAY Northern Tasmania

- Yarns artwork in silk
- Salmon & Ginseng Farm, Deloraine
- Ashgrove Cheese Farm

- Truffle Farm, Spreyton
- Anvers House of Chocolates, Latrobe



### ACCOMMODATION: RIVERFRONT VILLAS, HOBART

<http://riverfronthobart.com/>

#### Thursday - Launceston to Hobart

- Ross township
- Carrington Flour Mill
- Bonorong Wildlife Park
- Richmond candy shop and Australia's first bridge
- Movie night
- Mt Wellington/city lights tour

#### Friday - Huon Valley TRAIL

- Tahune Airwalk
- Huon Wooden Boat Company
- Tenpin Bowling

#### Saturday 18<sup>th</sup> March, 2017- Port Arthur

- Salamanca Markets
- Port Arthur Historic Site
- Guided Walking Tour
- Isle of The Dead Cruise and guided tour

Depart on a late afternoon flight from Hobart to Sydney. Coach meets us in Sydney and brings us to Gosford via a stop at Knox Grammar, Woodville Road.

Maxine Johnson  
Head Teacher TAS

## MUSIC

Congratulations to Concert Band 1 on their success at NSW School Bands Festival where they were awarded Silver for their outstanding performance.





The Stage Band was privileged to workshop with Ed Wilson, one of Australia's esteemed trombonists and composer/arranger. Ed brought along some of his pieces, providing the band members with the opportunity to refine their stage band and jazz skills with some exploration into improvisation.



The Stage Band will be performing at the Primary Proms at Sydney Town Hall on Monday 19<sup>th</sup> September and Concert Band 2 will compete in the Lake Macquarie Bandfest early term 4.

GHS music students will again support Gosford Hospital in their 'Go active to Work' on Wednesday 21<sup>st</sup> September. Monique Pym, Annalise Walker and Keegan Hunt of year 11 performed on Showground Road for hospital staff as they walked to and from work on a chilly July morning and afternoon.



Congratulations to Bradley Tham, Tiana Young and Brae Luafalealo on their performances at Central Coast Showcase.

Year 12 music students have been busy finalising compositions, performances and Viva Voces in readiness for their HSC exams. Their practical exams are on 12<sup>th</sup> & 13<sup>th</sup> September. We wish them all the best.

### GHS MUSICAL 2017

*"We're off to see the Wizard ....."*

Preparations for our next GHS musical are underway, with auditions scheduled for Saturday, 17<sup>th</sup> September. Scripts & music will be available during week 8 along with an outline of audition requirements.

Students need to familiarise themselves with the role for which they are auditioning. Check student news, bulletin boards and the school website for additional information.

*Enquiries can be directed to Mrs Partridge or Ms Gatland.*

## Future Council Summary

Recently I was lucky enough to have the opportunity to participate in Future Council. Mrs Grant, myself and three other students travelled to Gosford City Council where we participated in a "mock" council meeting with a few other groups of students from different schools. Prior to the day we were given the list of topics and whether we had to argue for or against. We prepared short speeches depending on our role in preparation for Future Council. Each student had the option to be a councillor or stakeholder however throughout the day students could swap roles so they could experience different aspects of council.



We treated each topic as if we were genuine council members and we discovered what it is like to be part of council. During this day we engaged in group discussions and talked about different issues affecting the community. We held open debates on each topic and students were given the opportunity to discuss these issues and act as council members. During the



day different students put forward ideas on each topic and this encouraged students to voice their own opinions and concerns on these ideas and issues. At the end of each topic discussion we would all vote on the motion and in the end the motion would either win or lose.

The Future Council was very relaxed and welcomed students to attempt their best and get an understanding on what it is like to be part of council. Throughout the day I was able to participate in the role of a council member but also someone who just watches. It was really interesting to see how council meetings are conducted and I learnt how decisions are made within our local community.

Well done to all the schools that participated in Future Council with Rumbalara EEC and Central Coast Council this week. Some interesting sustainability issues were discussed in a mock council meeting and students learnt how they could be active citizens for the future.



#### Important Information Regarding Opal Cards

1. **For students entering Year 11 at a New School:**  
At the End of this year you will need to go online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)  
And update your information to "New School". Print the 2 page document, sign and return to the Administration Office of your New School.
2. **For students entering Year 11 at a Current School:**  
At the End of this year you will need to go online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)  
And update your information to "Year 11". Print the 2 page document, sign and return to the Administration Office of your School.
3. **For students entering Year 7 at a New School:**  
At the End of this year you will need to go online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)  
And update your information to "New School". Print the 2 page document, sign and return to the Administration Office of your New School.
4. **For students entering Year 7 at Current School:**  
At the End of this year you will need to go online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)  
And update your information to "Year 7". Print the 2 page document, sign and return to the Administration Office of your School.
5. **For students who have lost , Faulty or had their Opal Card Stolen:**  
To replace Lost or Stolen Opal Cards go online at [www.transportnsw.info/school-students](http://www.transportnsw.info/school-students)  
And apply for a replacement Opal Card.  
NB: Students are required to pay a fare whilst waiting for delivery of new Opal Card.
6. **Student Travel Eligibility:**  
To be eligible for subsidised travel under the SSTS, school students must be:
  - a secondary student (Year 7-12), and reside more than 2.0 kilometres (straight line distance) from the school attended, measured from the centre of the school site, or 2.9 kilometres or more by the most direct practicable walking route to the nearest point of physical entry to the school;
  - Parents/guardians of students deemed ineligible by their school or local transport operator on straight line distance grounds may apply to TfNSW for a review of the determination on walking distance or pedestrian safety grounds.
  - Should TfNSW, after carrying out the review, not approve subsidised travel and the applicant(s) considers that there are special circumstances, such as pedestrian safety and/or hardship issues associated with their case; they may appeal the TfNSW decision.
  - Appeals are heard by an independent SSTS Appeals Panel which considers each case on its individual merits.

# Youth Services School Holiday Program

**OCT**

September 26 -  
October 7 2016

## MONDAY 3

**CLOSED**  
**Public Holiday**

### KARIONG YOUTH CENTRE

38 Mitchell Drive,  
Kariong

At Kariong Youth Centre, youth workers are available for referral and support from 10am to 2pm, by appointment.

Our youth workers can offer school-based programs, including support programs, high school transition, and are available to run programs addressing specific issues with targeted students. Please contact us to find out more.

#### FOR MORE INFORMATION

Phone 4304 7039 or email  
michelle.tiklen@centralcoast.nsw.gov.au

### KINCUMBER YOUTH CENTRE

Off Kincumber Street,  
Kincumber 3099, Kincumber High School

At Kincumber Youth Centre, youth workers are available for referral and support from 10am to 2pm, by appointment.

Our youth workers can offer school-based programs, including support programs, rock and water, and high school transition programs for Year 5-6 students.

The centre is also available for hire.

#### FOR MORE INFORMATION

Phone 4325 8102 or email  
haley.burgess@centralcoast.nsw.gov.au

### THE HUB, ERINA

North South Road,  
Erina Fair (near the yellow carpet)

The Hub Youth Entertainment Venue offers structured programs, drop-in activities, SeaFM Discovered, Film Globes, Battle of the Bands and special holiday activities. They also offer information and referrals for young people, and the venue is available for hire. Please contact us to find out more.

#### FOR MORE INFORMATION

Phone 4304 7071, email  
jennifer.dias@centralcoast.nsw.gov.au  
or visit [www.thehuberina.com](http://www.thehuberina.com)

Central  
Coast  
Council

## TUESDAY 4

### Grasshopper Soccer Holiday Fun Days

Kariong Youth Centre  
9am to 3pm

Morning tea, afternoon tea and free water bottle included. Children will be fully supervised and no pass outs available.

Ages 5 to 12 years.

Cost: \$75 per day.

Sibling discount: Pay \$55

for second child per family.

Three-day super special:

Book three days for \$200

per child, saving \$25.

To book, call 0438 207 103

or 4304 7039, or visit

[www.facebook.com/grasshoppercc](http://www.facebook.com/grasshoppercc)

### Music Jam Workshop

Kincumber Youth  
Centre  
12pm to 3pm

Want to learn a musical instrument? Sign up for a one-on-one session.

Ages 10+ years.

To book, call 4325 8102.

### Dance Off: Dance Masterclass

The Hub, Erina  
1pm to 3pm

Ages 7+ years.

Cost: \$15.

To book, call 4304 7071 or

email [jennifer.dias@centralcoast.nsw.gov.au](mailto:jennifer.dias@centralcoast.nsw.gov.au)

### Scooter Skills Workshops

Kariong Skate Park,  
Mitchell Drive

Beginner: Ages 5+ years

12pm to 1.30pm

Intermediate

1.30pm to 3pm

Cost: Free.

To book, call 4304 7039.

### T-Shirt Making

Kincumber Youth  
Centre, 1pm to 2.30pm

Create your own custom t-shirt, in a design you love.

Ages 8+ years.

Cost: \$3.

Limited spots available -

to book, call 4325 8102.

## WEDNESDAY 5

### DJ Bootcamp

The Hub, Erina  
9am to 12pm

Day 1 of a 2 day intensive training session in the fundamentals of DJing.

Ages 12+.

Cost: \$40 (2 workshops).

To book, call 4304 7071 or

email [jennifer.dias@centralcoast.nsw.gov.au](mailto:jennifer.dias@centralcoast.nsw.gov.au)

### Bricks For Kidz

Kariong Youth Centre  
10am to 12pm

Join us for an awesome mining and crafting LEGO® brick workshop, where education and learning is all about creativity and fun.

Ages 5 to 12 years.

Cost: \$15 per child.

To book, visit

[www.bricks4kidz.com.au](http://www.bricks4kidz.com.au)

For enquiries, call 0429 975

439 or 4304 7039.

### Graffiti Workshop

Kincumber Youth  
Centre  
10am to 12pm

Learn the techniques of graffiti art and create a cool artwork to take home.

Ages 9+ years.

Cost: Free.

To book, call 4325 8102.

### Kariong Coding Club

Kariong Youth Centre  
1pm to 3pm

This workshop teaches young people to share interactive media such as stories, games, and animation. It will help young people learn to think creatively and reason systematically.

Cost: Free.

To book, call 4304 7039.

### Dance Off: Dance Masterclass

The Hub, Erina  
1pm to 3pm

Ages 7+ years.

Cost: \$15.

To book, call 4304 7071 or

email [jennifer.dias@centralcoast.nsw.gov.au](mailto:jennifer.dias@centralcoast.nsw.gov.au)

### Surf Skills

Soldiers Beach  
1pm to 2.15pm

Sandra English will teach you the basics of surfing and surf safety.

Ages 10+ years.

Cost: \$10.

To book, call 4325 8102.

## THURSDAY 6

### DJ Bootcamp

The Hub, Erina  
9am to 12pm

Day 2 of a 2 day intensive training session in the fundamentals of DJing.

Ages 12+.

Cost: \$40 (2 workshops).

To book, call 4304 7071 or

email [jennifer.dias@centralcoast.nsw.gov.au](mailto:jennifer.dias@centralcoast.nsw.gov.au)

### Healthy & Happy: Kids Fit Camp

Kariong Youth Centre  
9am to 12pm

Three hours of healthy fitness fun! Children will enjoy fun fitness drills, games, team challenges and get creative building an indoor obstacle circuit.

Ages 7+ years.

Cost: \$39 per child per

workshop. Family rate (two

or more children): \$30 per

child per workshop.

Book two or more workshops:

\$30 per child per workshop.

To book, call 0410 437 220

or 4304 7039 or email

[holistichealthandfit@gmail.com](mailto:holistichealthandfit@gmail.com)

### Dance Off: Dance Masterclass

The Hub, Erina  
1pm to 3pm

Ages 7+ years. Cost: \$15.

To book, call 4304 7071 or

email [jennifer.dias@centralcoast.nsw.gov.au](mailto:jennifer.dias@centralcoast.nsw.gov.au)

### Surf Skills

Avoca Beach  
2pm to 3.15pm

Central Coast Surf Academy will teach you the basics of surfing and surf safety.

Girls Only

3pm to 4.15pm

Join this 'girls only' session with female instructor from Central Coast Surf Academy, who will teach you the basics of surfing and surf safety.

Ages 10+ years. Cost: \$10.

To book, call 4325 8102.

### Mixed Martial Arts

The Hub, Erina  
4pm to 5pm

Increase your fitness, learn the art of self-defence, build self-discipline, and develop your self-confidence and sense of community.

Ages 12 to 18 years.

Cost: Free.

To book, call 4304 7071 or

email [jennifer.dias@centralcoast.nsw.gov.au](mailto:jennifer.dias@centralcoast.nsw.gov.au)

## FRIDAY 7

### Dance Off: Dance Masterclass

The Hub, Erina  
1pm to 3pm

Ages 7+ years.

Cost: \$15.

To book, call 4304 7071 or

email [jennifer.dias@centralcoast.nsw.gov.au](mailto:jennifer.dias@centralcoast.nsw.gov.au)

### Paper Planes

Kariong Youth Centre  
2.30pm to 4pm

Make your own paper planes and fly them in a series of challenges.

Ages 8 to 12 years.

Cost: Free.

To book, call 4325 8155 or

4304 7039.

### Under 18s Dance Party

Kincumber Youth  
Centre, 6pm

Enjoy a night of dancing and fun with your friends. For more information, check out our event partners website: [www.ovationsunder18s.com](http://www.ovationsunder18s.com)

Ages 8+ years.

Cost: \$5.

For enquiries, call

4325 8102.

### SeaFM Discovered Semi Final 1

The Hub, Erina  
6.30pm

A competition for unsigned singers. Join the audience. Support your favourite performer.

Cost: \$5.

For enquiries, call

4304 7071 or email

[jennifer.dias@centralcoast.nsw.gov.au](mailto:jennifer.dias@centralcoast.nsw.gov.au)

### Movie Night: Paper Planes

Kariong Library  
7pm to 9pm

Bring a cushion and watch the movie Paper Planes. Popcorn and a drink provided at intermission.

Cost: Free.

To book, call 4325 8155 or

4304 7039.



