

Blues News



Gosford High School & Community News

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Issue No 3: May 2018 – Term 2

11/05/2018

21ST JUNE - 6:30PM
TICKETS ON SALE SOON

CAPA SHOWCASE

GOSFORD RSL | \$35 P. HEAD
PERFORMANCES BY YEAR 9 - 12 ELECTIVE
MUSIC & DRAMA STUDENTS



Gosford High P&C News

Next P&C Meeting:
Tuesday 15th May at 6:30 pm
Common Room - Everyone welcome

PRINCIPAL'S NEWS

Welcome Ms Scalese

It is with great pleasure that I take the opportunity in The Blues News to welcome Ms Adrienne Scalese, our new Deputy Principal. Ms Scalese began with us at the beginning of Term 2 having been appointed under the Merit Selection process from Wyong High School. While Ms Scalese is officially replacing Ms Bec Cooper, many of the roles that she will be undertaking will be those left vacant by Mr Bennett's move to Lambton High: for example, Ms Scalese will be supporting Year 7, 9 and 11 this year.

I am very much looking forward to working with Ms Scalese and I know that she will be able to offer so much to support our students' learning within the curriculum, in curriculum enrichment activities and in wellbeing initiatives.

New Director

While welcoming new staff to our community, I can also announce that our school has a new Director, Educational Leadership following the appointment of Ms Ros McCallan-Jamieson. This appointment was made following the restructure of our educational directorate from the beginning of Term 2, with us now being in the Mooney Mooney Network of schools.

I had the pleasure of meeting with Ms McCallan-Jamieson on Thursday where she had a brief tour of the school and a wonderful talk about our students, their achievements and the plans for ongoing improvement and support across all areas. Ms McCallan-Jamieson indicated a real desire to be actively involved in the life of our school to witness first-hand the outstanding young men and women that we are so fortunate to work with.

School Development Day

On the first day of this term, our staff participated in a very informing and useful professional learning experience. Through our School Plan and individual staff's Personal Development Plans, it was recognised that we could do more to provide opportunities for staff to participate in learning directly related to individual learning needs.

Under the coordination of our relieving Head Teacher, Teaching and Learning, Mrs Jane Stocks we have investigated staff needs and, based on these, developed within the school a number of Professional Learning Communities (PLCs). PLC teams were formed and staff on those teams will conduct action research programs leading to improved understanding, skills and teaching strategies across a range of areas. These include:

- Assessment
- Flipped Classroom
- Socratic Questioning
- Technology
- Student Data and Its Use
- Boys Education
- Learning Progressions
- Student Wellbeing
- Project Based Learning

Time will be provided to our PLC teams to conduct their action research with members of those teams then becoming the 'experts' across the school to support other staff in their understanding. The PLC teams will begin the process of their action research at our staff meeting in Week 5.

Athletics Carnival

The schools' 89th Annual Athletics Carnival was held last Friday in outstanding conditions at Adcock Park, West Gosford. With the long distance events scheduled for prior to the start of the official carnival, there were a number of competitors sharing the inside of the field with members of the public using the bike track for their early morning exercise.

Throughout the day, the one constant across all events was the high rate of participation and the even higher levels of enthusiasm drummed up by senior students and House Captains wanting to ensure that their House maximised participation points for each event in each age group.

A full report of results will appear later in this newsletter, but I must congratulate all students on their participation during the day, the parents who came to support their children, Ms Malone and her team for organising the day and, of course, our staff who ensured its success.

Merit Selection Panels

At present, we have a number of vacant teaching positions in the school where the Department of Education have now given approval to have these filled through the Merit Selection process. Currently, we have an advertisement 'gone live' to fill the Head Teacher, Human Society and Its Environment position left vacant by the retirement of Mr McCumstie. This advertisement closes on Wednesday 16 May, so hopefully this position

will be filled in the two weeks after that date. In addition, I have been given approval to advertise for a Deputy Principal to replace Mr Bennett along with two other classroom teacher positions, one in Maths and one in TAS. The respective Head Teachers will convene those panels.

It is always very exciting to have new staff appointed to the school and to learn of the expertise that they can add to an already outstanding staff. I am hoping that by the end of this term, most of those positions will be filled.

Artist in Residence

Our Visual Arts studios have been a hive of activity in recent days with our Artist in Residence program beginning for the year. This highly valued program, supported by the P&C Association through funding allocated from the Chapman Trust, saw practicing artist Ms Rachel Milne work with our students on the process of developing their artworks.

Ms Milne will continue to work with our students in the coming weeks on further skills that can be applied, particularly in the development of their HSC Bodies of Work.

CHS Competitions

Our school is still being represented across a number of Combined High Schools and other external competitions. We have had a number of our sporting teams progress through to regional semi-final rounds in Rugby League, Cricket, Soccer and Netball. In addition, our debating teams are all progressing well through the regional rounds of the Premier's Debating Challenge and our Mock Trial team, despite a recent very narrow loss, are still in with a chance of making the finals rounds.

It is events such as these that contribute so positively to the culture of our school and I pass on my most sincere thanks and congratulations to all students involved, their supporting teachers and parents who often attend to watch events and support our teams.

Harmony Day

While speaking of the culture of our school, congratulations must be extended to our senior students who organised and presented a spectacular Harmony Day on the last day of Term 2. On the afternoon of that last day, all students had the opportunity to sample a variety of foods from across the myriad of cultures represented at Gosford High as well as participate in a Bollywood dance class, enjoy games and just acknowledge the variety of cultures and overall harmony of the school.

We are indeed very lucky to have the diversity in our school population and it certainly came to the fore in a very positive manner on Harmony Day.

Leadership Team

During the last school holidays approximately 30 of our senior students, and some staff, volunteered their time to refurbish Rumbalara Cottage for the Coast Shelter organisation. Rumbalara Cottage is a crisis youth

centre providing emergency accommodation for those who require it in our area. Over recent years, there have been a number of Gosford High students who have required this service in some form, so it's a natural fit for our students to want to 'give back'.

Students spent their time patching walls, painting and giving the cottage a general 'clean up'. Staff at the cottage were very grateful for the support of our school, as were we of those who sponsored the project – Bunnings Hardware who supplied preparation materials, brushes, rollers etc and Dulux Paints who supplied the actual paint.

Another great initiative of community support by our students.

49th Annual Orange High School Interchange

Our school is preparing for the 49th annual interchange between Gosford High and students from Orange High School. With the interchange only 4 weeks away, staff and students are selecting teams, training and preparing to reacquaint with friends and billets, some of whom have been developing for the length of time students have been enrolled at our school.

Orange High students will arrive on Wednesday 6 June, with a full day of sporting activities planned for the Thursday, a smaller number of games on Friday, before students depart around the middle of the day on Friday.

Thank you in advance to all of those families who billet students from Orange High and no doubt again this year we will strongly contest, and hopefully keep, the Malynley Shield.

Tony Rudd
PRINCIPAL



Coming Events

May 2018

Tues 15/5	P&C Meeting NAPLAN Years 7 & 9 (15 – 17 May)
Fri 18/5	Year 12 Reports issued
Wed 23/5	Year 11 Reports issued
Thurs 24/5	Year 11/12 Parent Teacher Night
Fri 25/5	BW Zone Cross country

June 2018

Wed 6/6	Orange Visit 6 – 8 June
Thurs 14/6	Year 12 Assessment Week 14-22/6

DEPUTY PRINCIPAL

Welcome to Term 2 which promises to be another exciting one here at Gosford. We have a busy calendar for students in all year groups with many sporting, academic and cultural events, including the Orange High School visit.

Important Information and Dates of note this term:

NAPLAN – National Assessment Program – Literacy and Numeracy:

NAPLAN tests are in Week 3 and scheduled for May 15th – May 17th

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 7	<ul style="list-style-type: none"> Language Conventions Writing Periods 3 - 4	Reading Period 2	Numeracy Periods 1 - 2
Year 9	<ul style="list-style-type: none"> Language Conventions Writing Periods 1 – 2	Reading Period 1	Numeracy Periods 3 - 4

Parent Teacher Interviews:

Parent Teacher Interviews are being held on the following dates and times in the school hall:

- Year 11 and 12 on Thursday 24th May 4.00 – 7.00pm
- Year 7 and 8 on Tuesday 26th June 4.00 – 8.00pm
- Year 9 and 10 on Tuesday 25th July 4.00 – 7.00pm

Parents will receive an email advising when the bookings are open and can be accessed via the Parent Portal. The URL for access to the portal is: <http://web3.gosford-h.schools.nsw.edu.au/portal>

Absence from school:

As you may be aware absence from school is currently notified using SMS on the school day if an explanation has not been received. Please provide a note to the office on the next day that your student returns to school. Students are reminded that if they are late to school for their first timetabled lesson for the day they must swipe on at the front office. Year 11 and 12 students who have flexible attendance and do not start during Period 0 or Period 1 must swipe on at the office as flexible. Failure to swipe on may result in the student being recorded as absent for the day and an SMS sent to parents. Please provide a note to the office to explain any lateness or absence from school.

Road Safety

We ask that students are mindful as they travel to and from school with the ongoing Hospital upgrade.

Students for their own safety must follow road rules at all times. In particular: cross at the lights, walk, obey traffic signals and use pavements. Do not walk on the road.

1. When walking towards Gosford Station in the afternoon, students in Years 7 – 10 are to walk down Mann Street. They cross Showground Road at the lights outside the School, cross the railway bridge then cross Racecourse Road at the lights at Mann Street. Years 11 and 12 may walk down Showground Road towards the station but must keep to footpaths and not be on the road.
2. On Wednesday afternoons, students who do not have an early leavers pass from sport must wait in the IA Quadrangle until they are dismissed at 3.15pm. They are not to leave the school and return to catch buses. Likewise, students who do have an early leavers pass must go home from their sport, not return to school to catch transport.

These procedures have been put in place to assist student safety, particularly when they are leaving the school in the afternoon.

Bus Safety

Students who catch buses must always be aware and act safely at all times. This is particularly the case as we have large numbers of students catching the bus in the afternoon and it is essential that students are orderly and considerate of others. Limited supervision is provided in the afternoons so we seek our students support and cooperation.

Year 12

The 2018 HSC written exam timetable is now available. This year the HSC written exams start on **Thursday 18th October** and finish on **Friday 9th November**. 2018 HSC students are able to access their personalised exam timetables via their Students Online account: <https://studentsonline.nesa.nsw.edu.au/>

Have a great term!

Sue Daw

Deputy Principal Relieving (Years 8, 10 and 12)

Adrienne Scalese

Deputy Principal (Years 7, 9 and 12)

ABSENCE FROM SCHOOL

Absence from school is notified using SMS on the day of the absence.

Parents are reminded that if your child is absent, a note must be provided immediately on return to school.

Absences for part of a day, including late to school, are also required to have a note of explanation submitted.

WELLBEING

There are a number of programs running this term and this is an overview.

- Year 10 and 11 will be offered free Meningococcal vaccinations through Area Health on June 21st at school. Forms will be distributed to all students and if you wish your son or daughter to have this shot please have them return the forms to school.
- Year 10 under the guidance of Mr Shelley, their Year Adviser, have commenced undertaking the mandatory 25 hour Crossroads program as part of their Wellbeing program. Crossroads has a number of components and we have completed the first, Driver Education and Road Safety – where students attended the RYDA program at Wyong.
- Other components will be covered through experienced presenters coming to the school and these have been booked at a cost to students. Dates are

May 25th - “The Flipside” - Brainstorm Productions, dealing with cyber bullying and ethical behaviour.

June 5th - Luke Kennedy presenting on achievement and motivation without drugs and alcohol.

July 26th - Brent Sanders “Winning Edge strategies” – single sex presentations dealing with relationships and issues that confront young women, young men and gender fluid.

Parents will be emailed further information and the costs involved for these programs in the near future.

Thanks.

Glenda Horner

Head Teacher Welfare

MATHEMATICS

The Maths Faculty would like to congratulate and celebrate the achievements of the Year 12 students who ranked first in the most recent task:

- HSC Mathematics - Daniel Missak
- HSC Extension 1 Mathematics - Ellie Cooper and Eric Lee.
- HSC Extension 2 Mathematics - Matty Hempstead.

Students in the junior years will have the opportunity to demonstrate their abilities in the upcoming APSMO problem solving competition and in NAPLAN. We wish them well as they show the world what they can do!

As a faculty, we are very excited about the recent approval of a Maths Lab. Thanks to funding from the

P&C, we will refit A14 into a more modern and technology focused learning space. In planning the new Maths Lab, we are planning to make the classroom more flexible and allow many different styles and strategies for learning.

At this point in the year, students from all grades have completed their first major mathematical assessment tasks. As a faculty we are always impressed by the dedication and skills displayed by the students who are working hard to reach their potential.

After every assessment task, we would encourage students to reflect on their study habits and application to their studies, to ensure that they learn from any mistakes and continue to grow. Students and parents should be aware that there is a large collection of past examination papers, which students can access on GHS Online:

(<https://web3.gosford-h.schools.nsw.edu.au/moodle/>).

The past paper collection is an invaluable resource for students to become familiar and comfortable with the style, duration and difficulty of questions that they might expect in their next assessment task.

We would also encourage students who have missed Mathematics lessons for any reason to see their teacher and ensure that they can catch up on missed concepts. Mathematical concepts are revisited and built upon each year, so catching up on any missed concepts is very important!

Cheryl Rix
Head Teacher Mathematics

ENGLISH

WRITER IN RESIDENCE PROGRAM - TERM 2



We are pleased to announce that Mel Jacob has been appointed as writer in residence at Gosford High School for Term 2. This program is being funded by the Chapman Foundation and we thank the P&C for the support of this initiative.

Mel's work has been published in the The Good Weekend, Sunday Life, The Sydney Morning Herald, The Brisbane Times, Kidspot, and performed on Radio National, The MCA and The Australian Museum. Her

memoir *In Sickness, In Health...And in Jail* was published in 2016 by Allen and Unwin. The writer in residence program provides a designated space in the classroom above library on Tuesdays and Wednesdays in Term 2 for Mel to meet with students from any year in order to discuss, develop and workshop any form of writing. Any student can make an appointment by seeing Melissa or contacting her via email on:

melissa.jacob@det.nsw.edu.au

Carolyn Scott
Head Teacher English

PDHPE

Wow! What an excellent start to the sporting year at Gosford High. With Term 1 and 2 being our busiest in the school calendar, I would like to commend all students on their efforts with carnivals, knockout competitions and individual representations so far. It is fantastic to see so many of our junior and senior students actively engaging in sport and we look forward to hearing results and stories as the year progresses.

Swimming:

Many of our students have excelled in swimming this year, with Gosford High School winning the overall point score at the Brisbane Water Zone carnival.

From this, we had over 40 of our students represent as part of the Zone team at the Sydney North carnival. Some outstanding individual and team performances were had on the day, with special mention and congratulations to the following students who progressed to the NSW CHS Swimming meet at Homebush:

- Lachlan Blake (200m Freestyle, 100m backstroke, 100m Butterfly)
- Christie Kwon (200m Freestyle)
- Ellie Richardson (400m Freestyle)
- Courtney Schell (200m Freestyle)
- 17yrs Female Freestyle Relay Team (Hannah Read, Savannah Wheeler, Christie Kwon, Annika Ryan)
- Open Girls Medley Relay Team (Hannah Read, Courtney Schell, Christie Kwon, Savannah Wheeler)
- 13yrs Male Freestyle Relay Team (Daniel Bovis, Ryan Vesper, Joshua Sales, Joshua Droder)

Cross Country:

Wednesday the 11th April was the annual school Cross Country Carnival. Unlike recent years, the weather was kind, with near-perfect conditions for students to run the course, gain house points and test their fitness levels. Congratulations to all students who participated in this years' event, and well done to the following students who were named Age Champion and Runner Up in each division:

Place	BOYS	Year	GIRLS
Age Champion	Blake Downs	12	Gloria Zhang
Runner up	Miller Robertson		Amanda Bu
Age Champion	Samuel Larter	13	Amalia Patterson
Runner up	Ryan Vesper		Zali McGann
Age Champion	Jacob Gardner	14	Heather Snape
Runner up	Peter Read		Izabella McBurney
Age Champion	Mackenzie Hildebrand	15	Chelsea Payne
Runner up	Luka Hildebrand		Iona Snape
Age Champion	Marc Sheather	16	Zoe Clarke
Runner Up	Dylan Barrett		Nuria Olive
Age Champion	Zac Martin	17-19	Caitlin Fuchs
Runner up	Jordan Kenny		Rachael McCarthy



Overall House Point Winners-

- 1st Place- ROWE- 375
- 2nd Place- OSU- 286
- 3rd Place- WHEELER- 263
- 4th Place- KINGSBURY- 225



2018 Rowe House Captains with their winning trophy

Zone Cross Country will be held during Week 4 on Friday 25th of May, at Adcock Park. Good luck to our team of runners who will represent Gosford High School.

Athletics:

Last Friday was our 89th Annual Athletics Carnival. Once again, it was a spectacular day at Adcock Park, with students and staff getting into their house spirit. Thank you to our Year 12 students for putting on the BBQ and canteen and the wonderful efforts of all teachers in the running of track and field events. Students are to be

commended on their sportsmanship and participation throughout the day, with some outstanding individual and team performances. We look forward to presenting Age Champions and revealing the overall point score winners for 2018.

Good luck to all students who will progress to the Brisbane Water Zone Athletics Carnival to be held at Mingara at the end of Term 2.

Representative Sport:

Congratulations to Annika Hansen who competed at the NSW CHS Sailing Championships during the school holidays. Annika's team improved on last year's performance, coming 8th out of 110, 2nd overall in the Girls' category, and 3rd in their division. Well done!

Congratulations to the following students who have been successful in team selections to represent at upcoming NSW Combined High School events:

- Sarah Rockoff- Greater Sydney Region u15 AFL team
- Dalice Gallagher- Sydney North Open Girls' Hockey team
- Hannah Stewart- Sydney North Open Girls' Rugby Union team
- Sam Webb- Sydney North Open Boys Football team
- Lily-Mae Clark- CHS Softball umpire

Good luck to all teams still competing in Sydney North Knockout rounds, Bill Turner Cup and different sporting Gala Days. Fantastic effort so far, let's keep it up!

Orange Visit:

During Week 6, Orange High School will be coming to Gosford for the annual interschool event. Over the coming weeks, students will be trialling for a range of teams in preparation for the main Gala Day on Thursday 7th June. We look forward to hosting our friendly rivals, and will be working hard to keep the Malynley Shield for another consecutive year. **GO GOSFORD!!**

Ellie Malone
Sport Organiser

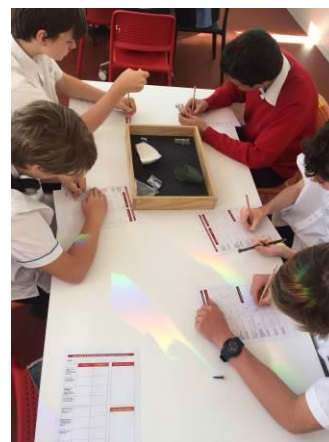
HISTORY

It has been a very busy Term 1 in the History faculty with a great deal of enthusiasm by students and teachers for the new National curricula in Year 11 Modern and Ancient History being implemented.

Year 12 2018 HSC Ancient and Modern History classes will be the final cohort to sit the HSC syllabuses that have been underway since 2001, with several modifications over that period.

All classes have been embracing their courses of study and many futures based learning strategies have been used which have further engaged our History students to achieve their learning outcomes and maximise their full potential. Collaborative problem solving tasks which seek to access authentic assessment have been developed over the past years but are being honed to include experts within the community to assist students to develop communication skills for real audiences. RSL members have come on board to participate in our Project Based Learning task "The Paradox of War" in Year 9 History and provide meaningful feedback and mentoring in Term 2. Partnerships are in the process of being established with the University of Newcastle which we trust will provide valuable opportunities for our many talented and gifted historians.

11 ANCIENT HISTORY classes attended an excellent site study excursion to the Big Dig in the Rocks in Sydney. This excursion was an example of an authentic learning experience in which students were able to experience firsthand the work of archaeologists and to see how technology has advanced these processes. Students were also challenged to understand the conflicting demands of preservation and conservation of an historical site and city development and to conclude that they need not be mutually exclusive. Thank you to Mrs Morgan, Miss Hickey and Mr Wright for their organisation.



11 MODERN HISTORY

Students from the three Modern History classes also experienced the ways in which historians work to preserve the past and how it can be infused with new purpose. As part of The Nature of Modern History unit, they visited the Quarantine Station at North Head Manly. Students have been investigating the different uses and occupation of the site over time; Aboriginal, First European settlers and the many individuals who migrated to Australia.

Students were able to better understand the policies governing immigration at the time and the economic, social and political context that formed the basis for these policies. Highlights included the mortuary, fumigation chamber, hospital and isolation barracks. Primary source inscriptions on the rock face were analysed for evidence by the students. The location of the Q station with picturesque Sydney Harbour made the day even more enjoyable! Thanks to Ms Gray, Ms Scarr and Mr Wright for their organisation and for the exemplary commitment of the students.



ANZAC DAY

To mark the centenary of the end of World War 1 Gosford High students had a special Anzac Day ceremony on Thursday 12th April, 2018. Our distinguished Guest of Honour was Mr Kerry Spencer OAM who served in the Royal Australian Navy during the Vietnam War. Mr Spencer generously shared his experiences and wisdom in his address and later informally chatted with the students.

Our program included a diverse range of perspectives on war and peace with the role of Aboriginal Australians being clarified by Hannah Barker from Year 9 and Marley Williams from Year 10. Year 12 students Rachael McCarthy, Caitlin Fitzpatrick, Jessica Datsyuk, Olympia Schulte and Taylor Kennedy gave an excellent account of the role of women in war. Ms Scarr spoke about the significant contribution that Australian soldiers made in the final counter offensive that ended World War 1. The Korean War 1950-53 was highlighted from the perspective of Yeon Soo (Andy) Cho from Year 12 and Ned Cooper from Year 10 was our most accomplished bugler who gave a very moving Last Post and Reveille. I would like to thank the Student Leaders and the Music staff, Mrs Partridge and Mr Kelly, for their assistance on the day.





STAFF CHANGES

Congratulations on the birth of our latest historian Elka Rose Robertson! Mrs Claire Robertson is currently on maternity leave until 2019 and is being replaced by Mrs Kerry Morgan. Mr Greg Wright will be replacing Ms Sue Scarr as Relieving Head Teacher during Term 2 until the new Head Teacher is appointed. Ms Scarr is going on leave from the start of Term 2, before retiring. Mr Wayne McGuire will be taking over both Year 12 Ancient History classes from Term 2, as Mr Gary Bennett transitions into a Principal position at Lambton High School.



THANK YOU

As this is my last Blues News, I would like to take the opportunity to thank my esteemed colleagues at Gosford High and all of my students, past and present. I would especially like to thank you – the parents – for your amazing work in producing young people who are so industrious, compassionate, empathetic and engaged in the world around them. It has been a joy and a privilege to have worked with so many talented young minds and I will treasure the memories I have from the last 37 years, over a variety of schools in NSW, but especially the ones made in teaching Gosford High students. There is much I could say about the passion I have for teaching History and its relevance to a better understanding of the complexities of the modern world, but I believe the Roman politician and orator Cicero succinctly expressed it in the 1st century AD (CE):

“To know nothing of what happened before you were born, is to remain forever a child.”

Ms Sue Scarr
Head Teacher History (Relieving)

CAPA

As winter approaches and the trees change colour the creative art students are busily working to prepare for the upcoming Showcase event. We encourage families to join us as we celebrate the talents of our talented Music and Drama students. I would like to acknowledge the effort and dedication of Mrs Partridge as she again brings together the GHS community.

DRAMA

On Saturday 17th March at the Year 10 Drama class attended a production of Neil Simon's *The Odd Couple: The Female Version* at The Wyong Art House Theatre. This was a fantastic performance and a great experience for our students to view a live piece of theatre.

On 4th April Year 10 Drama performed their rendition of Shakespeare's comedy *As You Like It*. This was an outstanding production which showcased the amazing

versatility of our Drama students and their ability to enact difficult scripts with fervour and pizzazz.

On 2nd May the senior Drama classes had a visit from the exceptional actors of Zeal Theatre Company. They participated in workshops and performances to prepare them for the HSC Group Performance. They also had the privilege of seeing a sneak peak of their production *Lucky Country*.



Ms Gatland-Veness

VISUAL ARTS

Year 12 Visual Arts students are encouraged to participate in the Open Studio Program on Wednesdays Periods 3 and 4. Ms Courtenay and myself are available to assist students as they prepare their submissions for the practical component, Body of Work, for the upcoming HSC examination.

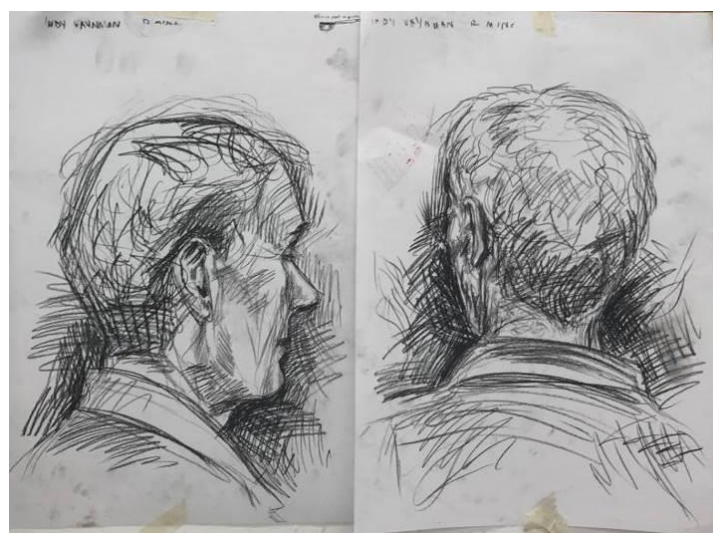
Dobell Drawing School

During the recent school holidays Year 11 students Indiana Vaynman and Yuting Zheng participated in the Dobell Drawing School at the National Art School's historic Darlinghurst Campus. They attended four days of intensive drawing workshops from 10.00 am – 4.00 pm with the intent to broaden their perception of the art world and boost their confidence in creating artworks. Indy and Yuting were taught by practising artists using the studios and facilities available at the National Art School. Both students acknowledge it was a highly productive opportunity to immerse and engage in such a program. The Dobell Drawing School culminated in a

pop-up exhibition of artwork produced during the four days. Congratulations to both these students who represented themselves and Gosford High School in an exceptional manner.



Indy Vaynman





Yuting Zheng



Year 7

These past few weeks, Year 7 have been busy printmaking... a technique called monoprint, exploring aspects of the natural environment. What fun we have had!



MUSIC

GHS Showcase

at Gosford RSL Club
on Thursday, 21st June, 2018

Book a table and be entertained by our Elective Music and Drama students while you enjoy a hot main course meal.

2 main choices served alternately:

Roasted lamb rump w/ macadamia crust w/ parsnip puree, pea mash & lamb jus

Chicken supreme w/ pumpkin puree, mushroom gnocchi, broccolini & cep jus

(The roast lamb is gluten free without the crust.)

Bread roll, tea & coffee included

Cost: \$35 p.p.

Time: 6:30pm sit down

Reserve your table - (tables of 10)
Bookings through the School office

Important dates for your diary:

Wk 2	Tues 8 th May	Year 11 Hospital Interaction Skills Program
	Fri 11th May	Year 11 Music Study Day Narara
Wk 3	Mon 14th May	Year 10 PDM Film Editing incursion
	Fri 18th	Year 12 HSC Music Day Newcastle
Wk 8	Thursday 21 June	GHS Showcase Gosford RSL Club
Wk 9	Wed 27 th June	Year 12 Stolen Monkey Baa Theatre
Wk 10	Fri 29th June	Band Cabaret Night

Watch this space!

- Year 8 Creativity Day with Zeal Theatre coming soon!
- Rachel Milne Artist in Residence 2018

Wendy Mortimer
Head Teacher CAPA

Duke of Edinburgh

About the Duke of Ed:

The Duke of Edinburgh program is an internationally recognised enrichment program that was designed to bring out the best in young people who are prepared to commit to challenging themselves through new experiences. Open to anyone between the ages of 14 and 25, the program has been running for over 50 years in Australia and has been offered at GHS for many years.

Participants set personally challenging goals and then work toward their awards by undertaking activities in each of four award sections. They develop a skill, engage in a community service activity, work up a sweat through physical recreation and undertake multi-day adventurous journeys, all intended to take the participants out of their comfort zone.

At each level of the award, participants must commit to routinely and regularly work toward completing all four sections of the award. Sections may be completed concurrently, or can be done one at a time, with at least one hour per week to be spent on each activity. Participants must record details of each session in a log and are mentored by an adult who is qualified to assess the activity being undertaken.

The Bronze award requires a minimum commitment of 6 months. The Silver level requires a minimum commitment of 6 months if the participant has previously done Bronze, or 12 months if they enter Silver level directly. Gold requires a minimum commitment of 12 months, or 18 months for direct entry.

Student Participation through the GHS Award Unit:

In the past 6 months another 4 students have been awarded their Bronze Duke of Edinburgh's Awards, having completed the documentation of their progress, submitting reports to assessors for sign off submitting the completed award for final approval. Congratulations to Olivia Russell, Emily Calbert, Jordan Kenny and Jessica Johnston-Paterson.

A group of about 20 students have recently registered to commence their Bronze awards through the GHS award unit. These students will have an opportunity to undertake their practice journey while exploring a section of the Coast Walk in the Royal National Park in August 2018. Their qualifying journey is planned for September and will take place in the Newnes Plateau / Glow Worm Tunnel region.

A small group of students will also be working toward their Silver and Gold Duke of Edinburgh's Awards. Their adventurous journeys will be arranged in consultation with those participants.

I look forward to working with these students as they set challenging personal goals, log and reflect on their own progress, develop their capacity to work with others and their reliance on self to ultimately become a recipient of the prestigious Duke of Edinburgh's Award.



Lakmali Edirisinghe and Emily Calbert in the forefront.



Olivia Russell

The 4 drawn images below are works a student did while learning to draw for the skills section.



Joanne Hadley
**Duke of Edinburgh's Award Leader –
 Gosford High School Award Unit**
 joanne.hadley4@det.nsw.edu.au

LANGUAGES

HSC students now have the dates for their Speaking examinations. These will begin on Saturday 11th August and continue until Saturday 8th September. Exam dates for our students are:

German Continuers	Saturday	11 th August
German Beginners	Saturday	1 st September
French Continuers	Saturday	18 th August
French Beginners	Saturday	1 st September
Japanese Continuers	Saturday	25 th August
Japanese Beginners	Saturday	8 th September

In early June candidates will be officially informed of their examination centres and their times will be scheduled. We encourage all students to practise as much as possible to prepare for these exams. One way is to establish a 'study buddy' – a fellow student with whom they practise questions and responses. It is also very helpful for students to experience communicating with someone with whom they are not familiar, to accustom them to the exam situation. Please try to participate in one of the many workshops conducted by the various languages associations

Kokubunji Visit

At the end of Term 1 we welcomed 20 students and 2 teachers from our Japanese sister school Kokubunji High School (located in Tokyo). The students participated in a range of classes and activities throughout their visit. Year 8 Japanese classes participated in a fantastic range of Japanese cultural activities and games organised by the visiting students. Year 9 Japanese classes were able to spend time with the Kokubunji students touring the school and conducting interviews which greatly assisted their understanding of the topic of school and education which was being studied at the time. Students gained a deeper appreciation of the cultural similarities and differences between our education systems and valued the opportunity to hear directly from other high school students about their individual experiences and opinions. The visit ended with a trip to the Reptile Park and a fantastic Australia-themed farewell afternoon tea. There were tears as we farewelled our visitors but we will see them again in October when we visit Kokubunji High School as part of our 2018 Japan Study Tour.



Making new friends



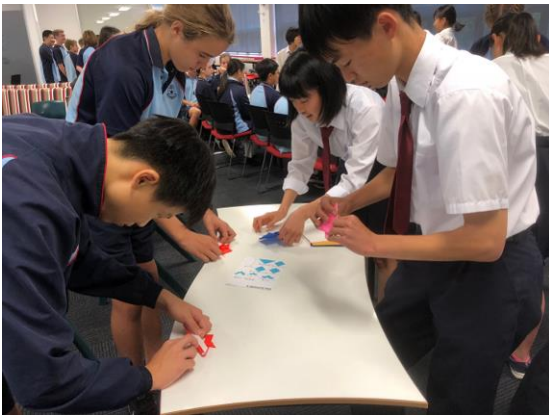
Discussing everyone's favourite topic – school!



Impressive calligraphy skills already!



Original uses for origami



Year 8 students working on their origami skills



Afternoon Tea – never too old for Fairy Bread!

The excitement is building for the 18 students and 3 teachers participating in this year's Japan Study Tour. We started the term with a meeting to finalise paperwork and update families, as well as to welcome Ms Scott (HT English) and Mr Sneddon (HSIE) on board for this year's adventures. The Languages faculty is grateful for the whole school support for this trip which makes it possible. The activities, experiences and challenges throughout the trip develop not only their knowledge of Japanese language and culture but also support their learning across all KLAs, as well as fostering greater independence, responsibility and maturity.

Year 8 Languages

Japanese

Students studying Japanese are completing a unit of work on food where they have designed their own Japanese restaurant with creative interpretations of traditional Japanese foods. We look forward to sharing some examples in the next Blues News. Students have also filmed a restaurant skit putting their skills into practice. Later this term we look forward to welcoming some very special guests from the Consulate-General of Japan for a calligraphy workshop – more details to come. Students will also have an immersion excursion opportunity in Term 4 this year when we will visit the Japanese Tanken Centre in Kirrawee for the day.

German and French

German and French students are looking forward to a cooking incursion later this term where they will have the opportunity to cook Spätzle and Crêpes respectively. Students will receive the recipe as well as a chef's hat to take home – we're not sure the food will make it home but this way the students can recreate the experience for their families.

New Caledonian Sister School

We are pleased to announce we have finalised a new sister school arrangement with Dumbéa sur-Mer in New Caledonia and we look forward to their planned visit for September this year. Watch this space for more information as it becomes available.

'Rugs for the Refugees' (Rumbalara) 2018

This project has just begun with a small group of knitters and will continue all term. More next time!



Au revoir! さようなら! valeté ! auf Wiedersehen! from the Languages staff

from the GHS Archives

One project for this year is to ensure the glass display cabinets in the school foyer are clean and inviting for visitors and former students to view. It is a work in progress but last week it was an absolute delight to discover among the trophies one from 1934, engraved *Gosford Show, 1934, Tunnel Ball, Rowe House*. This at the moment is the earliest trophy we have in the school Archives. Please take the time to have a look at the displays in the cabinets.

Help, please!

A trophy discovered recently is the Hawklock Cup, donated by Mr N. Hawkless. If anyone knows the purpose of this trophy, would you please contact the school?

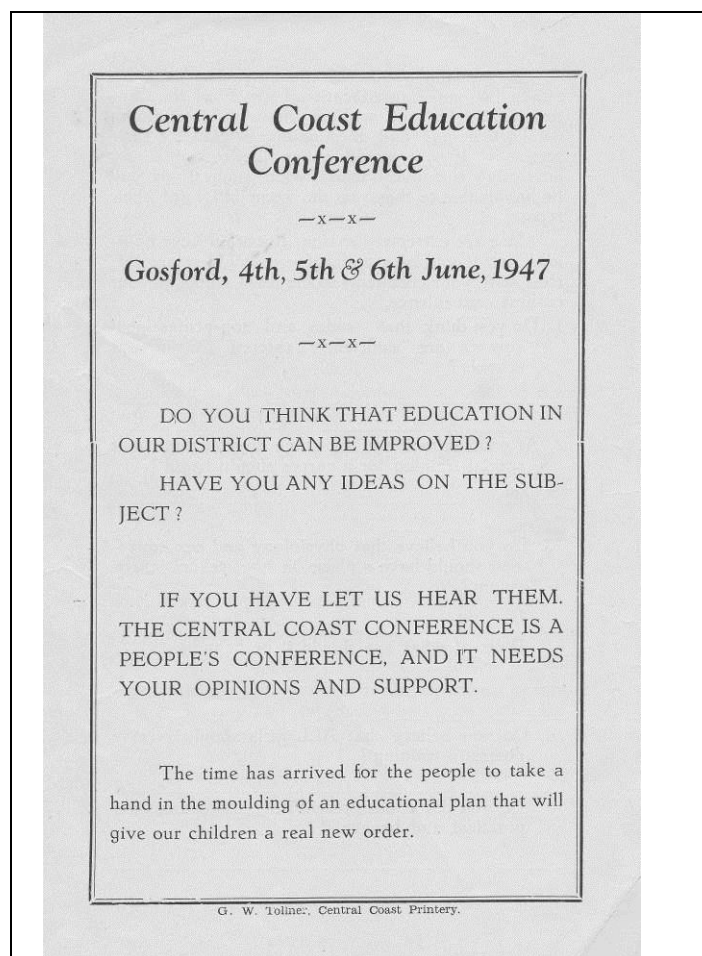
More help, please!

The Digital Age has enormous advantages regarding storage of information but there are also some drawbacks. Since around 2000, we have received very little information about the careers and achievements of former students. It would be wonderful to have photographs and details of our past students who have achieved successes in their chosen fields. If you have any information to assist our records become relevant and up-to-date, please do not hesitate to contact the school.

90th Anniversary

Gosford High School was officially opened on 11 March 1929, so we are not too far away from our 90th

anniversary. Discussions are underway concerning celebrations. Watch this space!



Education Reforms!

In light of the current debate over Gonski , below is something special from the Archives.

A specially appointed committee has been instructed to make an educational survey of the Central Coast District, with a view to determining its shortcomings and formulating a plan for their remedy. If you would oblige the committee by answering this questionnaire, your suggestions will be invaluable to them in the compilation of their report.

We are extremely anxious to obtain your opinions, and would be grateful if you would return this form with your comments to the local school at your earliest convenience.

1. Do you think that trades and non-professional courses are sufficiently catered for in our schools ?
.....
2. At what school age or stage do you think that special training for a career should begin ?
.....
3. Do you believe that physiology and sex education should have a place in the school curriculum ?
.....
If so, at what age should it be begun ?
.....
4. Do you believe that ALL girls should receive domestic training ?
.....
Do you think that present domestic courses are practical and beneficial ?
.....
5. Do you think that adequate provision is made in our schools for the children who lunch at school ?
.....
Would a school cafeteria or canteen be an improvement ?
.....
6. What is your opinion of the transport facilities existing for the carrying of school children from outlying centres to Gosford ?
.....
7. Do you think that the position of children from outlying centres would be improved by the provision of a few larger and well equipped schools, instead of the present large number of small schools ?
.....
8. Do you think that a better solution than the above would be the provision of suitable hostels in the large towns ?
.....
9. What is your opinion of the classroom accommodation and the equipment in our schools ?
.....
10. Do you think that the radio and motion pictures should be used educationally in all schools ?
.....

Until next time.
Judy Heinrich

TAS

Students in TAS actively apply their creativity and imagination when project making to produce their individual design solution. The skills of research, evaluation, justifying choices, planning and making a prototype design solution are culturally important to society for the outcome of applying imagination is creativity and innovation.

Year 7 Technology students are about to finish their first trimester in Technology. The TAS block is abuzz at the moment with students working on the final phase of the making process and evaluating both the product and the process of making. Rotation to trimester 2 begins week 5 this term and this will allow our design students to engage with the design process again with another challenging brief and solution to produce.

FitBit4Life by Amelia Liu

In FitBit4Life we learnt new skills and were able to do this with our friends. We learnt how to use new skills and every meal was delicious. We learnt how to work safely with different utensils and how to cook under pressure.



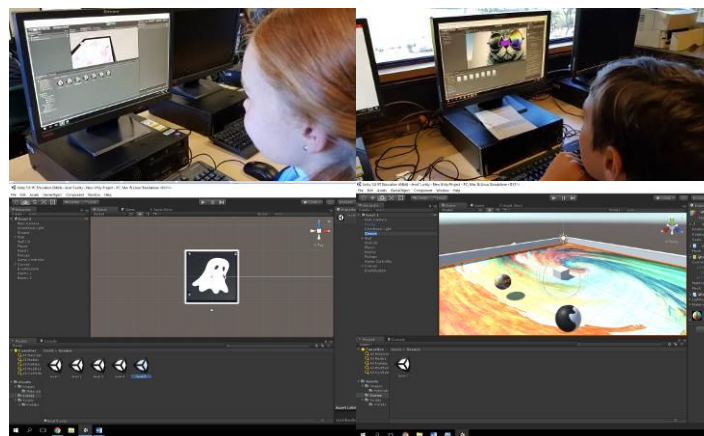
FitBit4Life by Laura Zhang

The most enjoyable aspect of this technology subject is learning new skills in cooking and teamwork with your friends. It's really enjoyable to work with recipes that I haven't made before. I have been able to learn different skills in cooking for example knife work, cooperating and using new tools. Also to work quickly and under pressure with circumstances.



Coding Concepts by Luke Stenbeck

For me the most enjoyable aspect was about how your game that you made was fun. After weeks of working on the game you really enjoy what you've made. One of my new skills is the creation of a game in Unity. As a hobby I believe creating a game in my spare time is something I'll definitely do for the years to come.



ThinkerSpace by Blake Downs

The most enjoyable aspect of a particular lesson this trimester was getting to watch our teacher bend the acrylic with the light box. I enjoyed this because I was introduced to a concept that I had never encountered before. Some of the new skills that I have absorbed include how to design something on Adobe Illustrator, how to draw a 2-point/1-point perspective drawing and much more!



ThinkerSpace by Sarah Harrington

The most enjoyable aspect of this unit of work was learning about interior design, one point perspective drawing and using Adobe Illustrator. Getting to decide on our own theme to base everything on in this unit. We can base our dream bedroom on it and our phone charger stand.



ThinkerSpace by Hayley Korocz

The most enjoyable aspect of our unit of work would either be the freedom to design our own bedroom design or phone stand commodity and doing this in our relaxed classroom where our teacher talks to us like adults. Coming to high school I have learnt to adapt. Learning how to use Adobe Illustrator, drawing tools or how to draw in a creative way including furniture and my stash of chocolate.

11 Food Technology visit Newcastle University – Ourimbah Campus

During the last week of Term 1 Year 11 Food Technology students spent a day on the Newcastle University Ourimbah Campus working with Dr Emma Beckett a Research Scientist and Fellowship holder with NHMRC, lecturing on Food Science and Human Nutrition.

Dr Beckett designed two Nutrition based workshops. The first of which involved our students working on portion size as opposed to serve size in relation to the Australian Dietary Guidelines. The second involved an innovative program called Foodworks for dietary analysis. Both workshops added value to classroom experiences and depth of knowledge but more significantly offered students an authentic tertiary experience. Dr Beckett was very impressed with the student's engagement and ability to work with the material from both workshops.

A past student Jackie O'Neill also spoke to students about her pathway from HSC to tertiary study in Sydney and now at Newcastle University. Offering insight and reflection on what she now realises is so important; to study; what you are passionate about rather than what you feel you should do.

Thanks to Mrs Cartland for making this joint venture possible.



TAS

Our annual TAS excursion to TASmania18 was tremendous!

The TAS excursion to TASmania was tremendous! 81 Year 10 Technology and Applied Studies students travelled by Virgin airlines and two buses to visit 26 engineering, food, timber, engineering and textile sites across Tasmania. Students were able to compare bridge structures – Australia's first bridge "the Richmond", Launceston's Cataract Gorge suspension bridge and the cantilever at Tahune Air Walk situated on the edge of the wilderness in the Huon Valley. We sampled boutique chocolate at Anvers, gourmet cheese at the Ashgrove Dairy ,paddock to plate fare at the Coal River Farm and smoked baby salmon at the unique 41 Degrees South Salmon and Ginseng farm. We learnt about the microns of the wool and silk fibre at the Yarns Artwork exhibition and the Viking boat building techniques at the wooden boat building company was amazing. The world famous Salamanca markets displayed the many design talents of artisan across Tasmania and we'll always remember 'the little penguins' spotted on the beach in north Tasmania. As we also gingerly paced the cantilever high above Huon River and even though misty, we were able to cast our eyes over the Huon pine wilderness forest below and wonder at the beauty that is Tasmania. Port Arthur's history and the Beaconsfield mine experience was moving and captured the history and the tenacity of Tasmania's identity.

A fabulous group of fine young TAS students focused on engineered structures, the Australian food industry, textiles and timber design in a valuable 'outside the classroom' cross curricular' group experience in Tasmania.

Whilst in Tasmania we asked students to keep a photo journal of technologies in Tasmania. The winner of the photo competition is **Jake Hooker** with a great photo of the Richmond Bridge illustrating the historical sandstone arch formation in a picturesque autumn setting





2nd place is **Calista Phu**
with her photo of the Launceston Chairlift



3rd place is **Matt Luxford** with his photo of the
suspension bridge in Cataract Gorge







This year Gosford High School is fundraising through the Entertainment Books just in time for Mother's Day! Give Mum an Entertainment Membership this Mother's Day and she can enjoy more than 12 months of valuable dining, shopping and travel offers! Buy from us today and you'll also be supporting our school farm. Hurry, they're selling fast!



Just \$65
gives you over
\$20,000
of value!

Give Mum the one
gift she'll use
all year

SUPPORT US NOW

[Discover the best of your city >>](#)



Purchase your Membership
by April 30, 2018 for
your chance to WIN.

- 2 nights accommodation at any Rydges Hotel and Resort in Australia and New Zealand
- \$900 David Jones Gift Card



Newcastle, Central Coast
and the Hunter
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2018 | 2019

SEE WHAT'S INSIDE...

Learn about the
Entertainment
Digital Membership



Gosford High School
Tanya Henry
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Tanya.henry@det.nsw.edu.au

THANK YOU FOR YOUR SUPPORT!

FAMILY DRUG SUPPORT

“Support the Family—Improve the Outcome”



Northern Gosford
CDAT
We're stronger together

A PROGRAM THAT BENEFITS FAMILIES AND FRIENDS
OF PEOPLE WHO HAVE PROBLEMS WITH
DRUG OR ALCOHOL USE



STEPPING FORWARD

Is someone in your family using alcohol to excess or drugs?

Anyone in any family unit can develop a problem with drugs or alcohol, and those people closest to them are often seriously impacted. If this is you, come and join us at the free Stepping Forward course presented by Family Drug Support. Tea and Coffee provided.

- *Learn key models of change for the person using drugs, and the family*
- *Develop effective communication skills*
- *Understand how legal and illegal drugs effect a person*

**WHERE: GREEN POINT COMMUNITY CENTRE
96 KOOLANG RD., GREEN POINT**

WHEN: Saturday, 2nd June 2018

TIME: 9:30am – 4:30pm

TO BOOK: Contact Julie on 0400 113 422



Family Drug Support (FDS) is a government funded, not-for-profit organisation with support groups around Australia which offers a **24 hour / 7 day Support Line 1300 368 186**





Parking Restrictions Outside Schools

KIDS LOOK TO US TO KEEP THEM SAFE - PARK LEGALLY IN SCHOOL ZONES

Central Coast Council would like to remind parents of parking restrictions outside your school. Please pay close attention to the signs outside your child's primary school and watch your speed when travelling through all school zones.

NO STOPPING zone

Stopping is NOT permitted at any time.

BUS ZONE

Stopping is not permitted during the times shown on the sign.



DOUBLE PARKING

You are not permitted to stop OR park alongside another vehicle already parked parallel to the kerb. This means do not form a queue in the middle of the lane if you are waiting.

Move on, do a loop and come back.

NO PARKING zone

Drivers may drop off and pick up children during the times shown on the sign BUT note:

- Maximum stopping time is 2 MINUTES – your child must exit and enter the car within this time.
- Driver must remain within 3 METRES of the vehicle – you may get out to help with bags etc.
- Stop as close as possible to the top of the zone to allow access for vehicles following behind.



Stopping ON or ACROSS a driveway or other access point to and from a property is not permitted under any circumstance.

You must always consider the school's neighbours by leaving space at their driveways to allow safe exit and entry to the roadway.

Travelling more than 40 km/hour through school zones may inhibit a car from stopping in time to avoid hitting a pedestrian. Parking illegally also creates serious risks as it limits the vision of other drivers.

It only takes a split second for an accident to occur and only one car to present a danger to an unknowing child.

Please be aware of the restrictions and park safely outside your child's school.

For more information regarding parking restriction around your school please contact Council's Road Safety Officers via email at: roadsafety@centralcoast.nsw.gov.au

