



The school term has commenced with a celebration of achievement. The Principal's Morning Tea provided me with an opportunity to acknowledge the highest achieving students in the junior school. Approximately 24 students were acknowledged from each year for their progress as indicated by the Half Yearly Reports. The standard of student achievement is very high at Gosford High School making the identification of only 24 students a very difficult task for Year Advisers and the Executive. It was pleasing to see the even mix of students who earned Principal awards for the first time with those who have been consistently achieving exceptional results throughout their schooling.

Gosford High School students and staff were acknowledged at the Gosford City Learning Community Awards on Monday 5<sup>th</sup> August at Henry Kendall High School. This celebration recognised a number of teaching staff for their contribution to student learning and wellbeing this year whilst also recognising the outstanding achievements of a number of students. I congratulate all students who have worked to the best of their ability in Semester 1 and encourage all students to keep challenging themselves in their learning for the remainder of the year.

The Year 10 into 11 transition has started with the subject and course information evening followed by student interviews. This approach to the transition process at Gosford is designed to give all individuals subject information relative to their personal circumstances and post school goals. The feedback from parents and students has been very positive with further suggestions already being added to next year's planning. We will provide specific information in the coming weeks for our students with a current pattern of acceleration in their studies. There are many considerations when choosing to accelerate in a course and the impact on future years of school such as the number of units required. Through providing each student and family with detailed information about each Stage 6 course students will be positioned for success in their final years of school.

#### Issue No 5: Term 3 August 2019

The school has once again been strongly represented by our students in the co-curricular areas. Students were selected for CHS Cross Country, Regional Athletics, Max Potential and The Gosford City Learning Community Performing Arts Night. The depth and variety of talent exhibited by our students continues to impress me and provides the wonderful school community that is Gosford High School. Remember to follow Facebook and Instagram for the latest event information and student achievements.

Gosford is turning 90! On Friday 20<sup>th</sup> and Saturday 21<sup>st</sup> September 2019 the school will be hosting a series of assemblies, events and school tours to celebrate the tradition and history of Gosford High School. It provides the current school community with an opportunity to recognise the long-term supporters of the school including the Chapman Family Fund. The event also presents a unique opportunity for ex-students to reminisce with friends whilst walking through the historical memorabilia from our school archives. Details will soon be available through the website and Facebook page.

Finally, remember to follow Gosford High School on Facebook, Gosford High@Gosford HS to keep up with the latest information and events. We are continually looking for ways to improve our communication and have recently added messages on hold as another way of promoting school events and news. The next P&C meeting is on Tuesday 6<sup>th</sup> at 6.15pm in the staff common room. New members are always welcome.

#### Michael Smith Principal



### **Coming Events**

AUGUST	
Fri 2-16/8	Year 12 Trial HSC
Mon 5-9/8	Year 10 PASS Snow Trip
Tues 6/8	P&C Meeting at 6.15 pm
Wed 21/8	Drama Showcase Night
Thurs 22/8	Central Coast Showcase
Tues 27/8	Seen & Heard Opening Night in Hall 5.30 pm
Wed 28/8	Seen & Heard 9.00 am – 3.00 pm

SEPTEMBER	
Wed 4-6/9	CHS Athletics Homebush
Tues 10/9	P&C Meeting
Fri 20-21/9	GHS 90 <sup>th</sup> Anniversary

## **DAYLIGHT SPORTSWEAR**

**UNIFORM SALE** 16/9/19 – 27/9/19 20% Discount

No return policy on sale items so come and try on during August to make sure you order the correct size.

- Last day of trading for 2019 is16/12/19.
- January hours 20/1/20 24/1/20 8.00 am – 2.00 pm
- Closed 27/1/20



Welcome back to Term 3. Quite a busy term starting with Years 9/10 parent teacher evening, Trial HSC exams and Gosford City Learning Community staff development days and celebration ceremonies to name a few.

#### **GHS Celebration Ceremony:**

This event was held on Tuesday 23<sup>rd</sup> July in our school hall and saw students from Years 7-10 receiving awards for their efforts. Thank you to staff for recognising the students, and Year Advisers 7-10 for their presentations and organisation. Thank you to parents/caregivers for attending.

#### **PAN Evening:**

This Performing Arts Night was hosted by Henry Kendall High School and featured performing arts students K-12 across the Gosford City Learning Community. Congratulations to all GHS students performing in music and drama items.





Phones:

All phones are to be placed in bags during class times to prevent distraction and to be respectful of the learning environment. The only instance a phone can be used during class time is if a teacher explicitly instructs students to do so to research or access google sites for learning. Ear phones/ear buds are not to be in ears during lesson time. Students are asked to adhere to these school rules.

**Year 6 into 7 orientation uniform shop helpers needed:** The date for orientation for all incoming Year 7 students 2020 is Tuesday 3<sup>rd</sup> December. If there are any current parents or responsible students who would like to offer time to assist the GHS uniform shop with sizing clothing, etc on this day, please contact Elize at the GHS uniform shop directly. There will be incentives towards reduction in future purchases of uniform items for parents/students assisting.

#### Year 10 Subject Selection:

Congratulations to all Year 10 students on their engagement with subject selection for Year 11 2020. Students have been provided with a range of opportunities over the last fortnight which has seen them make informed subject choices as they prepare for senior school. Thank you to our Year 10 parents and carers who have supported our students along this journey.

#### Ready to Learn:

Being 'ready to learn' requires students having a growth mindset about learning, being respectful of the learning environment, engagement in their learning, and bringing correct books and appropriate stationery to be productive in lessons.

Congratulations to students who are working to their personal best and are respectful with their interactions within the classroom and beyond.

## Gosford City Learning Community – Celebration Assembly:

This annual event was held on Monday 5<sup>th</sup> August at HKHS. Students and staff from Gosford High School were recognised for the amazing work they are doing, and the achievements they have made. Congratulations to all award recipients.



Certificate of Achievement Gesford High School

Total Ba	nd 6 in 2018 = 175 Total E4 in 2018 = 54					
Noah Berry	Economics - Band 6 HSC 2018, English Advanced - Band 6 HSC 2018 Legal Studies - Band 6 HSC 2018, Mathematics - Band 6 HSC 2018 Society and Culture - Band 6 HSC 2018					
Nguyen D'Arcy	English Extension 1- E4 HSC 2018 English Advanced - Band 6 HSC 2018, Legal Studies - Band 6 HSC 2018 Mathematics - Band 6 HSC 2018, Modern History - Band 6 HSC 2018					
Seungjoo Lee	English Extension 1 - E4 HSC 2018, English Extension 2 - E4 HSC 2018 History Extension - E4 HSC 2018 English Advanced - Band 6 HSC 2018, Physics - Band 6 HSC 2018 Japanese Beginners - Band 6 HSC 2018 Mathematics Extension 1 - E4 HSC 2018					
Samuel Schmaltz	Mathematics Extension 2 - E4 HSC 2018 Business Studies - Band 6 HSC 2018, Economics - Band 6 HSC 2018 English Advanced - Band 6 HSC 2018 Mathematics General 2 - Band 6 HSC 2018					
Mitchell Sigley	Studies of Religion - Band 6 HSC 2018 Business Studies - Band 6 HSC 2018, Economics - Band 6 HSC 2018 Physics - Band 6 HSC 2018					
Tsung-Lin Wu	Mathematics Extension 1 - E4 HSC 2018 Mathematics Extension 2 - E4 HSC 2018 Biology - Band 6 HSC 2018, English Advanced - Band 6 HSC 2018 Physics - Band 6 HSC 2018 Mathematics Extension 1 - E4 HSC 2018 Mathematics Extension 2 - E4 HSC 2018					
Joshua Andrew	For being an exemplar Gosford High School student with amazing school spirit. He is an excellent role model for all students.					
Ashleigh Arias	Consistently high achievement and academic excellence.					
Georgina Buckmaster	For being an outstanding student on every level.					
Emily Garnett	For continued diligence across all of her subjects.					
Rosanna Lee	For being a committed student who has thrived academically in her senio years. Studies have been outstanding.					
Liam Lightfoot	Top male student in Year 8 at Gosford High School in Semester 1, 2019.					
April Waters	Top female student in Year 8 at Gosford High School in Semester 1, 201					
Nael Malik	An excellent example of how hard work and diligence reap rewards achieving the top boys mark in Year 9, Semester 1, 2019					
Aida Moini	For being a high academic achiever, coming top of Year 9, Semester 1.					
Emily Morris	Consistently high achievement and academic excellence.					
Georgia Nicholson	For being an exemplar student of Gosford High School and leading in the organisation and production of many school and community events.					
Christian Rodrigues	Outstanding academic results across all curriculum subjects.					
Grace Sandeman	Outstanding academic results across all curriculum subjects.					
Grace Sandeman						

Certificate of Commendation - Gosford High School

Bruce Bennett	Commitment and willingness to support student led school initiatives.
Adrienne Scalese	For the support of students and staff with her educational knowledge on the implementation of innovative curriculum and wellbeing structures across the junior school.
David Sneddon	For his commitment and support of Year 12 students at Gosford High School.
Gosford High School Project Based Learning Team	This group of teachers are acknowledged for their development of "The Project". A school PRBL initiative that was designed to promote inquiry based learning and inform the Gosford High School Parent Community about the benefits of Project Based Learning.

Adrienne Scalese **Deputy Principal (Years 10, 11 and 12)** 

Sharnee Klempert Deputy Principal (Years 7, 8 and 9)



As the year, and ultimately the high school journey comes thundering towards us I would like to take this opportunity to thank all the stake-holders I have dealt with over my time as year adviser, including; parents, students, executive, teachers and the P&C for their hard work over the last  $5\frac{1}{2}$  years.

UAC applications are open, as are a number of early entry schemes. Already we have two successful early entry applicants to tertiary studies, including Sophie Allister who has been awarded the Tuckwell Scholarship to study at ANU in Canberra. This is a fantastic opportunity for Sophie to mix and study in one of Australia's leading academic programs.

If you or your charges are unsure about any of the scholarships, early entry or EAS schemes, please check in with myself or Ms Brady ASAP.

We have locked in the Crowne Plaza Terrigal for the Year 12 formal on Friday the 15<sup>th</sup> of November (6:30 pm – 10:30 pm). It has been tentatively costed at \$120.00 per student, depending on the final fundraising figures. I would ask that a deposit of \$40.00 be paid before the Friday - 23rd August so I can confirm numbers. If your young adult is not attending, please let me know ASAP so I can adjust your statement/invoices. There will be pre-dinner (non-alcoholic) drinks and canapés in the Hawkesbury Lounge from 5:30pm-6:30pm. Parents are able to attend this pre-formal event at a cost of \$25.00 p/h. We will advise when we place these on sale. As in previous years, pre-function photos will take place prior to this at Terrigal Haven.

Other dates for your calendar during this important season are as follows:

- 20 September: Year 12 Reports released.
- 25 September: Year 12 Breakfast @ GHS.
- 26 September: Graduation Assembly and final roll call.
- 17 October: HSC written examinations commence.
- 15 November: Formal at Terrigal Crowne Plaza.
- 17 December: HSC Results and ATAR's released.

Again, thanks for your co-operation and help over the last three years.

David Sneddon Year 12 Year Adviser Careers

#### IT'S UNIVERSITY OPEN DAY SEASON!

University open days are a great way for you to get a feel for a campus, explore student facilities and talk to current students and staff. <u>Here's why</u> you should attend an Open Day. <u>All High School students (and their parents) will benefit from attending University Open Days, especially GHS students.</u>

<u>Here's a list</u> of Open Days at all of UAC's participating institutions. Look at each University's Open Day page and start creating an event 'itinerary' for the ones that you plan to visit (workshops, lectures, activities, meet-n-greets, student life, fun and food).

It is important to note that the universities hold these Open Days at the same time EVERY year and many are on the same day, so it is not possible to attend all of the Universitys' Open Days in a single calendar year.

#### Year 12 - STEPS TO STUDY THROUGH UAC

Here's a quick step-by-step guide to applying for university through UAC. For detailed information read <u>Applying for university through UAC</u>. Students can also <u>watch a video explaining how to complete</u> <u>their application</u>.

Megan Brady CAREERS ADVISER



## Jackie's plan to spread the word

#### **Cathy Stubbs**

A GOSFORD High School student is spreading the word about giving back to the community—literally.

Jackie Ho Chan is a participant in the Max Potential leadership development program that connects emerging young leaders with the community.

As part of the program Jackie had to come up with a community service project — and at the heart of it is the joy of reading. Jackie is collecting second hand books to distribute to local homeless shelters so that people down on their luck have something to help them pass the time. "Books are helpful for a lot of people in the

"Books are helpful for a lot of people in the world and they can provide knowledge or offer an adventure by taking people on a journey," Jackie said.

"The project has challenged me to look at the community in a different way. "You can make a real difference to people

"You can make a real difference to people in very small ways."

Express Advocate 18 July 2019



Another busy term is ahead culminating in Year 12 finishing up.

Upcoming dates for this term:

- Year 9 Boys Seminar on choices by Luke Kennedy <u>https://www.lukeskennedy.com/</u> Period 1 Friday 23 August cost \$15
- Year 7 Thriving Wellbeing presentation by Daniel Merza - <u>https://www.danielmerza.com/</u> Period 3- Friday 23<sup>rd</sup> August –cost \$7
- Year 12 The Game Plan presentation by Daniel Merza - <u>https://www.danielmerza.com/</u> Period 2- Friday 23<sup>rd</sup> August –cost \$7
- Year 10 Bstreetsmart 2019 on Wednesday 11<sup>th</sup> September at Homebush. The costs will be \$6 plus coach costs.
- Year 12 Final Assembly will be held on Thursday September 26<sup>th</sup> starting 9:10 am. A letter with full details will be mailed out to Year 12 parents and caregivers in the coming weeks, along with details on the final days of Year 12, and clearance procedures to exit Year 12, once Year 12 finish their HSC exams.

#### Glenda Horner Head Teacher Welfare

#### ABSENCE FROM SCHOOL

Absence from school is notified using SMS on the day of the absence.

Parents are reminded that if your child is absent please email, phone, reply to the SMS text message or a note must be provided immediately (within 7 days) on return to school.

Absences for part of a day, including late to school or passouts, are also required to have a note of explanation submitted on the day.

#### Languages



With both the HSC Oral Languages exams and Trial HSC exams commencing this month it is a busy time for both staff and students. In the HSC oral exams, Continuers candidates participate in a 10 minute interview with an examiner and Beginners candidates complete a shorter 5 minute interview. Extension students complete a 2 minute monologue on a social issue from the syllabus after 7 minutes preparation time. Students should now all know their HSC Oral Examination venue and time and we recommend that students do a reconnaissance run and ensure they check trackwork before the day to minimise stress.



Our Year 12 French and Japanese students have been busy participating in several workshops and revision sessions in the lead up to their speaking exams, including mock speaking days at SHORE School, North Sydney Boys' High School and Burwood Girls High School where our students participated with up to 250 other students in several rounds of mock speaking exams with experienced teachers and examiners. Our German students participated in an HSC study day earlier in the year at the Goethe Institute. These days are invaluable practice for our students as they are able to experience authentic examination practice sessions with an external examiner mimicking the real exam and receive a variety of constructive feedback. Thank you to Ms Brownlee, Ms Maher, Ms Galea and Mr Koester for supporting students with these Saturday and holiday workshops. Good Luck Year 12!

#### 2020 Japan Study Tour

Planning is now underway for the 2020 Japan Study Tour. If your child is interested in participating it is essential that you contact Ms Brownlee this week to return permission notes and deposits as once plane tickets are confirmed we cannot add more students. The trip will be held in the April 2020 school holidays, hopefully allowing students to experience the beautiful cherry blossoms (and avoiding the chaos of the Olympics).

#### Collège Dumbéa sur Mer

Stay tuned for news from our sister school in New Caledonia in the next Blues News!

#### Year 8 Japanese Taiko Incursion

Year 8 students in 8D, 8F and 8O participated in an exciting day of drumming on Tuesday 30<sup>th</sup> July under the expert instruction of Kiyomi Calwell. This was our first time doing this incursion and we look forward to seeing Kiyomi again next year as 90% of Year 8 students would recommend it for future year groups.



Au revoir! さようなら! auf Wiedersehen! from the Languages staff.





Traditionally Term 3 is the busiest time in CAPA for our senior students as they negotiate trial and HSC examinations. We, as a faculty, wish them well. The creative arts teachers are always available and should we be needed to offer advice on practical performances and exhibitions, help proofread summaries, essays and crib notes or simply give a hug, please don't hesitate to touch base. We have many events coming up, and hope to see our school community help celebrate the achievements of our gifted students.

#### **VISUAL ARTS:**

Congratulations to Year 11 for their success in the latest assessment task. I have posted a few outstanding drawings which offer a glimpse into their worlds.



Gabe Forcadilla Self portrait Pencil on paper



Calista Phu *Self portrait* Pencil on paper



Beau Smith *Johnshu* Pencil on paper

Year 9 Visual Arts took inspiration from traditional Dutch still life artists, creating their own unique still life compositions.





Year 9 PDM students explored a historical photographic process called 'cyanotype', also known as a photographic blueprint. Students placed found, natural objects onto chemically treated fabric and placed them under the sun.

Blues News 6/08/2019



#### DRAMA:

Congratulations to the Year 9 Drama class on their outstanding Scripted Melodrama Performances









Congratulations to the Year 11 Drama on their Directed Australian Gothic scenes from 'Ruby Moon'







#### MUSIC:

#### Ensembles

Congratulations to *Premier Ensemble* members, who received a gold award at the Australian School Band and Orchestra Festival held at Sydney Conservatorium on Sunday 28th July. Their high level performance of some difficult pieces was commended by the adjudicator.

*Concert Band 1* will represent Gosford High when they perform on Saturday, 3rd August at the Central Coast University Open Day.

Congratulations are warranted as we have been selected to perform with the Sydney Wind Ensemble early December, watch this space.

Important CAPA dates for your diary:

Wednesday 21 <sup>st</sup> August 5.00 pm	Drama Showcase Night. Featuring acts from Years 9, 11 and 12 Drama classes.
Tuesday 27 <sup>th</sup> August Seen & Heard	5.30pm School Hall exemplars Art and Music School Hall, 6.00 pm
Wednesday 4 <sup>th</sup> September 12:30 - 2:30pm	Premier Ensemble and Chamber Ensemble members' workshop with the Sydney Symphony Fellows.
Friday 18 <sup>th</sup> October Periods 1 & 2	Swoop Physical Theatre workshop with the Year 9 Drama class.
Friday 15 <sup>th</sup> - 17 <sup>th</sup> November	Year 9 Visual Arts, Music and Drama Excursion to Melbourne.

#### Wendy Mortimer Head Teacher CAPA

**Student Representative Council** 

The Student Representative Council was very pleased to have raised nearly \$470 dollars at their fairy floss and cake stall during the last day of Term 2. The money raised was donated to Give Me 5 for Kids, supporting sick kids on the Coast. Well done SRC and contributors.

A huge thank you to Mr Hawkins (Joey's dad) from Central Coast Party Bus, who donated his time and all the resources for the fairy floss on the day. We greatly appreciate his help. On Friday 2<sup>nd</sup> August, the SRC organised GHS participation in Jeans for Genes Day, to raise money for research into childhood genetic diseases. Gold coin donations and money raised at their cake stall will go towards this vital research.

#### Kerry Fletcher SRC Coordinator



This week on assembly the Science faculty had the pleasure presenting the High Distinction awards to the students in Years 7-10 who sat the Australian Science Innovations Big Science Competition. We are pleased to advise there were 25 High Distinctions, many more Distinctions and Credit awards which have been presented by our teachers during class. We want every student who participated to be proud of their efforts as it is a challenging exam that requires students to apply their knowledge to solve real-world problems. The contexts of the questions are topical and recent thus students need to demonstrate very high order skills in analysis. We sincerely hope they enjoyed the challenge and will enter again next year.



In the next few weeks we have senior students sitting the annual Olympiad qualifying exams in Biology, Chemistry and Physics also run by the Australian Science Innovations. We wish them luck as they strive to attend the Summer School at ANU for selection in the Australian team.

Kathy Barbeler Head Teacher Science



Term 3 has begun in its traditionally busy way with all TAS students embracing their individual design solutions to an identified authentic need or problem. Senior design students are finalising their major design projects and the accompanying folio and should be aware of the final hand in date and time of August 29<sup>th</sup> at 3.00 pm to be NESA exam compliant. Teachers will have all the required NESA documentation for student signing and are available for support over the trial period.

The TAS faculty is very fortunate to be able to, with the support of the School P&C, devise student learning programs around contemporary engineered technologies. Our students have access to a CNC mill and router, laser cutter and engraver, 3D scanning technology, several 3D printers, CAD programs and Lego robotic kits to code with iPad support. We are beginning to see our senior students' innovate design solutions integrating these technologies which have enriched the STEM approach and learning experience we have in TAS. In particular our Design and Technology students are integrating technologies, applying their imagination for project development: we hope to be able to showcase their wonderful innovations after HSC marking. I am confident as a head teacher that our design students experience authentic engagement with conceptual enquiry questions to challenge ideas and problem solve whilst applying and integrating specific 21st century engineering technologies and will be equipped for life after our classroom.



Outside the classroom experiences are an important part of making connections in the learning process. Our Year 9 and 10 Food Technology students are about to depart for their annual food safari's in Sydney. Year 9 will visit the Hellenic bakery and Greek food venues in Haberfield uncovering the impact and influence of the diffusion of Italian culture on the food landscape of Australia. Year 10 will experience the cultural significance of foods in Merrylands, Granville and Cabramatta. Students will be spending time in a Pakistani and Indian grocery store, Syrian cake shop and an Afghani bakery. Both excursions will travel by bus and students are reminded of the requirements of full leather shoes, full school uniform and also individual daily prescribed medications. This excursion offers the opportunity for students to see the significance of foods unique to culture and evaluate cultural influence and change. The excursion photos are always wonderful and I look forward to sharing those in the next newsletter.



**TAS to Tasmania** excursion approved for Tuesday March 31<sup>st</sup> to Saturday April 4th, 2020

Year 9 students in a Technology subject have been offered the opportunity to consider our annual excursion to Tasmania. Details of the four night excursion and twenty activities have been delivered to classrooms. Current Year 9 Technology students and their families are encouraged to consider this unique opportunity and secure their interest with a deposit of \$200 to be paid by the week beginning September 2nd Term 3. Parents should also note that a further \$1400 is required before the end of the school year and then the remaining \$150 dur one month before departure. Class teachers have further details and the permission note can be returned to the blue tote box marked "TASmania" for processing. A meeting of the TASmania20 group will occur during week 10 this term to distribute essential paperwork such and healthcare travel insurance (included) as information required. All costs are covered in the total excursion cost of \$1750 except four lunches and spending money. A google classroom has been established to support the excursion and the code for access is: vpr8sdf

# International Competitions & Assessments for Schools (ICAS)

#### **Digital Technologies Competition**

This year the ICAS Digital Technologies Competition for students in Year 7 to 10 will be held online and will be scheduled in the week beginning September 2<sup>nd</sup> 2019. The exact date and time is yet to be confirmed. Our school has successfully registered for the UNSW Global Parent Payment System. The cost per student will be \$14.50 (plus a small admin fee) and payment for entry into this competition can be made through the link below. Please do not pay Gosford High School.

The Parent Payment System is a simple and secure online payment service specifically for parents to purchase ICAS Assessments.

#### Instructions for parents:

- Parents can access this service by typing <u>unsw.global/parentpay</u> into a browser.
- Parents will require a unique access code to purchase assessments that were registered by your school.
- Our school's unique access code is: **b17204348c**
- Visit unsw.global/parentpay and enter your school's unique code to make a direct payment to UNSW Global. Online payment will close on 14th August

#### International Competition – First Lego league

After the success of our Year 9 and 10 teams in 2018, we are keen to make the challenge again. Team members are already meeting in the TAS block of a morning and during breaks to design and build robots

and crack the code needed to complete the series of challenges.

The challenge changes every year and teams study the year's theme and develop solutions to problems identified in society. This year the theme is 'City Shaper'. The project aims to show students they have the power to change the world, as teams can collaborate and share successful ideas. The Central Coast competition will be held at the University of Newcastle, Ourimbah campus.

# National Competitions: GROK Learning – to understand intuitively

TAS enrols our coding and Software Design students in the GROK competition known as the NCSS Challenge (started July 29<sup>th</sup>). GROK learning is operated by a team of educators and software engineers who want to make coding fun for every student. They are passionate about teaching the next generation the coding skills, STEM applications and computer science they need to become the creators and innovators of tomorrow. The GROK website holds tutorials in coding for all age groups and these tutorials can be accessed by students and teachers from across the school. Good luck to our stage 4, 5 and 6 coders in the competition in the level that they enter. Students are reminded that they do not require coding experience to enter the competition.

#### The Zimbabwe Project:

Last term a dedicated group of students from Year 10 Textiles and Year 11 from across the school allocated time in their busy week to help prepare hygiene kits for delivery to Alpha Mpapa High School in Zimbabwe. Our International Women's Day speaker this year was Mrs Leanne Abbott and Leanne spoke to Year 7 and senior students about her involvement in a program that empowers young girls through the continuity of classroom education. Leanne demonstrated to our students how we could help and she hoped we could meet her target of 25 kits. Our student group cut about 1000 pieces of fabric and assembled 58 kits and these have recently been delivered by Leanne to the girls at Alpha Mpapa High School. Leanne has been in contact and was delighted in telling how appreciative every girl at the school was. Because of the efforts of our students, students now have the opportunity to receive continuous education across the term and school year. Leanne's program supplies the cut fabric and students are instructed how to machine their supplies, hence, greater value is placed on the personal items. Leanne carried and donated two sewing machines and solar panels to support the school sewing program. Our students should be proud to have been part of a humanitarian cooperative program knowing their efforts in making a difference culturally have been appreciated.



Scholarship and nonscholarship students holding photos of our year 10 and 11 students and expressing gratitude for all the effort involved.





Alpha Mpapa students machining with the use of a solar panel operated sewing machine transported into Zimbabwe by Leanne



The hygiene kits

Maxine Johnson

Head Teacher TAS



Leanne distributing the hygiene kits – enough prepared for each student

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