

Blues News



Gosford High School & Community News

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Issue: August 2018 – Term 3

3/08/2018

Gosford High P&C News

Next P&C Meeting:
Tuesday 7th August at 6:30 pm
Common Room- Everyone welcome

PRINCIPAL'S NEWS

Australian Representative

You would have noted in earlier Principal's Update newsletters, that Sam Webb of Year 12 has brought great credit to himself, his family and our school, through being selected in the NSW All-Schools Football team. This team recently contested the national carnival with teams where the NSW All-Schools team was victorious beating Queensland Schools in the final, having beaten them earlier in the competition pool games 6-0.

As a result of his performances at that carnival, Sam has now been selected to represent in the Australian Under 19 Schools team to tour the United Kingdom in January of 2019.

We pass on our congratulations to Sam and wish him well in his future endeavours.



Sam in action at the National Carnival.
His next jersey will be gold and green.

Further Sporting Successes

It is wonderful news that both of our girls CHS Football teams have progressed to state quarter final (final 8 in NSW) level in their respective Bill Turner Cup/Trophy

competitions. This is a magnificent achievement by both teams.

What is most pleasing is the manner in which the teams have arrived at this stage of the competitions. The successes have come through outstanding teamwork, cooperation and understanding. The team's coaches, Mr Shelley and Ms Starkey, have been highly complimentary of the manner in which the girls have both played on the field and banded together off-field to ensure that winning cohesion.

No matter how much further each team progress in their upcoming games, we are immensely proud of their achievements and the credit they have brought to the school.

Year 9 and 10 Principal's Morning Tea

It was my absolute pleasure to host the Year 9 and 10 students who had achieved results in their Semester 1 reports making them eligible for a Principal's Award on Wednesday 25th July. In having the students' families join us for this presentation, it was wonderful to see the combined pride of those family members, school staff and the students themselves in achieving these awards.

As I said at the assembly, we have 180 students in each Year group who would be capable of achieving a Principal's Award, but it was they who had shown the drive and commitment within each of their subjects to have done so on this occasion.

The full list of recipients is listed below and I pass on my further congratulations to each.

YEAR 9	YEAR 10
Ashleigh ARIAS	Capri ALDRIDGE
Maxwell BOYLE	Mikayla BEWLEY
Leo CARLTON	Liam CHANEY
Eun-Seo CHOI	Zoe CLARKE
Emma COOPER	Liam DAVIES
Arjuna EDIRISINGHE	Jessica DEGELING
Kate GREENWOOD	Isabella GILBERT
Jina HAN	Shelly HAN
Nina HAUNG	Laura JAMIESON

YEAR 9	YEAR 10
Tinya HE	Sophie KELLY
Serena HUYNH	Sarah MOORE
Vy LAM	Sophie NORRIS
Aleena LONG	Nuria OLIVE
Bodhi McNALLY	Varun RAPOLU
Solon MOON	Ellen RAWSTHORNE
Emily MORRIS	Arielle SAUNDERS
Darshana PANTA	Mikhail SAVKIN
Amy PATERSON	Sophia STEWART
Zoe REMO	Anya TATARINOFF
Thomas SCHMALTZ	Katrina THORVALDSON
Iona SNAPE	
Calvin TRUSWELL	

GosFest

It was wonderful to see the results of the hard work of a dedicated band of Year 11 students come to fruition with a very successful screening of short films at *GosFest* on Thursday evening. This was a wonderful event, initiated by students for students. We no doubt have some very talented event organisers in our school, and equally talented film producers, script writers, actors and sound and lighting technicians.

The concepts and quality of the films were exceptional, and I was certainly glad that I was invited to act in some of the films and not be included on the judging panel. I certainly did not envy their task on the night.

I hope that now this curriculum enrichment event has been reinvigorated into the calendar of Gosford High School, that it can be maintained as an annual event for future students to become involved in.

Congratulations to all involved and thank you to the audience who attended for making the evening such a success.

Winners:

1st Place: REASON by David Liu
 2nd Place: The Tunnels by Jed Richardson
 People's Choice: Real Housewives of Gosford by Rose Van Der Veer



Year 12 Drama Students Shine

Congratulations to our Year 12 Drama students who presented an outstanding arrangement of performances of their HSC monologues and group performances to an appreciative audience on Tuesday evening, 31st July.

Some outstanding concepts were portrayed through very clever dialogue and exceptional performances by all students. With still a number of weeks until the HSC Performance 'examinations', these students are no doubt very well prepared to face the examiners in what is a significant component of their HSC mark in this subject.

Sincere thanks must be passed on to all students for the preparation that they have put into their works and to their teacher, Ms Gatland-Veness for her expertise in supporting them.



Year 9 Debating

Our Year 9 debating team have continued the successes of Gosford High in the statewide Premier's Debating Challenge by moving through the Zone rounds and now being faced with the Regional finals series of debates.

The team recently won a very thought-provoking debate about legalising performance enhancing drugs in sport as the affirmative team and now have the wonderful prospect of being further challenged through the Regional series.

We wish them well in this enterprise.



Year 9 Debaters into Regional Final Series

Year 9 and 10 Parent Teacher Interviews

Thank you to all of those parents who were able to attend the recently held Parent Teacher Evening. During the course of the night it was a marvellous opportunity for me to speak with so many of our parent community about our school, the programs that we offer and ways in which we can further improve.

I certainly appreciate the feedback that was given to me, most of it very positive about what we do here at Gosford and the way that it is presented for students and families. I was also able to gauge feeling about the progress of students from many of those discussions and it was pleasing to hear that few of our students and their parents received 'bad news' on the night relating to progress within subjects.

I would like to remind all parents, that while these nights are valuable, they are only one small part of our being able to work together to support students through their journey at Gosford High. I would hope that if parents had concerns, they would contact the school and speak with teachers, Head Teachers, deputies or myself prior to those concerns becoming problems.

Tony Rudd
Principal



Coming Events

August 2018

Mon 6/8	Year 8 Welfare Day
Tues 7/8	P&C Meeting 6.30 – 8.30 pm Year 8 into 9 Open Information Session 4.00 – 5.30 pm
Fri 10/9	ICAS Maths Competition Parent School Tour at 9.30 am
Sat 11/9	GHS Selection Test for Years 8 – 11
Mon 13/8	Year 12 Assessment Week and Trial HSC (13 – 24/8)
Mon 20/8	Year 10 PASS Snow Trip (20 – 24/8)

September 2018

Tues 4/9	GCLC Performing Arts Night
Wed 5/9	NSW CHS Athletics at Olympic Park (5-7/9)

DEPUTY PRINCIPAL

Welcome back for Term 3 which promises to be another busy yet exciting term.

Year 12: Students have been issued Trial HSC Examination Timetables (see timetable page 13). The Trials commence Week 4 (13th August) for two weeks and every effort has been made to provide students with a 'trial run' through the HSC exams where possible. Students will only be required to attend school for their set examinations but are encouraged to access the support of teachers and school faculties when not preparing at home. A Presiding Officer and examiners will supervise the exams and we have urged students to review requirements available on the NESA website:
<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/exam-advice-resources/taking-hsc-exams>

Year 8 to 9 Subject Information and Selection for 2019: Our open afternoon for Year 9 2019 will be held on Tuesday 7th August from 4:00 – 5:30pm. Year 8 students and parents have been sent information and the elective booklet via email this week.

Safety to and from school: We seek your assistance in regularly reminding your child that they must heed road

rules and also follow the directions they have been given by the school in relation to travel. The roads around the school are extremely busy of a morning and afternoon and this has been exacerbated by the amount of road work and construction in the area.

We regularly remind students that for their own safety they must:

1. Follow road rules at all times. In particular: ***cross at the lights, walk, obey traffic signals and use pavements. Do not walk on the road.***
2. When walking towards Gosford Station in the afternoon, students in Years 7-10 are to walk down Mann Street. They cross Showground Road at the lights outside the school, cross the railway bridge then cross Racecourse Road at the lights at Mann Street. Years 11 and 12 may walk down Showground Road to towards the station but must keep to footpaths and not be on the road. Note: These restrictions have been put in place because the footpath in Showground Road is very narrow and, in some places, ill-formed due to the terrain. It is unsafe for significant numbers of students to be walking down Showground Road.

Gosford High School Staff Car Park: The difficulties in picking up and dropping students around the school is recognised, but we ask that parents do not use the staff car park for this purpose.

The car park is inadequate for staff parking and is not designed to have cars travelling in both directions. For safety and traffic flow, the car park is one way in during the morning and the opposite direction out during the afternoon. Thank you for your support in this.

Have a great term.

Adrienne Scalese (Year 7, 9 and 11)

Sue Daw (Year 8, 10 and 12)

Deputy Principals

ABSENCE FROM SCHOOL

Absence from school is notified using SMS on the day of the absence.

Parents are reminded that if your child is absent, a note must be provided immediately on return to school.

Absences for part of a day, including late to school, are also required to have a note of explanation submitted.

CAREERS

Any student over the age of fourteen can participate in Work Experience during school term. Attendance at Work Experience counts as attendance at school.

Year 12

Please don't leave applying to UAC until 28 September. I have known their server to crash, and you do not want to have to pay the late lodgement fee.

Years 10 - 12

Open Days commence this Saturday with Newcastle University opening its Ourimbah campus from 10 am - 2 pm.

If you have a casual job and think you may not be being paid correctly, please do the following:

- Take a picture of your roster and store it
- Record start and finishing times and any breaks given.
- Check your pay slip, which under law must be given within 24 hours of you being paid.

These records mean that you will have evidence to seek back pay after you leave your employer. You can claim back pay for the previous seven years!

Research shows that you will perform better in your studies at school and university if you have a casual job as long as you are not working for more than fifteen hours per week.

Jacqui Austin
Careers



Don't forget a Child/Youth Opal card

It's important to remember that the School Opal card is only for travel to and from school on school days only

and doesn't cover travel to After School Care, school excursions, sport and other activities away from school, so it's a good idea to get a [Child/Youth Opal card](#) for personal travel.

Are there any restrictions on when and where I can use a School Opal Card?

Yes, a School Opal Card is for approved travel on School days only between your home and school. It covers travel that commences between 6:30am and 7pm weekdays only.

For travel outside these times you should use a Child/Youth Opal card.

What should I do if my School Opal card is lost, damaged or stolen?

Report it online and order a replacement School Opal card and a fee may apply. By doing this, the old School Opal card will be cancelled and a new one will be mailed to the customer's preferred address within five to seven days. While waiting for a replacement card, show the driver a copy of the receipt or use a child/youth Opal card to travel if eligible.

Are there any alternatives to the School Opal card for ineligible students?

Students who are not eligible for a School Opal card may be eligible to purchase a term bus pass from Transport for NSW or they can get a Child/Youth Opal Card from more than 2100 retailers, online at [opal.com.au](#) or by calling 13 67 25 (13 OPAL).

REMEMBER TO TRAVEL WITH A VALID TICKET

MUSIC:

Concert Band 1 performs at the Sydney Conservatorium of Music.

On the 29th of July, Concert Band 1 made their way down to the Sydney Conservatorium of Music to compete in the School Band Festival. The band members attended a number of extra rehearsals during the holidays and the week prior to the event to prepare for the competition. However, due to complications with Sydney Trains, some members of the band arrived with only minutes to spare before we performed and unfortunately, could not get to the Con in time. Despite the obstacles, the band went on to perform to the best of their abilities and had a wonderful time performing three pieces of music: Abram's Pursuit, From Dawn to Dusk and Music from the Incredibles. We were awarded bronze.

Justin Yang (Year 11) - A member of Concert Band 1

DRAMA



Year 9 Greek Theatre



Year 10 Political Theatre

On Monday 25th June, Year 8 had the privilege of watching a performance of **Lucky Country** by **Zeal Theatre** and participating in Creativity and Performing Arts Workshops throughout the rest of the day. This was an outstanding opportunity for any budding Drama students and future performers.

On Wednesday 27th June, Year 11 and 12 Drama attended a performance of **Stolen by the Monkey Baa Theatre Company** which is one of their core HSC texts. This was an invaluable experience.



Year Eleven Direction Task



Year 10 Political Theatre

Friday 20th July was the opening of ARTEXPRESS at Gosford Regional Gallery. ARTEXPRESS is an annual series of exhibitions of exemplary artworks created by New South Wales Visual Arts students for the 2017 Higher School Certificate examination. This is the first time Gosford Gallery has hosted this prestigious exhibition of students artworks selected from schools across the state. This year Gosford High was fortunate to have three students selected and all three are exhibiting at Gosford Regional Gallery.

We encourage all students and parents to view this exciting exhibition which is open to the general public until the 2nd September.



Jade Jiang - *A Tale of Syncretism*
Painting Acrylic on canvas



Ellora Srivastava - *Karmic Colonialism*
Digital and painted altered images



Year 9 Visual Arts are working toward a book illustration based on household objects. The unit of work is inspired by the art making of Australian illustrator Shaun Tan. An initial task was to complete a realistic tonal drawing of their chosen object. The object is to be the focus of a fantasy creature as it will be transformed from object into a living “thing”. The creature is to be placed into a landscape or urban space. Here we can see a few examples of our talented Visual Arts students and an insight into the finished artwork.



Important dates for your diary:

- 6th August Monday Year 12 HSC Trial Exams Central Coast Conservatorium
- 9th August Thursday Year 12 HSC Drama Trials
- 22nd August Wednesday Year 12 Visual Arts BOW due – school assessment
- 28th August Tuesday *Seen and Heard* HSC exemplars Art and Music School Hall, 6pm

Watch this space

- Hospital Interaction Skills with Year Eleven Drama. TBC

SCIENCE

Big Science Competition:

Is a 50 minute, multiple choice competition testing critical thinking and problem solving skills, not just factual recall, so you can find out what’s really going on inside students' heads. Questions are set in real-life, contemporary contexts, making them relatable (and interesting).

The Science Faculty is very proud of all students who entered and we had many excellent results with students across Years 7-10 achieving amazing results. Congratulations to the students below who achieved High Distinctions when compared to peers across Australia in their age group.

Year 7

- Bastian Sigl
- Darcy Keys
- Ethan Loh
- Kaitlyn Hehir
- Kristine Bito-On
- Nikolajs Apalis
- Oliver Gibbs
- Rachael DeCourcy

Year 8

- Caleb Perry
- Jackson Austin
- James Maple
- JJ Roberts-White
- Liam Eyndhoven
- Theodore Brown

Year 10

- Aaron Cottle
- Ned Cooper

Kathy Barbeler
Head Teacher Science

CHESS

The NSW Junior Chess League's Metropolitan Secondary Schools Competition is a team competition for secondary schools in the Sydney Metropolitan area, the Central Coast and the Blue Mountains.

The teams consist of four players played in three separate grades; Junior, Intermediate and Senior. Gosford High entered a Junior team in 2018.

Schools are divided into four regions (Metropolitan East, North, West and South-West). The division winners proceed to knock-out finals to determine the region champions. These region champions then compete in knock-out inter-region finals to determine the overall competition winners for each grade.

In Term 2 our team took on the Central Coast schools of Green Point Christian School, St Philip's Dale, Lakes Grammar, Henry Kendall and Berkeley Vale, winning every board in every match.

On Thursday 2nd August they went on represent the Central Coast by playing a home match against Barker College. The boys were elated to win the match 4-0!

They now proceed to the semi-finals of the Metropolitan North division Junior Championships. Congratulations to Braiden Cox, Patrick Christie, Samuel Larter and Liam Lighfoot for their convincing win.

Cherry Beckett
Librarian

TAS

We produce awesome algorithms in TAS! What is your language?

International Competitions

Zero Robotics Update: Our Zero robotics school team has demonstrated outstanding collaborative coding to perform once again at a most outstanding level. It is official, Gosford High School has achieved 3rd place in Australia and now advance to the next stage of the international competition. The Sydney University run student experience is one of the world's biggest computer programming competitions. It challenges participants to test their coding skills on NASA robots known as SPHERES (Synchronised, Position, Hold, Engage, and Reorient Experimental Satellites) aboard the International Space Station. Teams from high schools around the world program the SPHERES to solve challenges. At Gosford, we produce some talented

coders and just recently Mr McFarlane informs me of ex-students operating their own IT businesses.

International Competitions and Assessments for Schools (ICAS) Digital Technologies Competition

237 students from Gosford High School sat the ICAS Digital Technologies competition and assessment this year. Many outstanding results were achieved; in particular *three* high distinctions were awarded to Zak Tasker from Year 7 and Felix Montanari and JJ Roberts-White from Year 8; These students were congratulated recently at the school's Celebration Assembly. Congratulations to all the other participants in this international competition.

National Competitions: GROK Learning

TAS enrolled our Software Design students in the GROK competition known as the NCSS Challenge (started July 30th). GROK learning has been put together by a team of educators and software engineers who want to make coding fun for everyone. They are passionate about teaching the next generation the coding skills, STEM applications and computer science they need to become the creators and innovators of tomorrow. The GROK website hold tutorials in coding for all age groups and these tutorials can be accessed by students and teachers from across the school. Good luck to our stage 5 and 6 coders in the competition and next year we introduce the competitions to our stage 4 coders at Gosford High. **GROK - to understand intuitively**

HSC students should note... due dates are closer than they appear!

HSC students in TAS should be aware of their NESA due dates for externally marked work. Students should be proactive in setting and achieving their deadlines for project execution. The HSC hand in date for the Major Textiles Project and supporting documentation is Monday August 20th at 3.00 pm. Design and Technology students have a lock up date for both folio and practical project of August 30th at 3.00 pm. Teachers will have all the required NESA documentation for student signing off their work.

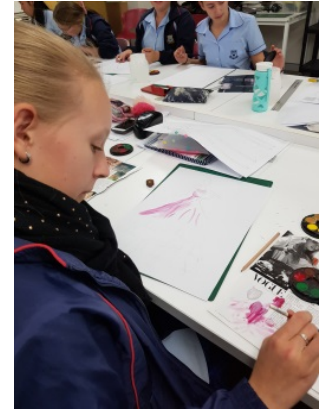
Textile students visit the Whitehouse Institute of Design, Surry Hills.

Year 12 Textiles and Design students spent a day at the Whitehouse Institute of Design in Surry Hills late last term. The day was valuable as students were able to perfect their fashion drawing skills and gain valuable rendering advice to support their final design for their HSC supporting documentation. Gosford High School has a long relationship with the Whitehouse Institute and again the institute was generous with awarding a drawing scholarship recognising and encouraging talent

in this area of design communication. Bronte De Silva was the recipient of the 'Young Designer Award', congratulations Bronte! Bronte impressed the tutor with her outstanding design skills, combining the inspirations of a repurposed materials theme featuring dark denim and Russian artist Wassily Kandinsky to draw her fashion coat. Sze Yin Lee and Mahni Luafalealo were also recognised with a highly commended certificate for their impressive fashion communication skills. All students were complemented for their outstanding designs and fabric making skills. I am their proud teacher and I look forward to their knowing their HSC results at the end of the year. Maxine Johnson



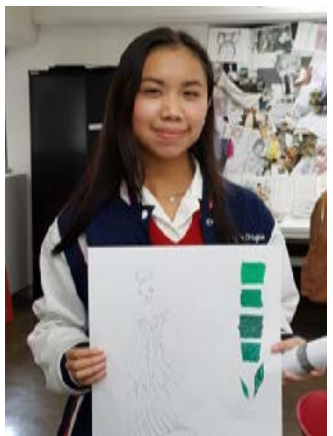
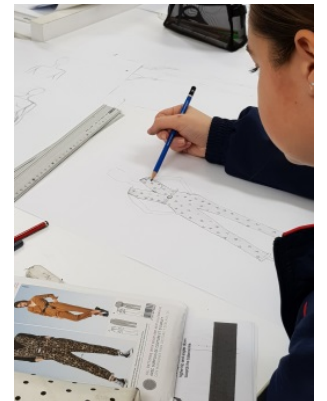
Emily Morris



Kate and Jenna's wonderful work with water colour



Kasey sketching her current practical project



Our Year 9 Textiles and Design class working in the classroom at the Whitehouse Institute of Design, Surry Hills



Year 9 Textiles and Design also visited the Whitehouse Institute Week 10 Term 2 for a fashion illustration class. The students were surprised to occupy the space of the adult design students and engage with the industry level resources. Our Year 9 fashion students are very talented and their enthusiasm was evident in the effort that they displayed to produce outstanding design communication. The Whitehouse tutors were very impressed with the depth of talent in the class. The young designer award recipient was given to Emily Morris and three highly commended awards were awarded to Kate Greenwood, Jenna Stryant and Kasey Wilson. Congratulations to all our outstanding fashion illustrators on their great work. We have a talented class of fashion students.

A snapshot student perspective into the Stage 5 TAS classroom

Year 9 Textiles Technology by Emily Morris

The "Working as a Fashion Designer" unit of textiles has allowed me to explore the techniques used in the creation of clothes, as well as develop an understanding of the industry that is so imperative to everyday life. The unit covers the origin of fabrics and associated resources, extending to incorporate the design process and sale or marketing of the final product. Such an insight has been an enjoyable learning experience; however, I most appreciated the excursion to the Whitehouse Institute of Design, a prestigious school in Sydney. There I was able to hone fashion drawing skills under the guidance of students from the Institute,

meaning I could further foster the correct techniques and my ability to draw to an industry standard.

As mentioned previously, this unit of work has allowed me to expand my knowledge regarding all aspects of the design process in relation to fashion design, manufacture and production. The practical assessment encourages the learning of hands-on techniques, which has further expanded my understanding of skills required in the textile industry, particularly regarding fashion design. Furthermore, the mentioned excursion to the Whitehouse has educated me on the appropriate ways to draw elongated figures, and conventional techniques used in the fashion industry to express designs. Each skill and all acquired knowledge has assisted in the development of, and choices I have made regarding my own designs and written pieces for textiles.

Year 10 Food Technology – by John Queja

The most enjoyable aspect of Food Technology was the 'extreme nutrition' unit. In this unit I learnt about the different types of malnutrition and the diseases that come from it. The best part of this topic was finding research and cooking a recipe that caters to a specific disease related to malnutrition. The skills and knowledge that I gained was learning about malnutrition and how it affected individuals and the community. I focused my research on the disease 'Marasmus' and learnt more about it and how to cure it. I also learned the nutritional values of foods and how to apply knowledge in cooking. I learnt how to cook chicken soup and incorporated my knowledge of 'Marasmus' and nutrition into the recipe by altering some ingredients to make the soup more nutritious.

Year 10 Food Technology – by Sophie Norris

The most enjoyable aspect of the extreme nutrition unit was being able to create our own recipe to address a particular nutrient deficiency. In this unit we researched ways that particular foods can combat vitamin deficiencies like vitamin B2. We cooked our own recipe of choice that would help someone suffering from the deficiency. I really enjoyed this aspect of the extreme nutrition as we got to learn about how the disease comes about and actually cook a recipe helpful to that disease. In this particular unit of work, I learnt how to calculate the specific nutrients in ingredients, how to cook vitamin rich foods like Quinoa and what effects of deficiencies can have on different cultures and people.

Year 10 Design and Technology



Peter Cram from Year 10 Design and Technology received excellent marks this week for his independent design project proposal. Peter is designing and making his own guitar by shaping wood. He is seen here sketching a possible design shape that combines his own set of functional features for increased performance. He is working in our design studio.

Year 10 Industrial Technology- Engineering



Students in Year 10 Engineering engaging in mid design feedback. The collaborative design challenge involves designing and engineering an innovative and creative solar power device

Year 10 Industrial Technology - Engineering by Liam Davies

Designing, testing and evaluating a balsa wood bridge in the first semester let me have hands on experience with an engineering project. I was able to rapidly design and test bridge concepts with the laser cutter, allowing me to experiment with extravagant designs. I learned how to take real bridge design techniques and apply them to a small scale design. I was able to experience first-hand how engineering can benefit a project.

Year 10 Industrial Technology - Engineering by John Bostanci

My favourite part of the first semester of engineering was the bridge design process. We were given a sheet of balsa wood and were instructed to make a truss

bridge so my partner made a cable-stayed bridge using two sheets of balsa. Once completed, the bridge looked like a birds nest but ended up carrying 8.5kilograms, shocking everyone. I learned how to apply trigonometry to laser cutting in Adobe Illustrator and how to manage a design and assembly process that doesn't go to plan.

Year 10 Industrial Technology - Engineering by Stathis Tsinicopoulos

The most enjoyable lesson this far in the Year 10 Engineering course is the fact that I'm able to put my hobby of fish keeping into my school work. Currently in Term 3 I am building an aquarium fish tank that is solar powered with a backup battery so the fish don't die from lack of filtration. The new skills I am going to learn is how to use school machinery. I am excited to learn about these methods of construction and engineering.

TAS to Tasmania excursion approved for Monday 18th to Saturday 23rd March, 2019

Year 9 2018 students in a Technology subject will soon be given the opportunity to consider our annual excursion to Tasmania. Details of the five night excursion and approximately 26 activities will be released soon to classrooms. Current Year 9 Technology students and their families are encouraged to consider this unique opportunity and indicate their interest with a deposit to be paid by last week this term. Parents should also note that 85% of the excursion cost will be required before the end of the school year. Class teachers will soon release further details and a permission note.

Students from this year's excursion were asked to give feedback about "what was better than expected about the TASmania18 excursion" via an online questionnaire.

They told us:

- *Accommodation exceeded my expectations*
- *Having fun with friends*
- *All the museums and historic sites were way more interesting and engaging than I thought, I really enjoyed the morning at cataract gorge*
- *All of the places where we got to taste food were the best*
- *There was food everywhere we went available to be bought and ice cream was amazing and better than I imagined*
- *Being able to have fun with friends/making new friends and the scenery of the place, learning about the fresh produce*
- *The night activities were good, the time spent with friends and the overall Tasmanian experience.*

I would like to sincerely thank the school's P&C for supporting the students and our teaching programs in the TAS faculty. Our students and teaching staff are enormously grateful for the support given by the P&C in facilitating the development of innovative projects across the faculty. Our technology faculty will soon take delivery of a CNC router. This piece of contemporary engineering equipment will combine with our laser cutter and 3D printers to offer our design students state-of-the-art technologies to integrate into their project development. This purchase allows our faculty to continue its STEM application and I am confident that our school and faculty are leading the way with integrating new technologies into the TAS classroom

Maxine Johnson
Head Teacher TAS

LANGUAGES

With both the HSC Oral Languages exams and Trial HSC exams rapidly approaching, it is a busy time for both staff and students. In the HSC oral exams, Continuers candidates have a 10 minute 'interview' with an examiner and Beginners have a 5 minute 'interview'.

During the holidays on Monday July 16, Japanese Continuers and Beginners students and teachers from schools as far away as Muswellbrook participated in a JTAN intensive speaking practice day at Gosford High School organised by Ms Brownlee. Many of the teachers who participated are HSC examiners so each student was able to experience authentic examination practice sessions and receive constructive feedback.

Thank you, Ms Brownlee.

Good Luck Year 12!

Peace Day is on the 6th August and Japanese students will be folding origami cranes and reflecting on how Sadako, a victim of nuclear war, has been an inspiration to many. This year with the study trip to Japan again occurring in the September holidays, we will make another 1,000 cranes to leave in Hiroshima, at the statue of Sadako. All assistance welcome, listen out for an announcement in the student news and on assembly!

Japan Study Trip Update



The countdown is on – less than eight weeks until departure and everyone is getting excited! There will be an update in the next Blues News.

New Caledonian Visit Update

In just over a month we will be welcoming 23 students from New Caledonia to the school for a 10 day visit. Students will be billeted with families and participate in a range of activities and excursions during their stay. We sincerely thank all families who have put their hands up to host, as without them these exchanges would not be possible.

'Rugs for the Refuges' 2018

About ten dedicated knitters continued to meet every Thursday lunchtime in Term 2. The project has finished for this year and we gave six completed rugs to the Rumbalara Refuge. There are still squares left over which will be sewn up into rugs for next year. The rugs were displayed at the Years 7 & 8 Parent/Teacher night last term.



Au revoir! さようなら! auf Wiedersehen! from the Languages staff.

PDHPE

Welcome back to another big semester of Sport for Gosford High School. Week 2, of Term 3 has not seen us slow down, with many students and staff achieving great outcomes in a variety of fields.

CHS Cross Country

On Friday 27th July, Zac Martin, Caitlin Fuchs, Luka Hildebrand and Annika Hansen competed at the CHS Cross Country Carnival in Eastern Creek. Each student represented Gosford High School with pride and we congratulate them on their overall performances:

- 15 Girls- Annika- 25 (Government)
- 15 Boys- Luka 56th (Government)
- 17 Girls- Caitlin Fuchs 5th (Government)
- 17 Boys- Zac Martin 5th (Government)

Brisbane Water Zone Athletics

The Brisbane Water Zone Athletics Carnival was held during Week 10 of Term 2 at Mingara Athletics Centre. The weather was kind until the final race of the day, with our students achieving fantastic results in both Track and Field.

Special mention to Anya Tatarinoff (16 years) and Liam Eyndhoven (14 years) who were named Age Champions in their respective divisions. Gosford High School placed second overall, closely behind Erina High School.

I would like to thank Miss Allen, Miss Cole, Miss Hickey, Mr Bennett, Mrs Johnston and Mrs Hadley, as well as our student helpers, for volunteering their time to help run the carnival and allow for our students to represent on the day.

Sydney North Athletics

Monday 30th and Tuesday 31st July saw approximately 40 Gosford High students represent Brisbane Water Zone at Homebush for the 2018 Regional Athletics Carnival. We had five of our school relay teams contest in the 12 Girls, 13 Boys, 14 Girls, 16 Girls and 17+ Girls events. We look forward to hearing how each of our team and individual competitors performed.

Individual Achievements

Congratulations to the following students on their individual achievements over the past few weeks:

- *Sam Webb*- After being selected into the NSW CHS first's team, Sam has now been selected into the Australian All-schools Football team to tour the United Kingdom in January, 2019.
- *Tarlay Gemmell*- Sydney North Open Touch Football team. Winners of NSW CHS.
- *Indigo Ditterick*- NSW CHS u15's Waterpolo team competed at the Pan Pacific Games in New Zealand.

Reminder: All students who wish to trial for Sydney North teams, must listen for announcements and see the Sport Coordinator for information and a permission note. If a student is selected into the team, or any at a higher level, it is their responsibility to inform Ms Lord in the Attendance office to ensure school records are correct.

Team Achievements

- Under 15 Boys Basketball- Mr Anthony and the u15 Boys had a convincing win (38-17) over BWSC in their second match of the Sydney North Knockout Competition. We wish the boys luck in their next round.

- **Open Girls Bill Turner Cup-** Mr Shelley, Miss Starkey and Mr Burge travelled to Tamworth with the Open Girls soccer team, to compete against Oxley High in the State Quarter final match. The girls proved too strong on the day for the opposition, with a 3-1 win. They now progress to the next final round against Lambton High School.
- **U15 Girls Bill Turner Cup-** Mr Shelley and the u15 Girls soccer team travelled to Sydney to compete against Kirawee High School. After an exciting game, Gosford High won 2-1 in Golden Goal to see them progress to the final 16 in NSW.

Upcoming events:

- **Year 7&8 Touch football Gala Day-** Tuesday 14th August at Adcock Park.
- **Year 9&10 Netball Gala Day-** Friday 31st August at Adcock Park
- **PASS Snow Trip-** 20th- 24th August
- **Year 7&8 Netball Gala Day-** Thursday 20th September at Adcock Park.

Miss Malone
Sport Coordinator

play cricket @ KINCUMBER-AVOCA CRICKET CLUB

Junior Blasters Ages 4-7
Junior Blast introduces girls and boys to Australia's favourite sport. It's safe & great fun.

- For kids aged 4-7
- Fun and safe environment to learn cricket
- 12 week program of Elina Oval commencing 27 Oct 2018.
- Saturday Mornings 9:30 - 10:30am
- Kids receive a **BONUS** player pack upon registration

Master Blasters Ages 7-10

Master Blast is for boys and girls, it's fun, safe, active and best of all, it's cricket and it's a blast!

- For boys and girls aged 7-10
- All games last up to 10 minutes
- Everyone gets a chance to bat and bowl
- 14 week program, 20 Oct 18 - 2 Mar 19.
- A week break at Christmas
- All games are played at Elina Oval
- Weekly training
- Kincumber-Avoaca Cricket Club provide a playing/training shirt, club cap, yearbook, Christmas BBQ and presentation day.

Junior Club Cricket Ages 9-16

Junior Club cricket is perfect for girls and boys who want to socialise, have some fun and keep active in a competitive environment.

- Graded competitions to suit all skill levels
- Traditional format of cricket, played on Saturday Mornings
- Variety of formats including T20, one Day and Two Day matches
- Players receive a playing shirt, training shirt and club cap.

SIXERS GIRLS CRICKET LEAGUE
JOIN THE FUN

The Sixers Girls Cricket League is a 7 a side T20 League for Girls. It is fast, exciting and gives girls a fun and friendly environment to play Australia's favourite game with all their friends!

- Venue: 88 Salford Park, Quimbah
- Game Time 5:00 - 7:00pm
- Under 13 and Under 15 Comps Proposed
- Spring Season Starts 29 October
- Christmas Break 17th December
- Summer Season Starts 4th February
- Play Spring, Summer or both
- Kincumber-Avoaca Cricket Club provide a playing shirt and club cap.

Girls Only Master Blasters

Girls Only Master Blasters is a fun, social, safe, cricket program for girls.

- Venue: 88 Salford Park, Quimbah
- Game Time 5:00 - 4:30pm
- Approximate age range is between 7 to 19 year olds dependent on skill level
- Program starts October 20, concludes March 20 with a 4-week break over Christmas.

REGISTRATION

All registration for season 2018/2019 is online. Competition team registration will be closed around 15 August or before if multiples of 10 or 12 have been reached depending on the age group. Visit the Club Griffin Website www.clubgriffin.com for links to registration and register early to avoid disappointment. Once registered, then come and see us at Elina League Club on the 19th of August to try on kits.

REGISTER ONLINE BEFORE 15 AUGUST THEN COME TO OUR MEET & GREET:
Elina Leagues Club Sunday 19 August, 10:00 - 12:00 noon

To Register, or for more information on all our programs and competitions visit -
www.clubgriffin.com



Parent Line NSW

Parent Line counsellors are available to help with any of your parenting issues.

Parent Line is a telephone counselling, information and referral service for parents of children aged 0 to 18 years who live in New South Wales. We can also provide support and information for professionals working with families.

Our counsellors can help with problems relating to young babies and children:

- Settling and feeding newborns and babies
- Toddler taming
- Managing child care and school transitions
- Support during family separation
- Managing stress and anxiety

Through to issues relating to teenagers:

- Teen mental health
- School and study issues
- Managing technology use
- Alcohol and drug use
- Strategies to build positive relationships

Help when you need it.

Monday - Friday, 9am - 9pm
Saturday - Sunday, 4pm - 9pm

Parent Line NSW
1300 1300 52
Parentline.org.au

GHS HSC Trial examination timetable 2018

Unless otherwise stated, exams will be conducted in the Hall. You will need to be outside of the examination venue a minimum of 15 minutes prior to the start time of your exam with only eligible equipment in hand. HSC exam rules will be strictly enforced.

WEEK 1	Mon 13/8/18	Tues 14/8/18	Wed 15/8/18	Thurs 16/8/18	Fri 17/8/18
Morning exams	12EngStdPaper1 12EngAdvPaper1 2hours+10mins rdg 9.25am-11.35am	12EngStdPaper2 12EngAdvPaper2 2hours+5mins rdg 9.25am-11.30am	12Physics 3hours+5mins rdg 9.25am-12.30pm	12BusinessSt 3hours+5mins rdg 9.25am-12.30pm 12Music1 1hour5mins+5mins rdg 9.15am-10.25am Music room 2 DistEdAgriculture 3hours+5mins rdg 9.25am-12.30pm DistEdFoodTech 2hours+5mins rdg 9.25am-11.30am	12Maths 12MathsExtn2 3hours+5mins rdg 9.25am-12.30pm
Afternoon exams	-	-	12StudiesOfRel 3hours+5mins rdg 1.55pm- 5pm	12HistoryExtn 2hours+5mins rdg 1.55pm-4pm 12Music2 1hour32mins+5mins rdg 2.05pm-3.42pm Music room 2	12MathsGen 2hrs30mins+5mins rdg 1.55pm-4.30pm
WEEK 2	Mon 20/8/18	Tues 21/8/18	Wed 22/8/18	Thurs 23/8/18	Fri 24/8/18
Morning exams	12Biology 3hours+5mins rdg 9.25am-12.30pm 12FrenchCont 2hours50mins + 10mins rdg	12Chemistry 12InfoProcTech 3hours+5mins rdg 9.25am-12.30pm 12Society&Culture 2hours+5mins rdg	12Economics 3hours+5mins rdg 9.25am-12.30pm 12JapaneseCont 2hours50mins + 10mins rdg	12EngExtn1 2hours+5mins rdg 9.25am-11.30am 12Textiles&Design 1hour30mins+5mins rdg 9.25am-11am	12FrenchBeg 2hours30mins + 10mins rdg 9.25am-12.05pm Library seminar room 12ModHistory

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	9.25am-12.25pm Library seminar room	9.25am-11.30pm 12Design&Tech 1hour30mins+5mins rdg 9.25am-11am	9.25am-12.25pm Library seminar room 12VisualArts 1hour30mins+5mins Rdg 9.25am-11am		12SoftDes&Dev 3hours+5mins rdg 9.25am-12.30pm
Afternoon exams	12EnginStudies 12LegalSt 3hours+5mins rdg 1.55pm-5pm 12JapaneseBeg 2hours30mins + 10mins rdg 1.55am-4.25pm Library seminar room	12AncientHistory 3hours+5mins rdg 1.55pm-5pm	12PDHPE 3hours+5 mins rdg 1.55pm-5pm	12MathsExtn 2hours+5mins rdg 1.55pm-4pm	12SeniorScience 3hours+5mins rdg 1.55pm-5pm TAFE Accounting 2hoursplus5mins rdg 1.55pm-4pm

Other related information:

- All Music students – practicals – Monday 6/8/18 – CC Conservatorium
- Chloe Bailey – to sit 12MathsExtn Thursday 23/8/18 9.25am due to a prior commitment
- 12EngExtn2 major work and reflection statement – due 3pm Fri 24/8/18

