

Blues News



Gosford High School & Community News

Find us at: Racecourse Road, Gosford 2250 T 4325 2048 F 4323 3175 E gosford-h.school@det.nsw.edu.au

Issue No 3: June 2018 – Term 2

15/06/2018

Gosford High P&C News

Next P&C Meeting:
Tuesday 19th June at 6:30 pm
Common Room- Everyone welcome

PRINCIPAL'S NEWS

ConnectED Conference

I was very fortunate recently to have been able to attend the ConnectED Conference for Principals from across the Central Coast and Hunter regions. This two day event focussed on 'Leading Futures Focussed Learning'.

To lead Principals through the ever-changing myriad of futures focussed ideas were Professors Dylan Wiliam, Viviane Robinson, Stephen Dinham and Stephen Heppell.

Dylan Wiliam is Emeritus Professor of Educational Assessment at University College London. His recent work has focussed on the use of formative assessment to support learning. Dylan has worked with many groups of teachers across the globe on developing formative assessment practices. He is an experienced international presenter who specialises in introducing educators to the principles and practice of assessment for learning. His message throughout his keynote and workshops was based on the fact that students should be given opportunity to learn from, and improve upon, the mistakes made in assessment tasks. This is how true learning takes place.

One simple example used by Wiliam related to students receiving the results of a multiple choice section of an assessment task. Often when we as teachers return these tasks, we give them back with individual questions 'ticked' or 'crossed' and a mark given. If, for example a child achieves a mark of 18/20 they think that they've done well and rest on their laurels, not necessarily focussing on the need to improve. On the other hand, the student that might get 5/20 becomes completely demoralised, gives up and has no incentive to learn.

As a formative strategy, Dylan suggests that we could just inform the student that they achieved a certain result and have them investigate what they got right and then the opportunity to correct what they got wrong. This strategy forces students to think about their achievement and learn from errors made. The same strategy could be applied across a range of tasks.

Viviane Robinson has recently carried out research that covers a broad range of issues in school leadership, educational policy and leadership skills, particularly interpersonal leadership skills that are crucial to effective leadership. Viviane's keynote centred on how school leaders can make a bigger difference to student outcomes and the knowledge and skills they need to do so. The major focus was on 'working smarter, not harder'. How can we as leaders not get caught up in the 'administrivia' of the job and spend more time in doing what counts, being instructional leaders who make a difference to teachers teaching and students learning. I must say, that this struck a special chord with me in making sure that students are at the forefront of our school planning and decision making.

It also made a mark on our NSW Secretary for Education, Mr Mark Scott, who announced at the conference a reduction in some of the 'administrivia' that Principals will be required to complete, with more announcements to be made in the near future.

Stephen Dinham has conducted a wide range of research projects in the areas of educational leadership and change, effective pedagogy, quality teaching, student achievement and teachers' professional development. Stephen was one of the key drivers in the development of the Professional Standards for Teachers which have become a nationally recognised and key element of ongoing teacher accreditation.

In his keynote, Dinham spoke of the need to align teacher professional learning to the identified needs of the teacher – to not use the 'shotgun' approach of one size fits all. This approach fits perfectly with the model of professional learning instigated at Gosford High this year – Professional Learning Communities (PLCs). Our PLC teams were developed based on what teachers had identified as their learning needs in their Performance & Development Plans. From the Performance & Development Plans, our senior executive identified common areas that were linked to teacher professional learning and the school's strategic directions. The identified areas then became the focus of PLCs which teachers were then able to register for. These teams have been given time to conduct action research projects into school improvement. PLC teams include: Assessment for Learning, Flipped Classrooms, Socratic Questioning, Technology for Learning, Data Use for School Improvement,

Boys Education, Learning Progressions, Student Wellbeing and Project Based Learning. These teams also fit with William's model of knowledge creation: Sharing experiences, professional dialogue, networking and learning by doing.

Finally, Stephen Heppell has pioneered the 'Classrooms of Tomorrow' project, much of his work being in the UK Building Schools for the Future initiative. Stephen is now in considerable demand across the globe to transform physical learning spaces. This includes our own Department of Education where Stephen has advised on the transformation of the old UTS Ku-ring-gai campus to a cluster of schools within a school. Again, a presentation very pertinent to Gosford High with the recent renovation of the 'Futures Room' supported by our P&C Association, with further plans to remodel learning environments in B Block.

In all, this was a most worthwhile conference to attend both from a personal learning experience and from the point of view of affirming the directions that we are taking at Gosford High to improve learning for students.

To further reinforce our direction, I recently had the pleasure of spending time with one of our former school leaders, now studying Internal Architecture and International Studies at university. She noticed on my wall a poster of our 'Skills to Succeed' and we began a discussion of how they fit into the school curriculum. She was very impressed at the style of learning that we are introducing and the skills being developed by our students from Year 7 onwards, saying that these are exactly the skills that she is being required to develop and display at university (see 'Skills to Succeed' poster below).



A copy of this poster can be forwarded to parents upon request.

Through all of these, we are very confident that we will meet the learning needs of our students well into the future. Many years ago, we spoke to the need for our students to be able

to leave school with 21st century skills. In the 18 years or so that we have had of the 21st century, these have changed considerably – and so they should. We are well on the way of providing our students with the contemporary skills needed in an ever changing world.

Orange High School Visit

What a wonderful experience it was for our school to host Orange High School on the 49th Annual School Interchange in competing for the Malynley Shield. Over the three days of the visit, our students proved to be magnificent ambassadors for our school, your families and our broader community.

Across the 62 events on the Thursday students competed with distinction, and with great sportsmanship and dignity, to run out overall winners 32-30 – retaining the Malynley Shield for the 5th consecutive year.

More important than winning the Malynley Shield was the consolidation of friendships, many of which have developed over six years for some of our Year 12 students, and the goodwill which further matured between the two schools.

Thanks must go to the many families who supported the exchange by billeting our visitors, many at late notice, and those who turned up at the school to support their own sons and daughters, along with their billets, in the various competitions.

Debating

Congratulations to our Open Debating team upon reaching the regional final of the Premier's Debating Challenge. On Thursday our team travelled to Tomaree High School in Nelson Bay to contest the regional final against the Hunter School of Performing Arts. The team reached the final by defeating long-term nemesis, Merewether High in a very closely adjudicated debate on Friday 8 June.



RESULT – Our team won this debate and now move into the State Final rounds, next competing against Hornsby Girls High in the coming week. We wish them well.

NSW Combined High Schools Representative

Congratulations to Sam Webb of Year 12 who has been selected in the NSW CHS 2nd XI Football team. Sam's selection comes after a strong performance for the Northern Sydney Region at the recent NSW CHS Championships held in Bathurst where his team were defeated in the final by a very strong Sydney West team.

We look forward to hearing more of Sam's progress through the state level carnivals.



Model United Nations Assembly

On Thursday 14 June Gosford High had two teams compete in the Central Coast MUNA championships. Adam O'Dell, Tole Roebig and Zac Martin represented the Democratic Republic of Congo and Georgina Buckmaster, Trinity Stockwell & Sophie Baxter represented Zimbabwe. Zimbabwe finished 3rd overall with Georgina winning the Linda McLean Memorial Peace Award. This is a wonderful result for our school and congratulations are extended to all students and to Ms Hickey for her support.



Year 12 Assessment Week

Best wishes to Year 12 as they undertake their final Assessment Week prior to the Trial HSC examinations. I am very confident in speaking with many students over recent times that they have prepared for these tasks in a very thorough manner, keeping in mind the importance of achieving highly, but also keeping in perspective that these are just another step in the preparation for the actual HSC examinations.

I would like to make special mention of those Year 12 students who have taken advantage of staying at school late on a Tuesday evening to work either individually, or in study groups, in preparation for these tasks. While I understand

that this facility does not suit everybody due to other commitments, it is a wonderful opportunity to make use of school facilities, and friendship groups, to consolidate the day's learning and prepare for tasks.

The invitation to attend these after school sessions has been extended to Year 11 and I look forward to an increasing number of that Year group attending as they move closer to their end of course tasks.

Tony Rudd
Principal



Coming Events

June 2018

Thurs 14/6	Year 12 Assessment Week (14 – 22/6)
Tues 19/6	P&C Meeting
Thurs 21/6	Vaccinations
	CAPA Showcase Evening at Gosford RSL
Mon 25/6	Year 8 Creativity Day Zeal Theatre
	Year 11 Assessment (25 – 27/6)
	Year 10 into 11 Subject Selection Evening
Tues 26/6	Year 7/8 Parent Teacher Night
Fri 29/6	Cabaret Night School Hall
	Year 10 Reports issued

July 2018

Mon 2/7	Brisbane Water Zone Athletics
Tues 3/7	Year 7 and 8 Principal's Morning Tea
Thurs 5/7	Year 7/8 Celebration Assembly Period 1
	Year 9/10 Celebration Assembly Period 2
Fri 6/7	Big Day In and last day Term 2

Term 3

Mon 23/7	School Development Day
Tues 24/7	Students return Term 3

DEPUTY PRINCIPAL

Term 2 is proving to be another very busy term at GHS. We enjoyed meeting with and talking to Year 11 and 12 parents during the Parent/Teacher evening and look forward to continuing to build relationships between our families and the school for the overall benefit of our school community.

The visit from Orange High School was very well received and we extend our thanks to those parents who billeted students to make their stay away from home amazing.

We look forward to the BIG DAY IN on July 6th, where teams of students compete in a variety of 'games' during the morning and attend GOSSIE'S GOT TALENT in the afternoon. All students are expected to attend this day of celebration where having a great deal of fun simply becomes another collaborative event.

Train Safety

There are large numbers of students catching the train, particularly to and from Hornsby, and it is essential that students are orderly, considerate of others and follow all rules relating to quiet carriages and special seating. The platforms themselves are narrow with so many students and members of the public and we ask that students are aware, patient and courteous when boarding and alighting from the train. Transport staff and transit police have asked us to remind students of always being safe and that it is crucial that students wait behind the yellow line until the train has stopped.

Assessment and Reporting

As we approach the next Year 12 and 11 Assessment periods respectively, we trust that students are working smart with their study, and carving out a work/life balance that will keep them grounded and on-task with their personal preparation for these tasks. There are year advisers, teachers, head teachers and the wellbeing team as well as two deputies to speak to if any issues arise. Remember, if your child can't make an exam then you must contact the school on the day. They must visit a doctor and secure a certificate. Bring it to school the next day they come and complete the appropriate forms for a misadventure. Arrangements will be made for your son/daughter to complete that exam on another date.

This is also the term when the Semester 1 reports are uploaded for parental and student viewing. We trust that the report format is self-explanatory and if you have students in Year 7 as well as in other years, you will notice some differences as we roll out our skill based reports which will follow Year 7 throughout their high school experience as part of our commitment to Future Schools skills in the future.

Some Year 7 and 8 students are still struggling with the idea of 'due dates'. Students receive two weeks' notice of when each task is due via a hard copy. The task due dates are outlined via weeks and are clearly outlined in the Assessment Booklets you can find online. We ask for your cooperation in ensuring that your son/daughter submits all work on time to avoid receiving a zero.

Some of our Year 10 students are planning for exchanges overseas and we wish them all the best as they represent GHS in countries such as France and Germany and continue their learning in those contexts.

Adrienne Scalese

Deputy Principal (Years 7, 9 & 11)

Sue Daw

Deputy Principal - Relieving (Years 8, 10 & 12)

ABSENCE FROM SCHOOL

Absence from school is notified using SMS on the day of the absence.

Parents are reminded that if your child is absent, a note must be provided immediately on return to school.

Absences for part of a day, including late to school, are also required to have a note of explanation submitted.

CAREERS

My name is Ms Austin and I am the temporary Careers Adviser employed each Wednesday and Thursday for 2018, and relieving full time during Term 3.

I would encourage parents and caregivers to facilitate your child/children visiting a range of university campuses, prior to them completing their HSC. There are now over 2000 courses for them to choose from in the UAC booklet (University Admission Centre). Students now get to select just five course codes from the more than 2000 in the UAC booklet. It baffles me that students sign up to spend three, four or five years on a campus without knowing anything about it. They would not buy a pair of jeans or a car without trying them. Please take time to check out the dates of the 2018 University Open days (dates listed on page 14) and see if you can fit any of them into your family schedules for 2018.

The Australian National University (ANU) has recently advised that from 2020 students will need to show their involvement in co-curricular or service to gain entry to their university. This affects students currently in Year 10. The co-curricular or service schedule outlines out-of-class activities that ANU will recognise as satisfying the co-curricular or service requirement for admission. Using a matrix, these activities are mapped against seven skills.

The co-curricular or service requirement will operate as a simple threshold which is **met when an applicant has attained three out of seven skills**. You can find the service skills calculator at:

<http://www.anu.edu.au/study/apply/new-admissions-for-2020/co-curricular-or-service-requirement>

ANU is the top ranked Australian University and there are about fifteen GHS 2017 HSC students studying there this year.

If you have any questions about careers please feel free to make an appointment to see me, telephone or email me Jacqui.austin@det.nsw.edu.au.

Jacqui Austin
Careers Adviser

PUBLIC SPEAKING



Year 8 student Saloni Pandya made it to the regional final of Rostrum Public Speaking Competition this term. She represented the school with a thought-provoking speech about technology in Term 1 that saw her win her local heat. Then she proceeded to the final at Pymble Ladies College on 9th May. Saloni should be very proud of her achievement.

Matt Benton
English Teacher

CAPA

Drama



On Tuesday the 8th May six Year 11 students visited Gosford Hospital to participate in the Hospital Interaction Skills Program. This involved the students acting as patients for the trainee doctors to interview in a mock patient/doctor conference. It was an invaluable experience for our students to put the skills they have learnt in class to the test in a real-life situation.

Important dates for your diary:

On Monday 25th June all Year 8 will have the privilege to watch a performance of **Lucky Country by Zeal Theatre** and participate in Creativity and Performing Arts Workshops throughout the rest of the day.

On Wednesday 27th June Year 11 and 12 Drama will be attending a performance of **Stolen by the Monkey Baa Theatre Company**.

On Sunday the 29th June Year 11 and 12 Drama will be attending a performance of **Neighbourhood Watch by the Castle Hill Players**.

Watch this space
HSC Drama Night Term 3



Year 11 Visual Arts students had the opportunity to learn from a highly skilled professional practitioner, Rachel Milne. Rachel is represented by one of Sydney's leading art galleries, King Street Gallery, Darlinghurst. During her residency with us she was selected as a finalist for the Wynne landscape prize, resulting in her work being hung at the Art Gallery of New South Wales.

Student reflection

The Artist in Residence program with Rachel Milne was a really enjoyable and invaluable practical experience which will undoubtedly benefit us all as we continue on with not only our current Still Life unit but also our further Visual Arts studies. The workshop focussed on figurative painting, in particular structure, tone and colour in terms of both drawing and painting. We practiced these newly gained skills through completing line, tonal and colour experimentations which are very similar to the components of our BOW for this term. These newly learnt abilities and skills will ultimately enable us to complete our practical assessment for the still life unit to a higher standard.

While initially the time frame felt quite rushed and quick-paced, reflecting back on the day now it is clear that the length was an ideal amount of time despite the enormous amount of new knowledge we were presented with. However, returning to our BOW during our next art lesson was definitely needed to give us the opportunity to look at our works with a fresh perspective and make necessary amendments.

Working in a replica studio environment was a great experience as it gave us an opportunity to action new approaches and methods. It was particularly enjoyable to work standing up with our BOWs attached to boards as usually we work sitting down. Whilst adapting to the studio environment was at first challenging, overall it was a unique and beneficial opportunity which provided insight into the practice of professional artists.

Overall, the Artist in Residence program was both a fun and advantageous experience which taught us a large variety of new abilities, knowledge and skills. The day allowed us to develop a refined appreciation for the techniques associated with the still life genre. Furthermore, working with Rachel Milne and first-hand witnessing her material practice was an amazing and memorable opportunity. This incursion was a privilege to attend and one which I would readily do all over again.

Emily Calbert





YEAR 7 PAINTING COLLABORATION

Some works in progress from Year 7 journals where they are exploring colour through the work of the European Modernists. They were all given a section of a painting which they used to construct a colour palette. These paintings are then enlarged and reconstructed and joined to their colleague's painting, to create one large reproduction of a Fauvist masterpiece.



Connie Rennie



Fedor Kosourikhin



Jason Shin

YEAR 9 VISUAL ARTS CREATIVITY

Year 9 elective art have been negotiating characteristics of abstraction by engaging with the Dutch modern artist, Piet Mondrian. Here are some samples of their investigations.



Purva Jangra



Tom Donahue



Alycia Goh

MUSIC

Star Struck 2018: CONNECT



This year Gosford High School has a strong representation in the Hunter area performing arts extravaganza - Star Struck. Breanna Redhead from Year 12 is a part of the backup vocal team - singing in a range of songs across the whole production. Lilliana Davis from Year 8 is a featured vocalist, singing 'Thanks For Your Time'. We also have two representatives in the Star Struck orchestra - Belinda Dalton (Cello) from Year 8 and Johnshu Myers (Viola) from Year 10.

GHS Showcase Thursday 21st June at Gosford RSL
Don't miss this night of talent from Year 9 - 12 Music students and Year 11 Drama. There will be solo and ensemble items to entertain you while you enjoy a hot main course meal.

CAPA SHOWCASE

21st June 6.30pm
Gosford RSL \$35 per head
Performances from Year 9-12 Music and Drama



Book a table and be entertained by our Music and Drama students while you enjoy a hot main course meal.

2 main choices served alternately:

- 1) Roasted lamb rump w/ macadamia crust w/ parsnip puree, pea mash & lamb jus
- 2) Chicken supreme w/ pumpkin puree, mushroom gnocchi, broccoli & cep jus

The roast lamb is Gluten free without the crust.

Bread roll, tea & coffee included

Cost: Adults \$35 Children 0-12 \$15

Time: 6.30pm for a seated Cabaret dinner.

All tickets must be pre-booked. No tickets will be sold on the door.

You can purchase tickets and reserve seats here:

<https://www.trybooking.com/388294> or <https://www.trybooking.com/WCKK>



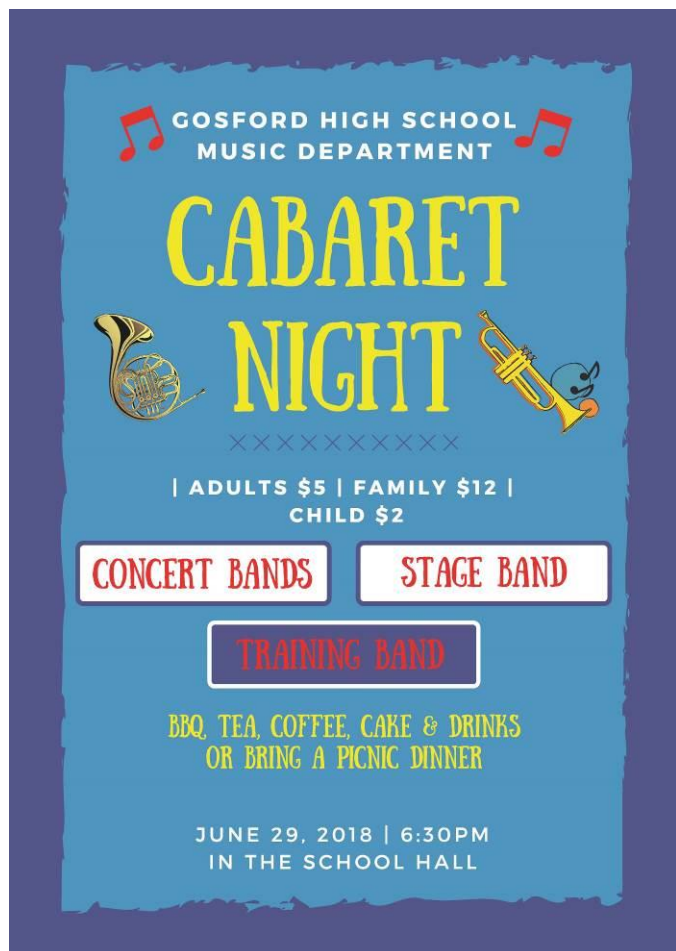
Performances commence at 6:45pm. Book now on trybooking. See the flyer for additional information. Buy your seats now as bookings must close prior to the event. No tickets can be purchased on the night.

State Music Camp

Congratulations to Gabrielle Ainsworth, Emma Cooper, Charlotte Donald and Mason Ellis of Year 9 who have been selected to attend State Music camp at Narrabeen Sport & Recreation in Week 10.

Concert Band News

Semester 1 Cabaret Night is fast approaching. Friday, 29th June commencing at 6:30pm in the school hall. Concert Bands 1 & 2, Training Band & Stage Band will be performing. Enjoy a night of family entertainment and encourage our band members. Tickets on sale at the door.



Band Fundraising - Parent/Teacher Nights

Do you rush straight from work to Parent/Teacher night? Enjoy a cup of homemade soup while you wait for your interview time. \$4 for a cup of soup and roll. All money raised goes to the band program.

Jazz at Central Coast Leagues Club.

The Stage Band have been invited to perform at Jazz Futures on Sunday, 1st July from 12:00 -1:30pm in the Scenic Lounge - Central Coast Leagues Club. Sunday Jazz is "Family Jazz" and is free to members of the public. The Stage Band will be joined by a Jazz Combo from the Australian Institute of Music.

SCIENCE

Wednesday 13/6/18: GHS welcomes teachers from across the Central Coast and Hunter regions for the first Investigating Science network meeting. I am the Network leader for this and look forward to developing this passionate community of teachers. We will be working on the Nature and Practise of Science which underpins the new course.

Friday 15/6/18: GHS Science faculty thanks our generous parent Coralea Kaeser for assisting us with our Physics Depth Study. She is lending her expertise to the section on the application of waves in Medicine. Our Year 11 Physics students have been given the task of working as the scientific consultant for Marvel when they produce their next blockbuster. They are thinking about how a superhero could use sound to their advantage. This has already seen some very creative ideas about the construction of music instruments as our students explore harmonics and standing waves.

Saturday 16/6/18: Some Senior Chemistry students will be competing in the RACI NSW Schools Titration competition. Our state round will be competed at Barker College and we are very proud of the hard work these students have already given. They have met us in the holidays, during lunchtimes and been determined to learn new skills and work with precision and accuracy. We wish them the absolute best.

Science and Engineering Challenge: Our Year 10 team have been selected to go through to the next round which will be held at Newcastle. They did very well in the first round at St Edwards College.

A super busy week for Science!

Kathy Barbeler
Head Teacher Science

LANGUAGES

On Saturday 26 May, Year 12 **French Continuers and Beginners** students participated in the NAFT (NSW Association of French Teachers) HSC French Study Skills Day at Sydney University.

Over 300 HSC French students attended and had the opportunity to experience both a university setting with lectures, and receive strategies on how to achieve a high result from experienced French HSC examiners and markers. Thanks to Mr Anthony who both co-ordinated and participated in this day.

Sally, Tiffany, Jessica, Madeleine and Jasper at the French Study Skills day at Sydney University.



Mr Anthony has also organised a French Speaking Skills day to be held at Gosford High School on Saturday 23rd June. Students and teachers from a number of schools will be participating as practice for the HSC oral exams.

On Saturday 2 June, Year 12 **Japanese Continuers** students participated in the Japanese Teachers Association Speaking skills workshop at SHORE. Each student had the opportunity to practise their speaking skills and receive feedback from at least four experienced Japanese HSC examiners. Thanks to Ms Brownlee who both co-ordinated and participated in this day.

*The **Japanese Beginners** Speaking workshop will be held on Saturday, 23rd June at North Sydney Boys High School.*

It is hoped that our Gosford High School students are gaining greater confidence and insights into how to maximise their French and Japanese HSC results.

All HSC Languages students have now been informed of their examination centres, the dates and their allocated times for their Speaking examinations which begin on 11th August and continue until 8th September. They will receive printed confirmation advice which must be taken to their oral examination. If this confirmation advice is lost students should access Students Online to download another copy. We encourage all students to practise as much as possible to prepare for these exams. One way is to establish a 'study buddy' – a fellow student with whom they practise questions and responses. It is also very helpful for students to experience communicating with someone with whom they are not familiar, to accustom them to the exam situation.

In Week 4 The International Cooking School, with Head Chef Luca Roncari, came to Gosford High School and our Year 8 French and German classes enjoyed preparing, cooking and eating delicious and traditional French and German food. Luca guided the French classes as they made both sweet and savoury crêpes: **un crêpe au citron et au sucre** and **un crêpe jambon fromage à la béchamel**. Our German students also had lots of fun preparing German noodles with onion and bacon: **Spätzle mit Zwiebeln und Speck**. Bon appétit and Guten Appetit!



Au revoir! さようなら! auf Wiedersehen! from the Languages staff

TAS

Students in a TAS subject work on large independent projects over extended lengths of time. The success of an individual project relies on the application of many contemporary skills such as thinking with intent, utilising intuition and visualising an outcome. Of particular importance is the student's application of creative ideas. During a recent TED talk, [Sir Ken Robinson](#) raised the utmost significance of creativity in today's education when he said "Creativity is now as important in education as literacy, and we should treat it with the same status."

Students with a creative mindset yearn to learn new things and this encourages the value of lifelong learning. A creative classroom nurtures and builds a risk safe learning environment allowing a curious mindset to develop in our students. The imagination is a powerful tool for our students and good ideas do not develop in a vacuum. Our students are encouraged to imagine and make connections between ideas, be creative and innovate. Students in Stage 6 TAS engage with their ideas to create their major projects and these will be externally marked late Term 3. Evidence of innovation, combining new ideas and demonstrating creativity is valued in the marking criteria and hence the weighting of the final project for the HSC.

Year 12 Society and Culture, Textiles and Design and Design and Technology students should be aware of the due dates set by NESA for their externally marked projects and be proactive in setting and achieving their deadlines for project execution. HSC hand in dates have been published. A NESA timetable of due dates for practical projects is available on NESA's website.

- Society and Culture's Personal Interest Project is due Monday 6th August at 3.00 pm.
- Textile and Design's Major Textiles Project and Supporting Documentation is due Monday 20th August at 3.00 pm.
- Design and Technology's Major Design Project is due Thursday 30th August at 3.00 pm.

Students in these subjects should be aware of the requirements for completing their project, specifically the font size and page lengths which are critical to meeting all of the project requirements. Students of large projects are reminded to work consistently on their development and completion rather than spike their performance between times of low activity. The TAS block is available Wednesday afternoons to Stage 6 students (under teacher supervision).

Year 12 and Year 9 Textile and Design students will be attending a Whitehouse Institute of Design fashion drawing workshop Week 10. Our students will occupy one of the design studios in Surry Hills for the day and be tutored in fashion drawing and rendering. Gosford High School has built a good relationship with this highly valued Institute and scholarships will be offered to one student from each class endorsing talent recognised by Leanne Whitehouse, the Executive Director. The Whitehouse Institute is an internationally recognised school, providing design education in fashion, interiors and creative direction and styling. Students are reminded to pay for this excursion ideally before the end of Week 6.

Our Year 9 Engineering classes have been busy building and automating catapults using LEGO Mindstorm robotic kits. Both classes excelled at the challenge, which prompted some interesting designs. This robotics unit of work was inspired by the First LEGO League International competition which our debut Engineering team represented Gosford High last year in Penrith. This year the TAS Faculty are lucky enough to host the First LEGO League International competition at Gosford

High School on 21st of November 2018 and have two teams competing in the event. We are thrilled at the privilege of being a host school and can't wait to see how our robotics teams match up against other schools in the region.

The TAS teaching staff have begun planning creative teaching units for the new Stage 4 syllabi that will be implemented next year for Year 7 and then 2020 for Year 8. The new study of Technology Mandatory in Years 7–8 will build on the idea of students being responsible users of technologies and designers of innovative solutions, some of these will be coded learning experiences. Through the practical application of knowledge and understanding, students will continue to develop their contemporary skills in the safe use of a range of technologies to design, produce and evaluate creative solutions to identified needs and opportunities.

This trimester, Year 8 students in TAS have applied their creative ideas to design their solution to an identified need. Gastronomy students have created websites explaining the many chemical reactions that occur in recipe development for the success of the foods we like to prepare. Parents you may witness further risk taking in your kitchen as our master chefs unleash their creativeness. Timber students have been measuring, visualising and applying creative ideas to construct a wooden box from two timbers. A laser cut bamboo lid in their own design completed their solution to a design opportunity. eTextile students this trimester have combined fabrics and colouring techniques to create a décor cushion. Many fabulous designs have been completed, each reflecting the individual design ideas of the student. Our next trimester of study is about to commence and the teaching staff look forward to encouraging the growth of creative ideas.

YEAR 8 PERSPECTIVE

Molecular Gastronomy by Isabella Naylor

I really enjoyed watching the chemical processes that we learn about occur when we made the food. In particular, I enjoyed seeing the white sauce for the pasta gelatinise and become thicker. Learning about these chemical reactions greatly influences the final products as we knew why these changes occurred. Throughout this unit I have learnt about why certain processes occur when food is prepared. This knowledge can be applied in practical lessons to ensure the final product turns out well. This helped me to create a successful design solution.

Year 8 Timberbox ThinkerSpace by Aida Moini

The entire process was enjoyable and super engaging. I thoroughly enjoyed experimenting with designs on Adobe Illustrator for my final lid design. In addition constructing the entire box was super fun and hands on. I gained a lot of knowledge about the entire process and found it thrilling.

eTextiles by Loren Kriss

Textiles has been quite enjoyable. We have been taught some skills that have been used in everyday life and we get to test what we've learned by making a cushion. Our teacher and class are always happy which brightens the classroom's

attitude to all the work we have to do. Textiles has taught us many things to help with making our cushion. We've learnt how to use a sewing machine how to create different stitches, how to create designs using different methods and how to be precise.



To be creative is a wonderful skill.

Luke Shelley and

Maxine Johnson
Head Teacher TAS

**JOIN SPORTS CAMPS AUSTRALIA
THESE SCHOOL HOLIDAYS!**

SCA BARTON LYNCH SURF CAMP
AVOCA BEACH
9 - 10 JULY 2018
8 - 15 YEARS
CO - ED
SKILL: INTERMEDIATE
COACH: AMEE DONOHOE

USE CODE: SURF10 AT CHECKOUT
AND GET 10% OFF YOUR SURF CAMP!



1800 753 127
www.sportscampsaustralia.com.au




OPEN BOYS SOCCER



Congratulations go to the Open Boys Soccer team for making it through to the Sydney North final in the state knockout competition. The boys met Epping Boys High in the fifth round of the competition after defeating Brisbane Water in the Central Coast final. Both of these games were of an exceptionally high standard. Epping Boys scored an early goal in the final and held us out for the rest of the game. I was impressed by the commitment from all of our team members and they must be commended for the spirit in which they played every game. Well done to all.



Matt Jacobsen on the attack vs Epping Boys High

Sport Blues News

Another fantastic month in Sport here at Gosford High School. Earlier in the term we had the Athletics Carnival and I am very excited to announce that the Age Champions and Runner's Up for each division are as follows:

	Boys		Girls
Age Champion	Blake Downs	12 Years	Gloria Zhang
Runner Up	Alexander Lei		Grace Chen
Age Champion	Ryan Vesper	13 Years	Hayley Corderoy
Runner Up	Lachlan Mackie		Ella Orr
Age Champion	Liam Eyndhoven	14 Years	Heather Snape
Runner Up	James Patterson		Bethwyn Caller
Age Champion	Calvin Truswell	15 Years	Chelsea Payne
Runner Up	Luka Hildebrand		Iona Snape
Age Champion	Angus Neville	16 Years	Anya Tatarinoff
Runner Up	Jack Swainston		Kirsten Miller
Age Champion	Dominic Reed	17+ Years	Savannah Wheeler
Runner Up	Zac Martin		Karina Turvey

The House points were close throughout the day, however, O.S.U came home strong to win the carnival.

1st Place- OSU- 1267

2nd Place- Rowe 1170

3rd Place- Kingsbury 920

4th Place- Wheeler 736

Congratulations to all students on an amazing three major sports carnivals for 2018. The points were shared between each house with Kingsbury winning Swimming, Rowe owning Cross Country and OSU taking victory in Athletics.

Brisbane Water Zone Athletics will be held during week 10 on Monday 2nd July. We look forward to sending a strong team to Mingara to represent Gosford High School and wish all the competitors the best of luck.

Brisbane Water Zone Cross Country:

Was held on Friday 25th May at Adcock Park. Gosford High was represented in all divisions and came away with some fantastic results. Special mention to:

- **13 Boys-** 2nd Place- Ryan Vesper, 3rd Place- Samuel Larter
- **15 Boys-** 2nd Place- Luka Hildebrand, 3rd Place- Mackenzie Hildebrand
- **17+ Boys-** 1st Place- Zac Martin
- **13 Girls-** 2nd Place- Amalia Patterson
- **14 Girls-** 3rd Place- Lili Anthes
- **15 Girls-** 1st Place- Annika Hansen, 3rd Place- Chelsea Payne
- **16 Girls-** 1st Place- Zoe Clarke, 2nd Place- Nuria Olive
- **17+ Girls-** 1st Place- Caitlin Fuchs

Congratulations to all competitors. We won the overall point score.





We will now send over 30 students to Regional Cross Country to be held on Friday 22nd June at Gosford Racecourse. Good luck to all competitors representing Brisbane Water Zone.

Knockout Sport-

Congratulations to the Open Boys Soccer team who played Epping Boys High School in the Sydney North final. It was a high quality match and Gosford played extremely well. The final score was 1 - nil to Epping but the boys gave 100% and did the school proud. Well done!

Gosford High Open Girls Soccer team hosted Cheltenham Girls High school for the Final of Sydney North Division 1 Soccer knock out tournament. The girls overcame the superior physicality and speed of the Cheltenham gameplay with skill and determination to be first on the ball. After weathering a barrage of attack, Gosford got a lucky break with a counter goal scored by Iona Snape. Shortly after Iona won a direct penalty to make the score 2-0. Cheltenham responded in the second half to make the score 2-1, however, the outstanding captaincy of Jasmine Beacroft shut the Cheltenham attack down. Gosford are regional champions, and will now progress to play Burwood in the regional final. Well done girls.

Well done to the Open Girl's Hockey team who progressed to the next round of the Sydney North Knockout. The girls played against Wadalba High School and led from the beginning with Dalice Gallagher and Amalia Patterson scoring four goals between them. Jenna Woodhouse kept the opposition scoreless with some excellent goal keeping throughout the match. We wish the team luck in their next game later this month.



Individual Representatives:

Congratulations to the following students who have been selected into different representative teams:

Sarah Rockoff (Year 9)- NSW 15 years girls AFL team

Johnshu Myers (Year 10)- Sydney North Open Lawn Bowls

Marc Shether (Year 10)- NSW AFL

Sam Webb (Year 12)- NSWCHS 2nd team for football

We look forward to hearing their stories and performances over the coming weeks. Good luck!

Orange Visit:

On Wednesday 6th- Friday 8th June Gosford High School hosted their friendly rivals, Orange High, for the 49th annual interschool visit. The buses arrived in torrential rain and changes to the program were made due to poor weather, however, a fantastic few days were had by all. Gosford High won matches across nearly every sport, giving them a total of 32 points to win the Malynley Shield for another consecutive year.

Thank you to the teachers who dedicated their time and energy towards coaching and organising our teams, and to everyone who supervised and spectated throughout the day. We are excited to head to Orange next year for the 50th anniversary of this event, with ambitions of keeping the shield again.



Ellie Malone
Sport Coordinator





Opal for school students

The School Opal card gives eligible school students free
Or subsidised travel on public transport
between home and school
On trains, buses, ferries and light rail in the
Opal network

Don't forget a Child/Youth Opal card

It's important to remember that the School Opal card is only for travel to and from school on school days only

and doesn't cover travel to After School Care, school excursions, sport and other activities away from school, so it's a good idea to get a [Child/Youth Opal card](#) for personal travel.

Are there any restrictions on when and where I can use a School Opal Card?

Yes, a School Opal Card is for approved travel on School days only between your home and school, it covers travel that commences between 6:30am and 7pm weekdays only.

For travel outside these times you should use a Child/Youth Opal card.

What should I do if my School Opal card is lost, damaged or stolen?

Report it online and order a replacement School Opal card and a fee may apply. By doing this, the old School Opal card will be cancelled and a new one will be mailed to the customer's preferred address within five to seven days. While waiting for a replacement card, show the driver a copy of the receipt or use a child/youth Opal card to travel if eligible.

Are there any alternatives to the School Opal card for ineligible students?

Students who are not eligible for a School Opal card may be eligible to purchase a term bus pass from Transport for NSW or they can get a Child/Youth Opal Card from more than 2100 retailers, online at opal.com.au or by calling 13 67 25 (13 OPAL).

REMEMBER TO TRAVEL WITH A VALID TICKET

NSW Universities Open Days 2018

Australian Catholic University Open Day

25 August Canberra

1 September – North Sydney

8 September - Strathfield

http://www.acu.edu.au/student_experience/student_life/experience_uni_before_you_start/open_day

Australian National University Open Day

25 August

JB Chifley Building

<http://www.anu.edu.au/study/events/open-day>

CSU MyDays

Various dates throughout the year across NSW.

<https://futurestudents.csu.edu.au/unilife/social/campus-events/myday>

Macquarie University Open Day

18 August

<http://openday.mq.edu.au/>

Southern Cross University - Open Days

27 July- Coffs Harbour

(including the National Marine Science Centre)

28 July - Lismore

29 July - Gold Coast

www.scu.edu.au

University of Canberra Open Day

25 August

University Drive, Bruce, ACT

<https://www.canberra.edu.au/events/>

UNSW Open Day

1 September

<https://www.futurestudents.unsw.edu.au/open-day>

University of New England Open Day & Campus Tour

11 May

2 Hour Campus Tours are available Mon & Fri.

<http://www.une.edu.au/study/study-on-campus/campus-tours>

University of Newcastle Open Day

4 August - Central Coast

16 August - Port Macquarie

25 August - Newcastle

<https://www.newcastle.edu.au/study/open-day>

University of Notre Dame Open Day

25 August

<http://www.openday.com.au/event/unda/>

UTS Open Day

25 August

<https://openday.uts.edu.au/>

University of Sydney Open Day

25 August

<https://openday.sydney.edu.au/>

University of Wollongong

11 August

If you'd like to visit UOW before then – we run Friday tours of our Wollongong and South Western Sydney campuses.

<https://openday.uow.edu.au/>

Western Sydney University Open Day

19 August






<https://www.westernsydney.edu.au/openday>

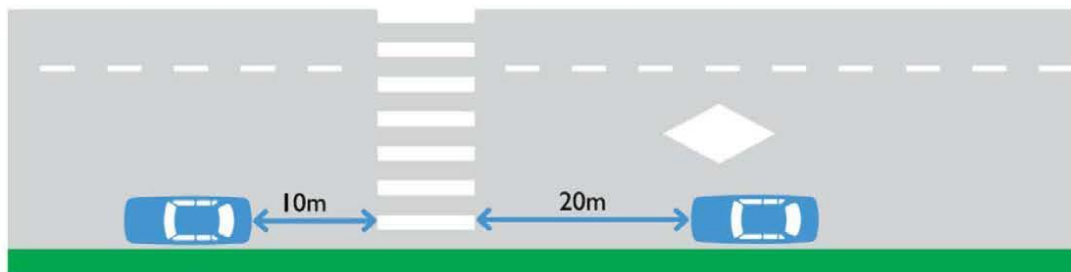


School Traffic and Parking Around Your Local Community

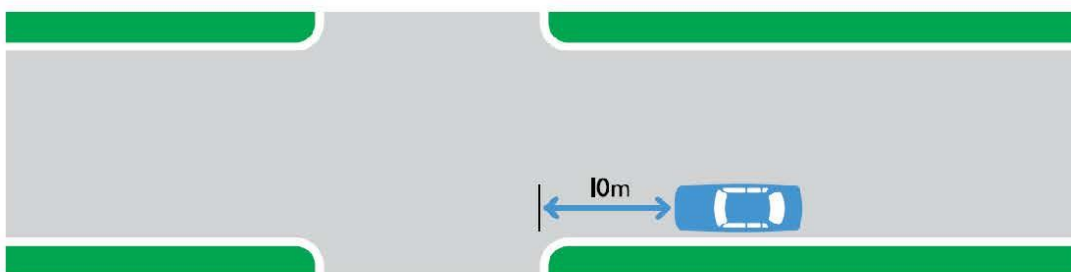
Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.



You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

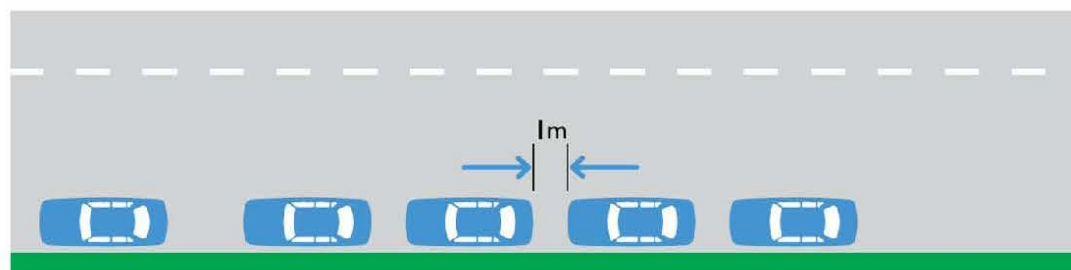
-  Double parked (that is in the road alongside a car that is parked)
-  Across a driveway or footpath
-  On a median strip or traffic island
-  On footpaths and nature strips
-  On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing





-  Within an intersection
-  Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



-  In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
-  At least one (1) metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



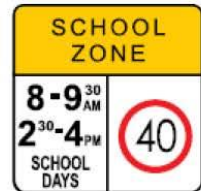
-  Within three (3) metres of any double centre lines
-  Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.

- ✓ **School Bus lights** – buses use signs and orange flashing ‘wigwag’ lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the ‘wigwag’ lights are flashing as there may be children crossing or about to cross the road.



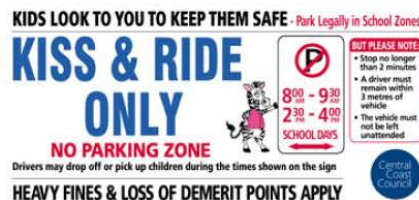
- ✓ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



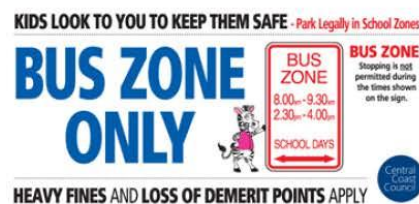
- ✓ A **No Stopping Zone** means no stopping at any time.



- ✓ A **No Parking Zone** means that you must not stop for more than two (2) minutes. You must remain in or within three metres of the vehicle. - No Parking Zones are suitable for ‘Kiss & Ride’ – but you must abide by the rules.



- ✓ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



For more information regarding parking restriction around your school please contact Council's Road Safety Officers via email at: roadsafety@centralcoast.nsw.gov.au



