

Blues News



Gosford High School & Community News

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Issue October 2017 – Term 4

23/10/2017

Gosford High P&C News

Next P&C Meeting:
Tuesday 24th October at 6:30 pm
Common Room- Everyone welcome

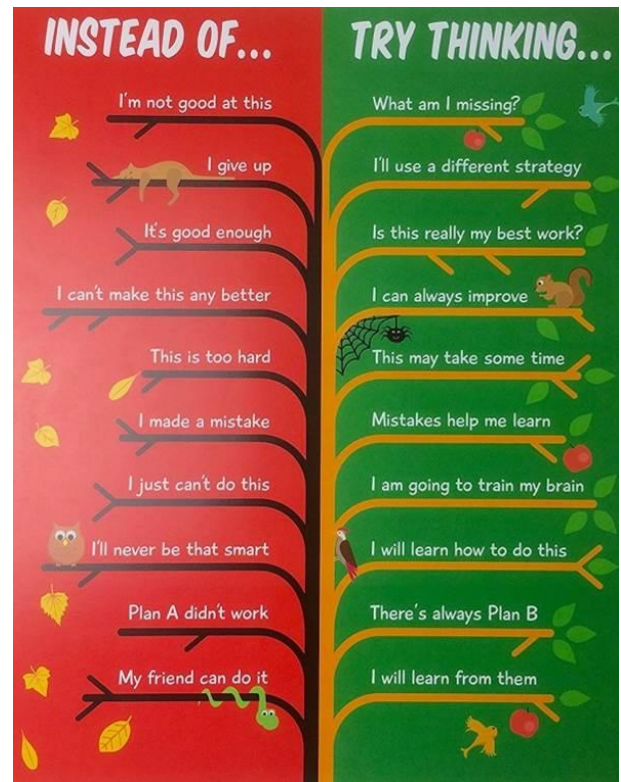
PRINCIPAL'S NEWS

At this time of the year, it is important for all of us to think carefully about our learning. For students, it may well be about ensuring they finish the year strongly with final assessment tasks, tests, the completion of projects and ultimately assessment marks and grades being determined for end of year reports. For staff, we are now reflecting on 2017 and planning for our courses, programs and directions for 2018 and beyond.

Each of us needs to be positive in our approach to learning and strive for continual improvement. Some 30 years ago, Dr Carol Dweck coined the phrase 'Growth Mindset'. Since that time Dr Dweck has done additional research on brain plasticity which has shown how connectivity between neurons changes with experience. With practice, neural networks are strengthened and become more effective in 'message transmission'. These discoveries have confirmed that we can increase our learning capacity by the actions we take. Some of these include asking appropriate questions, practice and developing learning strategies, as well as good nutrition and sleep patterns.

At this time of year, when we have all been busy and we are looking towards the end of the year, it can be easy for us to think that we can't do any better. This 'fixed mindset' thwarts further improvement and stifles many of the processes that we have worked so hard on throughout the year. We need to look beyond what's going to happen with our final assessment tasks, tests and end of year reports to ensure that we are using them as just another stage in our learning continuum.

As a method of developing your 'growth mindset', Dr Dweck recognises questioning as vital to that process. How do you reflect on what you've done and strive for further improvement? The following diagram might give you some ideas.



As a school, we want everybody to continually improve. That will not occur if we continue doing things the way they've always been done. In all aspects of life, people are striving for bigger, better and faster. Remember ...

**If you continue to
do what you've
always done,
you're going to
get what you've
always gotten.**

HSC Begins

Last week our Year 12 students began their HSC examinations. It was wonderful to see them back as a group on Monday morning, eager to begin the first of their English papers. In speaking with students after that first paper, most were more than happy with it and relieved that the examinations were finally underway.

The HSC examinations continue until Tuesday 7 November with the last of the examinations being Design and Technology and Drama.

At this early stage, I would like to pass on my thanks to the remainder of our students for the consideration that they have shown to our Year 12s in ensuring that noise is kept to a minimum around the school, giving them every opportunity to complete examinations under the most favourable conditions possible.

Student/Parent Information Evening

As one group of Year 12 students are exiting our school, another are beginning their final journey to the HSC. On Wednesday evening, 11 October, we hosted an Information Evening for the parents and students of our 2018 graduating class.

The concept behind presenting this opportunity for students and their parents was to make them aware of what it takes to be a successful student at an academically selective high school and how that can set them up for success beyond the HSC. Over the course of the evening we heard from Dr Troy Gaston, Senior Lecturer at the School of Environmental and Life Sciences, UON on the skills required to be a successful tertiary student; we heard from former GHS students Ryan Peters, Sue Jetley and Ruby Wharton on what GHS meant to them, their pathways through school, university and into the workforce; and we welcomed Ms Bernadette McCosker who has had students complete the HSC at GHS and another school in the area and has a son completing the HSC at GHS this year. Bernadette gave the perspective of 'surviving the HSC' from a parent's perspective.

We very much hope that this evening gave valuable insight into the ensuing 12 months for our students and their families and goes some way towards building that growth mindset that I wrote of earlier in the report.

Year 12 Presentation Assembly

It was with mixed emotions that we said farewell to our Year 12 students at their final Presentation and whole school assemblies on Wednesday 20 September. At the formal assembly, also attended by numerous proud parents and family members, we were able to recognise the academic, sporting and service achievements of our students. Of the major awards presented on that day we congratulate the following students:

- Jacquie Belcher – Caltex All-rounder
- Jarrod Chisholm – Fred Butt Citizenship Award
- Charmaine Liu – Reuben F Scarf Award
- William Smith – ADF Leadership Award
- Jessica Vandine – UON Scholarship for Academic Excellence
- Siobhan Seeneevassen – Joanna Taylor Memorial Award for School Spirit
- Annalise Walker - Chapman Award for Academic and Leadership
- Toby Hardcastle - Chapman Award for Academic and Leadership
- Vanessa Divet - Chapman Award for Diligence and Sustained Effort

- John Chee - Chapman Award for Diligence and Sustained Effort



The assembly was followed by a morning tea on the front lawn of the school with the ceremonial 'cutting of the cake' by our outgoing School Captains.



Following the formal Presentation, representatives from each of the Year groups spoke to Year 12 expressing their gratitude for the friendships developed, and leadership demonstrated, by our graduating students. There was also many a story recounted that obviously had hidden meaning known only to those involved.



I would like to pass on my personal thanks to Year 12 for the wonderful year that I have had and the pleasure that it has been in working with them. I will always remember that it was a student from this Year group who first welcomed me into the school prior to me taking up my appointment as Principal. This welcome has held a very special place with me since that time and was my introduction to the wonderful school that I have been fortunate to have been appointed to. In addition, the relationships that I have been able to develop with so many students have been valued immensely.

A very special 'thank you' goes to our School Captains; Jacquie Belcher, Jarrod Chisholm, Toby Hardcastle, Dylan James, Jacob Ryan, Siobhan Seeneevassen, William Smith, Jessica Vandine, Annalise Walker and Catherine Yao, who have all played a major role in developing programs and suggesting improvements to ensure that our school remains one of the best available.

Overseas Excursions

Over the period of the recent school holidays two groups of students from Gosford High were fortunate to travel overseas. We had one group of students attend what is hopefully to become an annual excursion to Japan and another group who visited Cambodia to work supporting the *Green Gecko Project* in providing aid to villages in that country. By all accounts, and from reports that I received throughout the tours, all students not only had a wonderful time while overseas, but also had a valuable learning experience.

Thank you to the staff who supported students on each of those tours; to Japan – Ms Brownlee, Ms Heinrich and Mr Bennett (DP), and to Cambodia – Ms Cooper, Ms Johnson and Mr Bennett (Maths).



Congratulations

Congratulations to be passed on to our Year 11 Mock Trial and Year 10 Debating teams who both had exceptional results in their respective competitions this year. Both teams progressed through the rounds of their competitions to a point that has not been reached by Gosford High teams in recent years.

This is yet another indication of the ability of our students to 'mix it with the best' and compete at the highest level in whatever they undertake. I thank all students who represented our school so strongly in these competitions and to the respective teachers Ms Worthing (Mock Trial) and Mr Benton (Debating) for their guidance and support of these students and programs.

Tony Rudd
Principal



Coming Events

October 2017

Mon 16/10	HSC Commences (16/10 – 10/11)
Tues 24/10	P&C Meeting 6.30 – 8.30 pm
Mon 30/10	Year 7 (GOF) Beach Awareness Program

November 2017

Wed 8/11	Year 7 (SRD) Beach Awareness Program
Fri 10/11	Year 7 Vaccinations
Mon 13/11	Year 12 Clearance Day
Tues 14/11	Year 12 Clearance Day
Fri 24/11	Year 12 Formal
Tues 28/11	P&C Meeting 6.30 – 8.30 pm
Wed 29/11	Year 10 Safe Driving
Thurs 30/11	Year 7 Geography Day

December 2017

Fri 1/2	Year 11 Assessment Week (1–8/12) Religious Seminars Years 7 - 10
Mon 4/12	Year 7 Maths Fun Day
Tues 5/12	Year 6 Orientation Day
Thurs 7/12	Presentation Evening
Fri 8/12	Cabaret Night
Mon 11/12	Celebration Assemblies: Period 3 Year 8 and Period 4 Year 7
Tues 12/12	Celebration Assemblies: Period 2 Year 9 and Period 3 Year 10
Thurs 14/12	Christmas on the COLA

DEPUTY PRINCIPAL

Welcome to a busy Term 4 which is well under way. This term marks significant transition and planning for the next year for all year groups. In particular, Year 12 have commenced their HSC exams with some students already nearing completion while they consider future pathways. From all reports our Year 12 students have approached the papers with confidence founded on high levels of preparation, particularly with the support of teachers during the 'holidays' and in the lead up to individual papers in the early part of the term.

Year 11 completed their Preliminary HSC exams at the end of last term and have received valuable feedback from teachers as they embark on their HSC studies in Term 4. Year 11 have now completed the Preliminary Course. They are now regarded as Year 12 2018 and have been issued with their new timetables this week. Please note these can be viewed on the student and parent portal. Important information will be issued over the next week including the school's 2017-18 HSC Assessment Booklet and NESA guide to the HSC. A copy of this document will be placed on the website and it contains important policy information for students and carers regarding HSC requirements. Year 11 Yearly Reports will be completed and sent home in the coming weeks. Our newly inducted leadership team have already commenced their service, in particular leading and presenting at our weekly assemblies and will develop their portfolios and initiatives at the leadership camp.

Year 10 move closer to the completion of Stage 5 and their 'junior' schooling and electives for next year discussed and released this term. They will be completing a pre-requisite course for the HSC called HSC All My Own Work which provides an essential introduction of the expectations for Senior study.

Year 7 will be provided information about the study of a Language other than English (LOTE). Year 8 students undertake 100 hours of study of one language (i.e. 4 periods per fortnight) as stipulated by the Department of Education. In 2018 students will again have the opportunity to complete their preferences online. More details are to follow soon via letter and email.

For all parents and students it is timely to remind everyone that due to the extensive construction and related road works around the hospital and school traffic

on the roads and footpaths we share with our many neighbours seem to change regularly and get busier and busier. Recently most of the footpath and part of the road on Holden Street was closed near the school so students are advised not to leave the school and make their way to the station this way. Year 7 to 10 students are reminded to cross at the lights on Showground Road and make their way to the station via Mann Street and only Senior students should use Showground Road to make their way to the station crossing on Racecourse Road. Thank you for helping us keep everyone safe.

As always please feel free to contact us or your student's Year Adviser if you have any queries, information or concerns.

Best wishes for the term ahead.

Gary Bennett
Deputy Principal (Years 8, 10 and 12)

Rebecca Cooper
Deputy Principal (Years 7, 9 and 11)

School Opal Card – Help Us to Help You!

This email is being forwarded to you by Busways, the bus operator that provides your school bus services, regarding student use of the School Opal card.

An important requirement of School Opal card is the need for students to Tap On and Tap Off when they travel to and from school.

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due to the lack of recorded patronage.

With this in mind, we ask for your assistance in reminding your students that tapping on and off at the beginning and end of each trip is one of the conditions of using a School Opal card. This in turn helps us ensure we are able to provide the appropriate level of service to your students.

To further promote the use of School Opal, Busways will also be conducting checks on School Opal cards over the coming months. All students travelling on buses to and from school will be required to show their card and ensure they Tap On and Tap Off every time they catch the bus. Students without an Opal Card will be provided with a brochure to take home identifying how they can get an Opal Card.

Please support Busways staff with afternoon boarding and checks to ensure minimal delays to bus departure times and demonstrate.

100 GUITARS

In Week 7 of last term, 30 students and teachers put on a performance at lunchtime. The concept of 100 Guitars was developed to celebrate playing music. Students and staff 'rehearsed' via Google drive in the weeks prior and came together to perform the following classics: Bad Moon Rising, Stand By Me, Sweet Child of Mine, Mr Brightside, Wonderwall and Teenage Dirtbag.

I would like to thank all of the students and staff who participated in the event. Having 100 guitars was very ambitious and we were excited to see 30 guitarists play in our first attempt. I am confident that next year we can reach 50 as we build towards completely filling the wooden steps. Many Year 11 students helped behind the scenes to make the event a success. You know who you are... and thank you! Mr Andrew



CAPA

With the practical examinations for Visual, Music and Drama completed, it is now time to concentrate on supporting our students as they negotiate and prepare for their written examinations. I would like to extend an offer of assistance to students and parents. Our faculty teachers are always available to assist students as they negotiate and prepare their HSC examinations.

Teachers at Gosford High School are extremely lucky and grateful to have the opportunity to work with young people of such high calibre. Diligent, persistent and resilient comes to mind when describing our students.



It is with great pleasure that I am able to announce HSC exemplar students in Music and Drama who have been nominated for the OnStage and Encore performances in this year's HSC practical examinations.

In Drama Carys Campbell, Nina Wilson, Krystalle Williamson, Monique Pym, Chloe McFadden, Caelan Wieczorski, Lili Newton and Bec Howarth for group and Carys Campbell for her individual performance nominations for HSC Onstage.

In Music Shannon Griesberg and Miles Knox for Encore and Monique Pym for Reprise.

If you had the pleasure of seeing the HSC practical celebration evenings in Term 3, I am sure you will agree

that these nominations are well received and a testament to the talent of our Stage 6 students.

Fingers crossed as we await the results of the HSC Visual Arts Body of Work results.

The dedication and professionalism of our teachers in CAPA is to be applauded and on behalf of the GHS community I would like to thank Ms Gatland, Mr Kelly, Ms Ainge and Ms Courtenay for their hard work. It is their on-going commitment to achieving excellence and forging important positive relationships with students that allows us to continue to excel in the Creative Arts.

Upcoming Dates in CAPA:

October 21 to 28 Berowra Musical Society's production of *Legally Blonde the Musical* starring our very own Izzy Gilbert of Year 9.

Thursday 16th November Theatre Sports Australia will be running a Playbuilding workshop for the Year 10 Drama class to prepare them for Year 11 and 12.

Wednesday 13th December Year 7 Enrichment Musical: *Peter Pantomime*

Honk the Musical, by Gosford Musical Society Juniors, in the January school holidays, starring our very talented Year 11 students. Tom Kelly as the cat, Miranda Michalowski as a featured soloist and Sam Luxford as the Turkey. Be sure to get your tickets!

DRAMA:

On Monday 11th September a group of six Year 10 students visited Gosford Hospital to participate in the Hospital Interactions Skills Program. These talented students acted as patients for a group of young doctors to interview and diagnose. This was a fantastic experience for both the students and the interns.

On Wednesday 20th September Year 9 Drama performed their own scripted plays at the Playwriting Festival, this night was a showcase for family and friends to see the talented writers and performers we have in our school.

On Wednesday 4th October a small group of Year 9 and 10 students visited Laycock Street Theatre to view Bell Shakespeare's production of *The Merchant of Venice*. This was an outstanding show with phenomenal performances from every actor on stage.

On Tuesday 10th October we were lucky enough to be visited by a clown from Swoop Physical Theatre Company who instructed our students in juggling, tumbling, mime and plate spinning among other circus skills. This was a great day of engaging activities.



SPORT

Athletics

During Term 3, three of our students represented at the CHS Athletics Carnival at Homebush. Excellent effort by the students coming home with the following results:

- Hayley Corderoy- 1st in U12 High Jump and Long Jump
- Zac Martin- 4th in the U16's 800m and 3rd in 1500m
- Luke Howard- 9th in U16 Long Jump

Hayley and Zac went on to compete in their respective divisions at the Australian All-Schools carnival at Homebush. We look forward to hearing of their performances.

Netball

During Week 10, Term 3, the U15 Girls Netball team competed in the Sydney North Knockout Gala Day at Adcock Park. The girls played hard and displayed sportsmanship throughout the day. They won their Round 3 game convincingly, however fell short of a win and were knocked out in Round 4. Thank you to Ms Foy for coaching the team.

Trampoline Sports

Michael Heffernan of Year 11 represented the Sydney North region at the CHS Trampoline Sports at Niagara Park. He started off strong, however, was forced to retire

early due to injury. Well done Michael for being selected into this team and good luck for next year.

Multi-Sports Competition

Throughout Term 3, Miss Oman held a lunch time multi-sports competition for students in Year 7-10. Each team valued fair-play and were committed throughout each round of soccer, touch football, Oztag and AFL. Well done to "Team Tia" who were the winners of the Year 9 and 10 competition, and "Zoe Myers' team" who were the winners of the Year 7 and 8 competition. Good luck to all teams involved in basketball, netball, soccer and touch football Term 4.

Waterpolo

Congratulations to Indigo Ditterick of Year 8 who has been selected into the Sydney North Open Women's Waterpolo team. We wish her luck in the tournament to be played later this term.

Oztag

Mr Shelley took the Year 9 and 10 girls' Oztag team to compete in the Gala Day in Warnervale. They didn't make it to finals, however only lost one game in their pool. That was enough to rule them out of the semi-finals. Not bad for a team of touch players!

Girls Get Active Day

On the last day of Term 3, Miss Malone took thirty Year 8 and 9 girls to Bateau Bay PCYC for a fun-filled day of sports and activities. The girls were inspired by professional women athletes who had pursued careers in netball, hockey, goal ball, softball and rugby, and partook in a panel discussion to learn the importance of healthy, balanced lifestyles. They mingled with girls from other schools and professional athletes/volunteers to learn sports such as croquet, softball, hockey and cricket throughout a sports rotation. Gosford High School was well-represented and the girls had a fantastic day.



Year 9 Girls pictured with Hockeyroo player Kate Jenner



Year 8 girls learning the correct croquet technique

Good luck to all students who are trialling for upcoming representative teams this term and enjoy the final term of sport for 2017!

Miss Malone Sport Organiser

TAS

A big warm welcome is extended to Dr Don Brooker our new permanent appointment in TAS. Dr Brooker has been teaching Engineering Studies since 1994 and comes to us with volts of enthusiasm for 'cool' student projects to problem solve. Dr Brooker tells me his doctorate focused in the nosecone of a Zuni class rocket to accommodate a GPS transceiver and his knowledge will be an asset to our curriculum activities across the stages.

This term has begun with our new HSC Stage 6 students discussing their externally marked project ideas. Design and Technology students and Textile and Design students have emerged from their Term 3 break with loads of ideas and enthusiasm for their individual innovative project idea. For a successful project there needs to be firm commitment from students for a workable time management plan and all students should work with the end in mind. Assessment tasks this term for Year 12 (2018) will involve a well-researched, explained and justified project idea.

The first Lego League competition group has formed and team members have embraced the competition guidelines and the dimensions of the problem solving brief. The group meets several lunchtimes a week to build, code and discuss strategies for the **2017 HYDRO DYNAMICSSM Global Challenge**. Good luck team as the competition day set in November approaches.

At this time of the year we start to say goodbye to our 2017 Year 12 students and wish them all the best for their future. As teachers we will all look forward to knowing their results for the HSC when released. The TAS faculty display the practical textile and design project work mid-term as they are amazing and feature exquisite laser cut fabric, digital printing, freehand machine embroidery, applique, beading - a truly amazing combination of contemporary textile work from a talented class.

Year 12 Textiles and Design spent time reflecting on their practical work achievements over a high tea celebration.





Farewelling Year 12 Food Technology

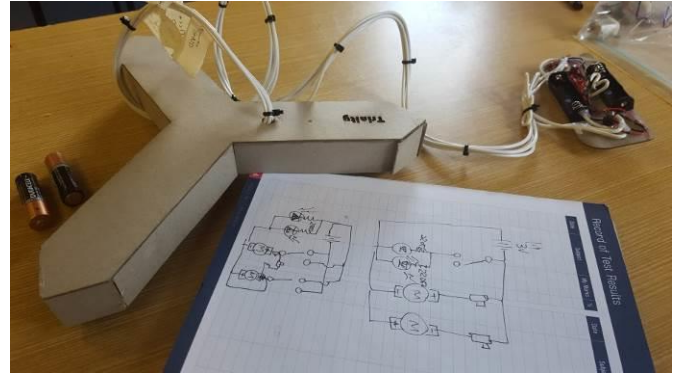
As Year 12 reach the end of their studies at the end of Term 3 and prepare for their final exams we took the opportunity to have one final practical lesson. This consisted of a breakfast prepared by the students and was a great way to reflect on the journey of the senior course. Once again I wish them all the best for their upcoming exams and the life beyond school.

Mrs Cartland

TAS elective classes at work - designing, making and evaluating their ideas

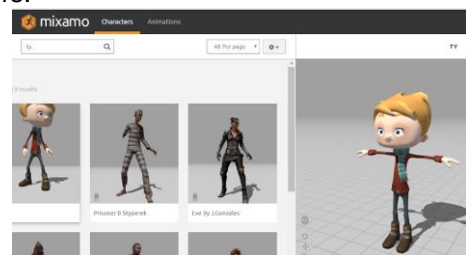


Year 9 Design and Technology creating an up-cycle design solution. Each student creating and making an individual response to a problem presented.



The Lego League 2017 HYDRO DYNAMICSSM Global Challenge

Year 10 Information and Software Technology (IST) students have also been producing creative work. 3D tailored animated characters have been designed utilising Unity, building skills upon their previous experiences with this program. Games with these characters have then been evaluated by their makers and peers.



Year 11 Textile students workshopping with colour artist Annette Dickson. Many ideas were explored for possible project ideas for the 2018 HSC.



Year 10 Engineering students prototyping their solar designs. Great ideas were explored, experimented, created and evaluated.



TASmania18 excursion – Monday March 19th to Saturday March 24th, 2018 - This six day excursion is in its ninth year and is an educational outdoor classroom excursion visiting 24 venues focusing on food, textile and engineering industries from Launceston to Hobart. All students who have indicated their intentions for this excursion need to complete an excursion pack and return the enclosed paperwork to the TAS staffroom during the month of November. The Package will be released soon at a group meeting after the Week B assembly. Please organise the next payment also during the month of November. Email any questions to maxine.l.johnson@det.nsw.edu.au

TASmania paperwork includes:

- Signed permission note

- Student healthcare plan- completed and signed by Parent/Doctor
- Travel insurance - signed
- Code of conduct contract – co signed



'A memorable school experience for students'

Maxine Johnson
Head Teacher TAS

LANGUAGES

Good luck to all students sitting their HSC – がんばって! Bonne chance! Viel Glück!

From September 20 until October 4 Ms Brownlee, Mr Bennett, Mrs Heinrich and seven Gosford High School students joined 23 Terrigal High School Japanese students and their teacher, Ms Bond for an incredible Study Tour to Japan. Highlights of the trip included visits to the current capital, Tokyo, and the former capitals, Kyoto and Nara which we accessed by means of the fabulous Shinkansen (Bullet Train) network. It was great to travel safely at 270 km per hour! Our students did the school proud at Hiroshima where we dedicated our 1,000 paper cranes at Sadako's statue.

Students enhanced their knowledge of Japanese language and culture by engaging in traditional cultural activities such as flower arranging and tie-dyeing as well as modern pursuits such as karaoke. They had a great time on their homestays with students at their sister school, Kokubunji, and made many new friends. Well done to Mr Bennett who gave his inaugural self-introduction speech in Japanese in front of Kokubunji high school students, staff and parents. Please look at the photos and read student comments about the trip. Planning is well underway for the 2018 trip in September.

Au revoir!

さようなら!

valete!

auf Wiedersehen!

from the Languages staff



Day 1: Minkaen (Tokyo)



Day 2: Ghibli Museum (Tokyo)



Day 4: Kyoto



Day 3: Ryogoku Station (Tokyo)



Kyo-yuzen Dyeing



Day 3: Edo-Tokyo Museum (Tokyo)



Day 5: Arashiyama (Kyoto)



Day 3: Skytree (Tokyo)



Day 5: Eigamura (Kyoto)

"I think the trip was amazing and the best experience of my entire life"

"I was able to see many different aspects of Japanese culture and contrast it with Australian culture"

"I feel like I have challenged myself and learnt so much"

"One of the main highlights would have been meeting new people and becoming closer friends with everyone! The karaoke was really good as well!!"

"I've experienced many aspects of Japanese culture and have used my Japanese skills to order food and communicate with my host family"



Day 7: Nara



Day 8: Hiroshima



Day 6: USJ (Osaka)



Day 8: Himeji Castle



Day 7: Fushimi Inari Shrine (Kyoto)



Day 9: SCMagLEV Railway Museum



Day 10: Kokubunji HS



Day 10: Kokubunji HS - Ikebana



Day 11: Karaoke



Day 13: School Visit

**National Summer Art Scholarship
14–21 January 2017**

Application form

Personal details

Title: Miss / Ms / Mr (please circle)
 Family name: _____
 Given name/s: _____
 Date of birth: ____/____/____
 Email: _____
 Mailing address: _____

 State: _____ Postcode: _____
 Phone: Home: _____
 Mobile: _____

Details of your school/college/TAFE

Name: _____
 Mailing address: _____
 State: _____ Postcode: _____
 Phone: _____
 Email: _____
 Art teacher: Miss / Ms / Mrs / Mr _____
 How did you find out about the National Summer Art Scholarship?

 Principal: Miss / Ms / Mrs / Mr _____

Checklist

- I am an Australian citizen
- I am in Year 11 in 2016 and interested in the visual arts
- I have completed all of the application form
- My visual response to the image is included
- My written response about my visual response is included

Applicant's signature: _____
 Date: ____/____/____

Please include a self-addressed, stamped A4 envelope if you would like your application to be returned.

Students selected for the scholarship will not have their work returned.

Applications close 31 October 2016

Email applications to:
summerartscholarship@nga.gov.au

Send applications to:
 National Summer Art Scholarship 2017
 Learning and Access
 National Gallery of Australia
 GPO Box 1150, Canberra ACT 2601

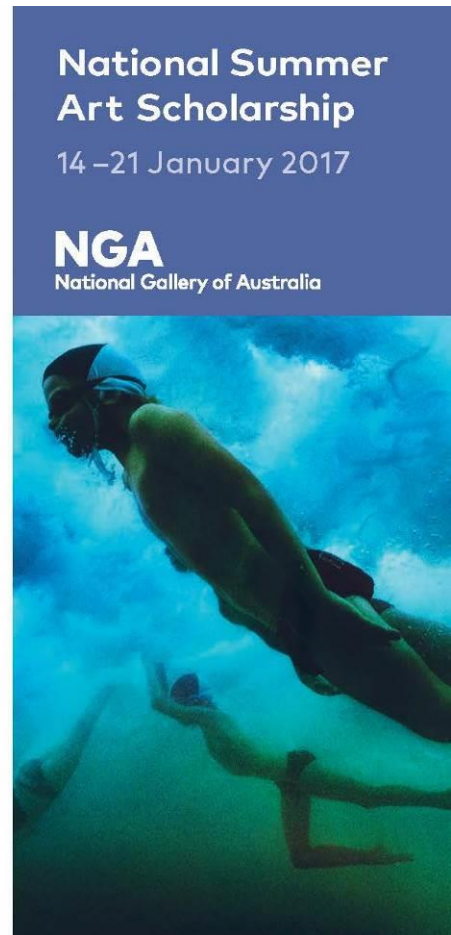
Applicants will be notified in November 2016. The selection panel's decision is final and no correspondence will be entered into.

'I didn't really have expectations about what we'd be doing; I knew it would be amazing though. It totally exceeded my expectations.'

2016 Summer Art Scholar

nga.gov.au/SummerArtScholarship

Proudly supported by
NGA Betty Churcher Art Education and Access Programs
 are made possible with the support of Tim Fairfax AC



(left) **Narelle Autio** *Nippers 1* 2014 inkjet print 110 x 160 cm
 National Gallery of Australia, Canberra
 Purchased 2016 with the assistance of Diana Laidlaw
 © Narelle Autio. Courtesy of Hugo Michel Gallery, Adelaide and Stalls Gallery, Sydney



Summer Art Scholars 2016 engaging with art, artists and staff at the National Gallery of Australia and participating in workshops

Artist, conservator, curator, designer, educator, multimedia, public relations, publishing professional ...
There's more to a career in the visual arts than meets the eye!

If you are in Year 11 and interested in art, you can spend a week this summer at the National Gallery of Australia, Canberra.

Become one of sixteen students selected from around the nation—two from each state and territory—to participate in the National Summer Art Scholarship in January 2017.

Scholarship includes:

- the opportunity to experience the National Gallery of Australia's dynamic environment and to meet the visual arts professionals who work there
- return airfares to Canberra from your nearest airport
- accommodation at the 4-star hotel, The Brassey of Canberra
- all meals, including celebratory dinner
- free membership to the National Gallery of Australia in 2017
- free entry to *Versailles: Treasures from the palace* summer exhibition.

To apply you need to be:

- an Australian citizen
- in Year 11 in 2016 and interested in the visual arts.

Your application to include:

- the application form completed in full
- your own visual response to Narelle Autio's photograph *Nippers 1* 2014 as
 - 2D with max size of 297 x 210 mm (A4) or
 - 3D with max size of 297 x 210 x 100 mm.
- a written response about your visual submission and how it relates to the work above (max one A4 page).

UTS: GALUWA DESIGN EXPERIENCE



Galuwa means "to climb" in the Gadigal language.

UTS Faculty of Design, Architecture and Building and UTS Jumbunna Indigenous House of Learning will be hosting an outreach event for Aboriginal and Torres Strait Islander high school students who are interested in pursuing a career in Design or Architecture.

Renowned for its creativity, research, international focus, industry engagement and state-of-the-art facilities, the UTS School of Design offers six design programs: Animation, Visual Communication, Fashion and Textiles, Interior Architecture, Product Design, and Photography.

The UTS School of Architecture is a vibrant, innovative and creative school working alongside other design and built environment disciplines of our faculty. The School of Architecture offers Bachelor degrees in Architecture and in Landscape Architecture.

What sets the UTS Faculty of Design, Architecture and Building apart from other design schools is the practice-based, studio-led approach to our degrees, which, supported by interdisciplinary collaboration between the specialty areas, fosters a dynamic and flexible design culture.



- Experience the vibrancy and creativity of one of Australia's leading Design and Architecture Schools which is located in the heart of Sydney's largest Creative Precinct.
- Participate in a range of design activities through talks, presentations and hands-on skills workshops.
- Understand how design can be used as a force to transform the world around you.
- Get the inside track on the student experience at UTS from current students and industry professionals.
- Be familiar with the range of design courses offered through UTS School of Design
- Find out about the many pathways to University entry.

The UTS Galuwa Design Experience

The program will be five days in total (Mon - Fri) and revolve around an on-campus experience. A range of workshops are on offer and students can nominate the workshop/s that they would like to attend.

Activities include practical workshops, industry speakers, screenings, a campus tour, information sessions on university pathways and Faculty of Design, Architecture and Building courses, plus social events.

As part of the program, the students will work in studio groups within their nominated workshop to produce a hands-on finished project. These projects will be exhibited in an event on the final afternoon of the workshop.



Above: Still From 'Femme Enfant', Bonnie Forsyth and Grace Lim

Left: Garment by Nehma Vitols

UTS: GALUWA DESIGN EXPERIENCE



WHEN

Monday 27th November to Friday 1st December 2017

WHERE

The event will be hosted at the UTS City Campus, Faculty of Design, Architecture and Building, minutes away from Central Station and the CBD.

COST

This is a free event and there will be no cost to the student. Food will be provided for the course of the event.

HOW DO THE STUDENTS SIGN UP?

This program is only open to Aboriginal and Torres Strait Islander high school students in years 10, 11 and 12

Students are to register online at the registration link below by no later than November 8th 2017

Registration link: <https://www.surveymonkey.com/r/Galuwa2017>

If you need assistance or more information, please contact:

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The UTS Galuwa Experience is a joint project between UTS Faculty of Design, Architecture and Building and UTS Jumbunna Indigenous House of Learning (www.jumbunna.uts.edu.au).



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