It is the diverse nature of the students at Gosford High School that make it such a rewarding and exciting place to work. On any given day I can witness students carrying out a variety of activities that shape understanding and encourage problem solving and creativity. The continued growth of problem-based learning and technology continue to remain a focus in our learning and with a plan to increase industry links this will be an area that we see more opportunities in and out of the classroom for students.

Term 3 concluded with the Gosford High School 90 Year Celebration, Leaders Induction and Year 12 Graduation Ceremony which was well supported by all parents and families.

The 90th was a great event and really captured the history and transitions of the school in its 90 year history. The school community really enjoyed the school tours and viewing the new learning spaces whilst reminiscing about each individual’s school experience. The feedback to the school has been overwhelmingly positive with nothing but praise for all our students, staff and community who put this event together.

The new school leaders for 2019/20 were inducted in a special ceremony in the last week of Term 3. This ceremony acknowledges both the work of the outgoing team and outlines the responsibilities of school leadership and representing the student body. Their leadership duties have already commenced with our new leaders officiating the Year 12 Graduation Ceremony and school assemblies. A senior executive and student leadership meeting has recently occurred with many great ideas and school initiatives being planned in the next year.

The Year 12 Graduation was a great celebration of the education journey for all current Year 12 students. Parents, staff and students participated in the school’s farewell to our Class of 2019. The school presentation team, led by Ms Sue Daw with the P&C, did a great job ensuring that the day ran smoothly and captured the importance of school graduation for our school community. The HSC theory examinations have now started, and we continue to support Year 12 during these examinations.

**Attendance**
The expectation is that all students attend school every day. If students are absent from school it is expected that a note is provided on the first day that they return. Juniors are all expected to be at school by 9:10am for period 1 and attend all classes during the day.

**Family Details**
Please ensure that you keep your family contact details current and inform the school immediately if there is a change of address or contact details. This includes back up emergency contacts in case you cannot be contacted.

Michael Smith
Principal
Coming Events

<table>
<thead>
<tr>
<th>November 2019</th>
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<tbody>
<tr>
<td>Mon 11/11</td>
<td>Remembrance Day</td>
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<tr>
<td>Tues 12/11 – Wed 13/11</td>
<td>Year 12 Clearance Day</td>
</tr>
<tr>
<td>Fri 15/11 – Sun 17/11</td>
<td>CAPA Melbourne Trip</td>
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<tr>
<td>Tues 26/11</td>
<td>Year 7 Maths Fun Day</td>
</tr>
</tbody>
</table>

**Gosford High P&C News**

Next P&C Meeting:
Tuesday 29th October at 6.30 pm
Common Room- Everyone welcome

**DEPUTY PRINCIPALS**

Welcome back to a busy Term 4, which is well under way. This term marks significant transition and planning for the next year for all year groups. In particular, Year 12 have commenced their HSC exams with some students already nearing completion while they consider future pathways. From all reports our Year 12 students have approached the papers with confidence founded on high levels of preparation, particularly with the support of teachers during the ‘holidays’ and in the lead up to individual papers in the early part of the term.

**Year 11**

Year 11 completed their end of year exams at the end of last term and have received valuable feedback from teachers as they embark on their HSC Studies in Term 4. All students have been emailed the HSC Assessment Policy and Schedules 2020 and will shortly receive NESA’s Guide to the HSC. It is important that students and parents/carers are familiar with both of these documents as students move through their HSC year. Year 11 Yearly Reports will be completed and sent home in the coming weeks. Our newly inducted leadership team have already commenced their service, in particular leading and presenting at our weekly assemblies and will develop their portfolios and initiatives over the coming weeks. Finally, to support our new Year 12 students as they move through their HSC year, we have introduced a Teacher Mentor program which will commence in week 4 for those students who have chosen to engage with the program.

**Year 10**

Year 10 move closer to the completion of Stage 5 and their ‘junior’ schooling with their subject choices for year 11 released recently. They will be completing a pre-requisite course for the HSC called HSC All My Own Work, which provides an essential introduction of the expectations for Senior Study. On the 20th November, all Year 10 will participate in a study skills program run by Elevate Education with information about the day emailed home to parents/carers last week.

**Applying for leave**

If you intend travelling on a holiday whether it be in Australia or overseas, please be reminded that parents/caregivers must apply for leave through the Principal. This is to be done as soon as possible in advance of your proposed trip so staff can be made aware. It is the student’s responsibility to apply through the assessment appeal process prior to them going on leave so appropriate arrangements can be made to sit any missed assessments.

**Year 5 GATS day**

GHS hosted 130 Year 5 GATS students on 24th and 25th October. These students participated in stimulating engaging lessons and followed a high school timetable on the day, allowing them to experience life at Gosford High School. Thank you to the staff who facilitated lessons, and students who assisted as leaders and assistants on the day.

**Dance extra-curricular activity**

Students interested in applying for this new initiative are to see Mrs Klempert for more information. Students who currently dance at an external dance studio are encouraged to apply. GHS Dance Troupe will be taught by an external dance tutor Wednesday mornings 8-9 in the hall. This group will be auditioning for regional school events and eisteddfods. There will be a small cost involved.
Students walking to the station
Students 7-10: are to walk to the station along Mann Street
Students 11-12: are to walk to the station on Showground Road.

It is essential that students adhere to these rules for safety as the walkways to the station do not cater for the large number of students walking along this route.

Adrienne Scalese
Deputy Principal (Years 10, 11 and 12)

Sharnee Klempert
Deputy Principal (Years 7, 8 and 9)

On Friday 25th October, Mrs Katherine Barbeler, Head Teacher Science was recognised by the Teachers Guild of NSW at a 2019 World Teachers Day awards evening. Mrs Barbeler achieved this award in recognition of her nearly 20 years of teaching Science and Chemistry and for her ongoing commitment to colleagues by leading and facilitating networks in her school and beyond. As a result of her teaching and passion for Science, many of her students have pursued a career in these fields.

With the practical examinations for Visual Arts, Music and Drama complete, it is now time to concentrate on supporting our students as they negotiate and prepare for their HSC written examinations. I would like to extend an offer of support to students and parents. Our faculty teachers are always available to assist students as they negotiate and prepare their HSC examinations.

Teachers at Gosford High School are extremely lucky and grateful to have the opportunity to work with young people of such high calibre. Diligent, persistent and resilient comes to mind when describing our students.

Drama:
The year nine Drama class were lucky enough to participate in a workshop with the Swoop Theatre Company. This was a day of physical theatre, lifts, tumbles, acro-balance and clowning skills:
Congratulations to Bella Nakhoul and Ruby Ingels from Year 11 Drama who were selected for the State Drama Ensemble! This is an incredible achievement! Bella and Ruby were lucky enough to participate in a week-long intensive holiday workshop with industry professionals and will perform their work at the State Drama Festival at the Seymour Centre in Sydney!

School Musical:
Rehearsals have commenced for the school musical ‘Oliver!’ which will be performed at the end of term one 2020. It is a fantastic achievement to have been selected for the cast, crew or orchestra of this production and we want to congratulate everyone who auditioned. This is going to be an outstanding show!

Visual Arts:
Year 7 have been exploring the future creating artworks that predict the world that may be. We have been discussing sustainability and climate change. Students were given choice, with some exhibiting extraordinary digital photographic images, while others opted for the more conventional practice of drawing. These are some of the results.

Harry Campbell -7VA1
A Long Way from Home
Important CAPA dates for your diary:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Sunday 3rd November</td>
<td>Stage band at Kids Day Out, Narara Valley High School</td>
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<tr>
<td>Friday 15th - Sunday</td>
<td>Year 9 Visual Arts, Music and Drama Excursion to Melbourne.</td>
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<tr>
<td>17th November</td>
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<tr>
<td>Thursday 26th -</td>
<td>School Musical: Oliver!</td>
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<tr>
<td>Saturday 28th March</td>
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</table>

Congratulations to the ensembles that competed at Bandfest last week.

Chamber Ensemble and Concert Band 2 performed on Thursday and received highly commended.

Concert Band 1 on Friday received commended and Premier Ensemble a highly commended.

Stage band were the final ensemble to perform on Friday and their musicality and entertaining program placed them first in the section.

All band members are to be congratulated on their outstanding performances and special thanks to our highly skilled conductors Diane Gardiner and Rowen McBride who give so willingly of their time and expertise.
Cabaret Night will be on Wednesday 4th December, commencing at 6:30pm. All of the ensembles including Chamber Ensemble and Choir will perform.

All of the school community are invited to attend this amazing showcase.

Wendy Mortimer
Head Teacher CAPA

**SCIENCE**

*Royal Australian Chemical Institute Titration Competition*

On Saturday, 13th September Gosford High School was represented at the RACI National Titration Competition at UNSW by Benjamin Anthonisz, Rio Eden and Connor Worth. This team is to be congratulated on their achievements - they placed 8th overall. Connor Worth is also to be congratulated as he received an individual gold medal for his performance on the day.

Our new teams of titrators have begun training in anticipation for next year’s competition.

**Science Extension**

Our first cohort of Science Extension students have completed their research projects and submitted their reports. This is a brand new course offered by NESA for Year 12 students who wish to undertake some further research in a chosen scientific discipline. Student projects included research on gut bacteria and the effectiveness of probiotics, antibiotic resistance, and the effect of fertiliser on sorghum growth. Congratulations and best wishes to the five students who have completed the course and are about to sit the first ever online HSC exam.

**YEAR 8**

They are to be congratulated for completing their SRP. It was challenging as research can be when we don’t know what the results will be. We are proud of their achievements and what they learnt about the scientific method.

Next week year 8 will sit their Valid 8 exams and we wish them luck.
**HSC courses**

All our HSC students are sitting the first exams in the new courses. Our faculty wishes them the best but we are already very proud of them. Many attended holiday workshops and they certainly kept their teachers busy with emailed queries and discussion via their google classrooms.

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**CAREERS**

During Term 4 David Sneddon, Year 12 Year Adviser, will also be spending Wednesdays and Thursdays as relieving Careers Adviser. Megan Brady will continue in the Careers role on Mondays, Tuesdays and Fridays.

**All students in Years 10 and 11 now have access to a NEW Careers platform - The Careers Department.**

The Careers Department has been designed to assist students to explore their options and access reliable information to support their pathways planning. It also features an innovative range of tools and activities, such as virtual work experience, 360 degree tours of workplaces, podcasts and video content.

All Year 10 and 11 students have full access and have been emailed the instructions to set up their accounts. They will continue to have 24 hour access to this ‘virtual’ Careers Department in 2020.

*Note:* There is a parent flyer included in this newsletter with more information about the TCD. You may wish to buy a parent licence or consider it for a child in a different year or school.

**Parents play a key role:** Students in Year 10, 11 and 12 receive regular emails with information about Careers, events and opportunities. A simple way that you can support your child is by encouraging them to regularly check their @education accounts. Some students may appreciate your help in reviewing, organising and ‘filtering’ their emails or they may like to forward some emails to you.

**Quick Links for Health and Medical Careers**

If you are looking for information on health or medical careers, this is a great place to start. Scholarships, courses, salaries, info graphics, pathway charts, labour market, international info, latest news in each career, flyers...you name it you are likely to find what you are looking for right here:  

**UON - Business, Commerce & Innovation Insight Evening** - 19 November. 5.00pm to 7.00pm. Are you considering a career in Business, Commerce or Innovation

The Faculty of Business and Law at the University of Newcastle invites senior secondary students and parents to attend an information evening to learn about studying at the Newcastle Business School.


**UON - Law Insight Evening** - 13 November. 5pm to 7pm

**Are you considering a career in Law?**

The Faculty of Business and Law at the University of Newcastle invites senior secondary students and parents to attend an information evening to learn about studying at the Newcastle Law School. Please register your interest to attend by Sunday 10th November.


Megan Brady & David Sneddon  
Careers Adviser
House Games report Term 4, 2019

The start of Term 4 welcomes 16 new and enthusiastic house captains to the leadership team. They have begun fulfilling their roles magnificently by encouraging participation, sportsmanship and house spirit throughout the Capture the Flag competition over the past 2 weeks.

Miss Pollock and Miss Oman would like to thank them all for their excellent organisational skills in assisting running the first of many inter-house competitions for the 2019/2020 period.

Overall, we had 223 students take part in capture the flag on the oval. This competition involves participants trying to enter another team’s area and steal their prized possessions (2 x soccer balls) without being tagged and taken to ‘jail’. If successful, the team may carry them back to their area. The team with the most amount of ‘treasures’ aka soccer balls, wins the game at the end of the 15 minute playing period. This game sees teams strategize, form alliances and gang up on certain teams…. Cough…. Rowe house…
The results are as follows:

<table>
<thead>
<tr>
<th>Year 7/8</th>
<th>Placing</th>
<th>Points</th>
<th>Participant points</th>
<th>Total</th>
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<tr>
<td>Rowe</td>
<td>4th</td>
<td>10</td>
<td>22</td>
<td>42</td>
</tr>
<tr>
<td>OSU</td>
<td>1st</td>
<td>40</td>
<td>23</td>
<td>103</td>
</tr>
<tr>
<td>Kingsbury</td>
<td>3rd</td>
<td>20</td>
<td>11</td>
<td>51</td>
</tr>
<tr>
<td>Wheeler</td>
<td>1st</td>
<td>40</td>
<td>22</td>
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<table>
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<tbody>
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<td>16</td>
<td>36</td>
</tr>
<tr>
<td>OSU</td>
<td>4th</td>
<td>10</td>
<td>15</td>
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</tr>
<tr>
<td>Kingsbury</td>
<td>2nd</td>
<td>30</td>
<td>13</td>
<td>73</td>
</tr>
<tr>
<td>Wheeler</td>
<td>1st</td>
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<thead>
<tr>
<th>Year 11</th>
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</thead>
<tbody>
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<td>Rowe</td>
<td>4th</td>
<td>10</td>
<td>17</td>
<td>37</td>
</tr>
<tr>
<td>OSU</td>
<td>2nd</td>
<td>30</td>
<td>12</td>
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</tr>
<tr>
<td>Kingsbury</td>
<td>3rd</td>
<td>10</td>
<td>19</td>
<td>59</td>
</tr>
<tr>
<td>Wheeler</td>
<td>1st</td>
<td>40</td>
<td>21</td>
<td>101</td>
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**Overall Totals**

<table>
<thead>
<tr>
<th>Points</th>
<th>Participants</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Rowe</td>
<td>30</td>
<td>55</td>
</tr>
<tr>
<td>OSU</td>
<td>80</td>
<td>62</td>
</tr>
<tr>
<td>Kingsbury</td>
<td>70</td>
<td>43</td>
</tr>
<tr>
<td>Wheeler</td>
<td>120</td>
<td>63</td>
</tr>
</tbody>
</table>

Well done everyone and the biggest shout out to the following house captains:

**Rowe:** Jessica, Gabe, Tom & Olivia  
**OSU:** Lily-Mae, Zoe, Cody & Ryan  
**Kingsbury:** Liam, Ned, Chelsea & Marley  
**Wheeler:** Louis, Amelia, Anya & Stathis

Ms Pollock and Ms Oman
Year 8 Japanese students have been studying Myths and Monsters, and for their picture books they have created their own mythical creature and written a narrative, again showcasing the range of language they have learnt in their studies this year. The artistic talent and creativity on display has been very impressive.

2020 Japan Study Tour
Preparations are well under way for the 2020 Japan Study Tour. Year 8 and 9 students are working hard to develop their Japanese language skills for our April adventure, and we will be asking for assistance shortly with the folding of our 1000 paper cranes for Hiroshima.

Upcoming Sister School Visits and Hosting Opportunities
We will have two visits next year from our sister schools in Japan and New Caledonia. We will need host families to assist with these visits, so please keep an eye on the Blues News for further information as these exciting opportunities get closer. Our Japanese visitors will come in Term 1, and our New Caledonian visitors in Term 3, for approximately 10 days each visit.

Until next time!

Au revoir! さようなら! auf Wiedersehen! from the Languages staff
Central Coast Council would like to invite supervisors of learner drivers to attend a free workshop which will highlight how to provide effective practice sessions for those learning to drive.

The ‘Helping Learner Drivers Become Safer Drivers’ workshops are being held on both the northern and southern ends of the Central Coast at Wadalba Community School and Erina Fair Library. They are open to all Central Coast residents.

Parents and supervisors play a vital role helping young drivers gain the skills and experience they need to be safe on the road. These workshops provide practical advice about the role of the supervising driver and the importance of on-road driving experience. It reinforces the role families play in providing support for young motorists in their early years of driving.

The two-hour workshop includes information about licence conditions for learner and provisional drivers, tips for using the learner driver log book and help with how to provide constructive feedback.

Bookings can be made at roadsafety@centralcoast.nsw.gov.au or by calling 4350 5387 or via Eventbrite:


THE CAREERS DEPARTMENT

Let's call it what it is; course guides can be boring and not actually that useful when it comes to helping you work out what to do after school. That's why our school is now using The Careers Department:

www.thecareersdepartment.com

Successfully planning a career starts with knowing the options, and the realities of them. The Careers Department means students can explore and plan their future with access to first-hand advice from hundreds of people who are working in industry and who are studying, or have studied, the courses they are considering.

We give them industry exposure and access to the real information they need to make more informed choices.

VIRTUAL WORK EXPERIENCE
Respond to real tasks and receive personal feedback

VIRTUAL TOURS
OF WORKPLACES, CAMPUS AND CAMPUSES

EXCLUSIVE RECORDED
PHONE CONVERSATIONS
Access to advice from those outside your network

PLUS:

- Industry specific advice (800s)
- Videos
- Career timelines
- Job finder
- Virtual work experience
- Podcasts
- Virtual workplace and campus tours
- Parent only content
- Career profiling
- Interactive job maps
- Subject and course selections
- CV builder (coming soon)

FOR PARENTS
As a parent, it's important to be informed about the future of work and the opportunities available to your child. With The Careers Department, you can also join your child on their careers journey by purchasing a parent license for a small annual fee (visit www.thecareersdepartment.com/parent) As a parent, you also receive access to parent specific resources to ensure you're informed and ready to support your child during this process.

www.thecareersdepartment.com