

Blues News



Gosford High School & Community News

Find us at: Racecourse Road, Gosford 2250 T 4325 2048 F 4323 3175 E gosford-h.school@det.nsw.edu.au

Issue No 8: December 2019 – Term 4

2/12/2019

PRINCIPAL'S NEWS

Year 12

Year 12 finished the HSC examinations and then concluded their time at Gosford High School with a wonderful night at Crowne Plaza Terrigal. The Year 12 Formal was well attended by students, parents and staff all joining to celebrate and congratulate the class of 2019. Mr Sneddon and the Year 12 organising committee ensured all participants had a great night. We look forward to sharing the successes of our students in their post school destinations and examination results at the end of the year.

Performance Night

It is always a highlight to watch our students performing on stage or displaying their works. The music concert last week showcased Year 9 and 10 student performances. It was a great night and demonstrated the quality of all our young students and sets the scene for continued great success in this faculty area. I would also like to thank all the students, staff and parents that supported this evening through their attendance or assistance on the evening.

Reflection Garden – Outdoor Learning Space

Daniel Missak one of the 2019 school captains had a vision. It was to create an outdoor learning space which could also be a place for reflection in acknowledgement of those who are no longer with us. Through the support of local sandstone suppliers CMQ operations, the P&C and the Chapman Fund we have been able to commence the creation of this garden. It is expected to be completed in time for the release of the Year 12 results and BBQ. This will provide a great addition to outdoor seating and places students can enjoy their time at Gosford High School.

New Year 7 Parents of 2020

This term has seen many new students in Year 8-12 commence their study with us. I would like to welcome you all to the GHS community and encourage you to take advantage of the many great opportunities that Gosford High School provides. The majority of new students will start at the beginning of 2020 including our 180 Year 7 students. The transition process has been extensive with introduction meetings and school visits culminating with the official orientation day on the 3rd of December. There is also an opportunity for year 7 2020 to participate in project based learning at Gosford High School in preparation for high school.

School Projects supported by the P&C Executive

The P&C executive and school executive have identified a number of projects to improve the school in 2020. Each of these is designed to improve the quality of resources and opportunities for students at the faculty and whole school level. During the final P&C meeting for the year the proposals will be presented to the parent body. This school is very lucky to have the extra financial support of the Chapman Fund and parent contributions. It is this support that allows us to maintain the high standard of teaching resources, student opportunities and student facilities we can provide at Gosford High School.

Timetable 2020

The final touches are being put on the new timetable for 2020. Below is the planned bell times for Year 7-10. The seniors will have early starts a number of days a week which will be specific to the courses they have selected to study.

Bell Times for Junior Students

Week A	Mon	Tues	Wed	Thurs	Fri
Roll Call P1	9:00 - 10:10	9:00 - 10:10	9:00 - 10:10	9:00 - 10:10	9:00 - 10:10
P2	10:10 - 11:10	10:10 - 11:10	10:10 - 11:10	10:10 - 11:10	10:10 - 11:10
Recess	11:10 - 11:30	11:10 - 11:30	11:10 - 11:30	11:10 - 11:30	11:10 - 11:30
P3	11:30 - 12:30	11:30 - 12:30	11:30 - 12:30	11:30 - 12:30	11:30 - 12:30
P4	12:30 - 1:30	12:30 - 1:30	Lunch 12:30-1:10	12:30 - 1:30	12:30 - 1:30
Lunch	1:30 - 2:10	1:30 - 2:10	Sport Enrichment	1:30 - 2:10	1:30 - 2:10
P5	2:10 - 3:10	2:10 - 3:10	3:10 finish	2:10 - 3:10	2:10 - 3:10

Week B	Mon	Tues	Wed	Thurs	Fri
Roll Call P1	9:00 - 10:10	9:00 - 10:10	9:00 - 10:10	9:00 - 10:10	9:00 - 10:10
P2	10:10 - 11:10	10:10 - 11:10	Assembly 10:10 - 10:45	10:10 - 11:10	10:10 - 11:10
Recess	11:10 - 11:30	11:10 - 11:30	10:45 - 11:05	11:10 - 11:30	11:10 - 11:30
P3	11:30 - 12:30	11:30 - 12:30	11:05 - 12:05	11:30 - 12:30	11:30 - 12:30
P4	12:30 - 1:30	12:30 - 1:30	Lunch 12:05 - 12:45	12:30 - 1:30	12:30 - 1:30
Lunch	1:30 - 2:10	1:30 - 2:10	Sport Enrichment	1:30 - 2:10	1:30 - 2:10
P5	2:10 - 3:10	2:10 - 3:10	Early finish 2:45	2:10 - 3:10	2:10 - 3:10

Wed Week B - Students may leave school if they have transport arrangements such as trains that fit with the time. Supervision will be available until 3:10 for students who catch a bus.

Finally, I would like to personally thank the staff, students and community for making me feel so welcome during my first year at Gosford High School. It has been a successful year with many great achievements in both the academic and extra curriculum areas. I wish all of the school community a safe and enjoyable Christmas and festive season.

Happy holidays.

Regards
Michael Smith
Principal



Coming Events

DECEMBER

Tues 3/12	Yr 6 Orientation Day
Wed 4/12	Cabaret Night @ 6:30pm in Hall
Fri 6/12	Yrs 7-10 Religious Seminars
Mon 9/12	Yr 7 Professional Based Learning
Tues 10/12	Yr 8 UON Campus Experience
	Yr 7 Professional Based Learning
Thurs 12/12	Yr 7 Surf Awareness Day
	Presentation Evening
Fri 13/12	Yr 7 Surf Awareness Day
Mon 16/12	Celebration Assemblies
Tues 17/12	Yr 12 Breakfast @ 8:00am
	Celebration Assemblies
Wed 18/12	Christmas in the COLA
Thurs 19/12	Staff Development Day
Fri 20/12	Staff Development Day

JANUARY

Tues 28/1	Staff Development Day
Wed 29/1	Yrs 7, 11 & 12 Return
Thurs 30/1	Yrs 8, 9 & 10 Return

FEBRUARY

Mon 3/2	School Photos
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ABSENCE FROM SCHOOL

Absence from school is notified using SMS on the day of the absence.

Parents are reminded that if your child is absent, a note must be provided immediately on return to school.

Absences for part of a day, including late to school, are also required to have a note of explanation submitted.

DEPUTY PRINCIPAL

Orientation Day

On December 3rd our incoming students and their parents/caregivers will attend GHS. They will participate in lessons, tours and information sessions and will learn about school life and expectations at Gosford. It will be lovely to meet all the students and parents and we look forward to you joining our school community on your educational journey.

Elite Leadership Force (ELF)

Congratulations to the Year 9 students who applied and were successful in being accepted into this leadership role at GHS. These students will put their leadership skills to good use at the Yr 7 Orientation Day. They will assist with morning tea, school tours, uniform shop and student lessons.

Year Advisor Updates

Mrs J. Pollock will be relieving Year Adviser for Year 7 for the remainder of the year whilst Mr John Abra is on long service leave.

Mrs Pauline Moloney will be the Year 10 Year Adviser from 2020, taking over this role from Mrs Cherry Beckett.

Ms Nicole Badior will be Year 11 Year Adviser from 2020, taking over from Mr McFarlane.

I would like to take this opportunity to thank Mrs Beckett and Mr McFarlane for their work and support of the students under their care whilst they have been Year Advisers.

GHS Class of 2020

It has been a busy and rewarding term so far as we move closer to completing 2019. Our new Year 12, are currently engaged in their first assessment tasks and from all reports, they have applied themselves well to the beginning of their HSC studies.

Welcome morning for new students

Next week we will welcome our incoming students across years 8 – 11 with a morning tea and tour of the school. This will provide an opportunity for our new students to feel welcome and begin to be a part of our school community.

Have a lovely holiday

Thank you to all of the students and their families for a wonderful year. We hope you have a lovely Christmas and great holiday. See you in 2020.

Adrienne Scalese

Deputy Principal (Years 10, 11 and 12)

Sharnee Klempert

Deputy Principal (Years 7, 8 and 9)

CAPA



**From all of us in the Creative and performing Arts.
It's been a pleasure. Looking forward to 2020.**

Drama:

Year Nine Drama Students performing their Clowning skits.





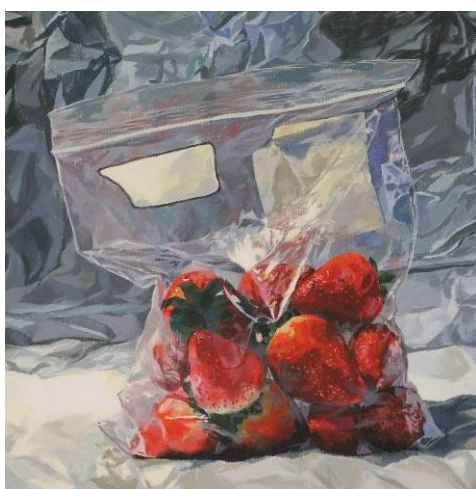
School Musical:

'Oliver' is in full swing and rehearsals are going extremely well. We are thrilled with the level of commitment and enthusiasm from all students involved. It is sure to be a fantastic show!

Visual Arts

Art Express Selections

It is with pride that we can announce that Year 12 students Nathan Fantoni's suite of scratch drawings "And now for our final act...." (The Armory, Sydney Olympic Park), Yuting Zheng "And Death shall have no Dominion" (Griffith Regional Gallery, Goulburn Regional Gallery) and Mia Sanasi "Ordinary Spaces" (Goulburn Regional Gallery) have all been selected for the prestigious ArtExpress exhibitions. Thank you Ms. Ainge for supporting your students, thank you Year 12 for striving and attaining your best.



Yuting Zheng



Nathan Fantoni



Mia Sanasi



Susan Ainge

In term 3, Year 9 Visual Arts created a collaborative 3D still life arrangement. Carefully observing contemporary artists working within this particular practice, the students were required to choose an inanimate object of significance to build out of clay. Below are some photographs that Year 9 Photography and Digital Media took of the final, fired arrangement.



The inaugural Melbourne City Excursion

On Friday the 15th November 2019 Victoria's capital city was met by nineteen excited students from Year 9 Visual Arts and Year 9 Photography and Digital Media and two equally energetic teachers. This inaugural overnight excursion to Melbourne extended the traditional learning experience, moving education beyond the classroom. Russell, Chapel and Flinders Street became the new 'classroom', the new space to learn. It was unmistakably clear how much the students enjoyed themselves, as shown through their insightful contributions to discussions with gallery leaders and tour guides, their willingness to become immersed in contemporary and postmodern artworks in a range of gallery spaces, their enthusiasm in developing skills in artmaking, their laughter in response to the wit and cleverness of the musical performance and the ongoing

camaraderie that they showed each other. It was a trip to remember and the gratitude shared and communicated throughout and after the trip was a reminder of the utter greatness of GHS students. Here are some words from the students who attended the trip:



Elley Pothitos 9PDM

Even though we were only in Melbourne for three days, I can guarantee you that those three days were jammed packed with fun activities, such as visits to numerous museums, and a guided tour of the amazing street art. On the night of Saturday, we had the chance to go and watch Charlie and the Chocolate Factory, which was an outstanding musical. What made this trip fun was not only experiencing a new city, but having many laughs with everyone who went.

Kalani See 9PDM & 9VA

The recent CAPA trip to Melbourne is definitely one I will never forget. From the different galleries to the musical and even the accommodation, the whole experience was truly amazing. The different gallery's we viewed: The Australian Centre of Contemporary Art, The National Gallery of Victoria and The Heide Museum of Modern Art, were all filled with art that was beyond anything I've ever seen. The Street Art tour was eye-opening, and it showed us what Melbourne is really about. The Street art incorporated artistic and creative capabilities to create amazing art. The Charlie and the Chocolate Factory Musical was the best! The actors, stage props and expensive food made the experience worthwhile and a very fun night. The accommodation was fit with well-equipped facilities, which is where we could make the most of the spare time, though we didn't have much of it! Melbourne was overall the best excursion I have ever been on, the days were packed with

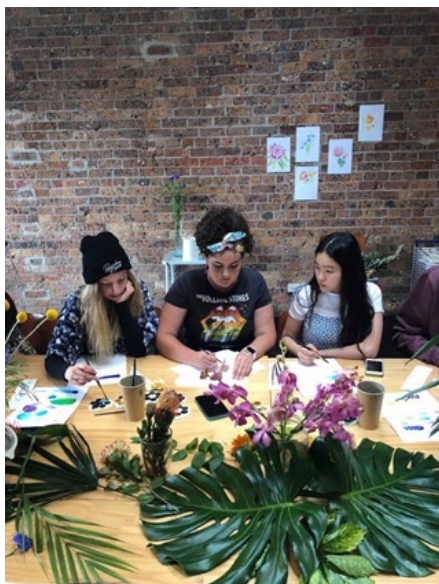
interesting and educational activities that everyone enjoyed. A massive thank you to everyone who helped organise the trip, and of course, Ms Fugar and Mr Wright for coming on the trip and making the whole time amazing!

Nomi Blom 9VA

The Melbourne trip was an amazing experience that I would definitely do again if given the opportunity. Not only were all the activities fun and inspiring, but the city itself is also so beautiful, a must see for aspiring art students. Thank you to all the teachers who helped to organise it, I had so much fun and I know all my peers did as well. My favourite activity has to be the watercolour workshop, as it was great to try something new and gain a few skills. It was also nice to have something interactive, though that's not to say I didn't enjoy the range of art museums as well. Another highlight was the musical - we were lucky enough to get to watch Charlie and the Chocolate Factory. Having never been to a musical before myself, I wasn't sure what to expect, so I was amazed by the awesome performance we were given and loved every second of it. Overall, it was just a great trip, and one I will remember forever.

Mitchell Maddick 9PDM

The accommodation was fantastic, perfect for a fun weekend excursion. The hotel had a gym and a theatre which made for fun even when you're not out and about. Walking from place to place was as fun as some of the exhibitions. The Starbucks on every corner assisted with the amount of sleep you will inevitably miss. The trams are a good way to get around the city and the street art is fun.



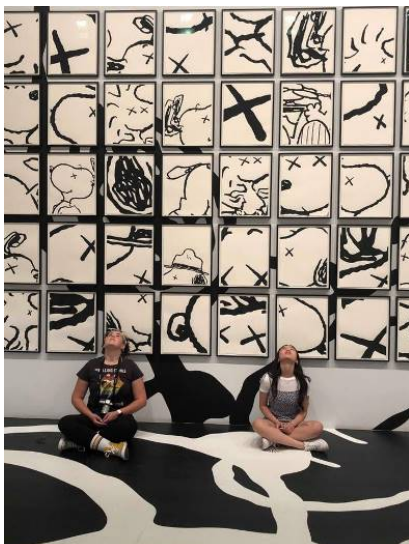
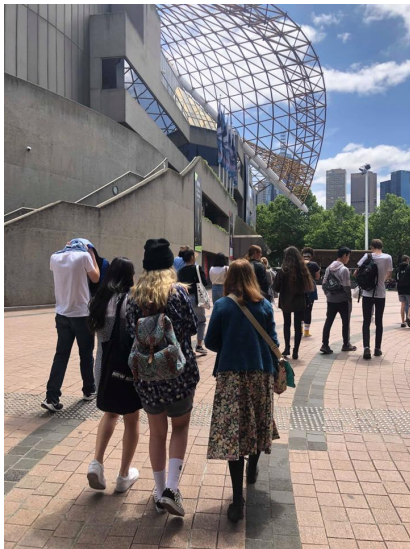


Important CAPA dates for your diary:

Thursday 26th - School Musical: Oliver!
Saturday 28th March

Cabaret Night on Wednesday 4th December at 6:30pm will showcase the school Concert Bands, Chamber Ensemble and Choir. Tickets on sale at the door. \$5 Adults, \$12 family, \$2 Child.

Year 9 & 10 'In Concert' showcased the talent of our Junior Music students.





DEBATING

2019 Senior Team Memories

Georgina:

Despite being the fourth or silent speaker of our debating team, the most important thing I learned from five years of high school debating was to speak up. On a team with three other highly opinionated, passionate and devoted debaters, it quickly became clear to me that if I wanted any input then there was no sense beating around the bush. Debating taught me, first and foremost, that the ability to express yourself in a way that people will listen to and understand is a skill that cannot be underestimated.

Whilst it meant lots of work catching up on current affairs, debating turned out to be more fun than I ever imagined - complete with a good luck dance performed before each debate. Some of my closest friendships developed through the team and I am incredibly grateful for the chance I was given back in Year 8 to join the prestigious 'master-debaters'. My high school experience would not have been the same without it. A huge thank you also to Mr Benton who was ambushed by the four of us before he even formally accepted the role of debating coach so we could work out what his plan for the 'season' would be.

Trinity:

I still remember Ms Horner coming to visit my primary school and I had to ask not one.... Not two.... But several times if "Gosford High School had a debating team?" However, despite Ms Horner's ongoing reassurance it was not until I arrived at Gosford that I saw not only the multiple debating teams across year groups, but the vast debating culture which I knew that I had to be a part of. As an avid third speaker who Sneddon would warn people "not to mess with" I had to

learn the importance of listening to those around me. Across the last six years I learned more than just how to listen, I learned about social justice issues which ignited my passion to study law, I learned how to think on my feet and I learned about what it means to be a team player - as we all know, there is no I in 'team'. There is no doubt that my time as a debater has fostered my self-assurance, confidence and my undeniable passion for arguing which I know will stay with me long after high school. These life lessons are just as, if not more important, than anything I was ever taught inside the classroom. I am grateful that I was able to work alongside the most intelligent and fabulous group of women with whom I have created some of my most favourite high school memories. However, I am grateful most of all, to the 'master-debaters' for giving me a place where I always belonged no matter what.

Sophie:

When I joined the debating team, as a shy and quiet year seven, I expected nothing more than to be writing punchy team lines about the positives of having school uniforms, or constructing compelling arguments convincing adjudicators that homework was in fact detrimental to students' wellbeing. However, six years and countless debates later, not only am I grateful for the fact that our debates were never THAT boring, but I can honestly say that debating has been a guiding force in shaping the four of us to be the confident, open-minded, and passionate people we are today. I don't think any of us realised just how passionate we were about each and every topic we debated until the debate was over and we were driving back to school, when suddenly the issue, even if it was just the classic 'contact sports' topic, was something we believed in so strongly that we'd bring it up with Mr Benton even months later. Yet I shouldn't be surprised, as it was our strong desire to have a greater understanding of different values, opinions, and perspectives that made our team a force to be reckoned with. I don't think any experience will ever match the amount of stress we all felt in that hour before each debate, yet I am so grateful that I was able to share some of my best high school memories with three of the most amazing and intelligent people I know.

Emily:

I can honestly say that my six years spent as 2nd speaker in the iconic "master debaters" has been one of my most memorable experiences of high school. Coming into year 7 I had minimal experience in public speaking/debating and was convinced that I simply "wasn't a very persuasive speaker". Nevertheless, my friends were getting sick of me wanting to discuss shark culling and the proposed Adani coal mine during recess... and so I joined debating. To my surprise I was given the role of 2nd speaker - tasked with the bulk of the debate's content - and instantly fell in love with the art of logic and persuasion. Debating gave me my voice, and the confidence in myself to speak up, be adversarial, and trust in my ability to hold my own in any situation: knowing that what I have to say is valuable. The self-assurance debating fostered in me is something I will forever be grateful for. Yet even more than what debating taught me about myself, I'm so grateful for the memories and friendships we made in those 6 years. Whether it was post-debate maccas runs with Sneddon, our iconic 'debating dance', the stress-induced bickering of the prep room or our infamous comedic drawings and rebuttals whilst 3rd neg was talking, our six years together as a team has given me three amazing friends who I have laughed, cried and argued with, not to mention whom I have learned so very much from. I implore everyone interested in debating to push yourself and become involved, as getting up to speak in a debate - improvising, thinking on my feet and crafting a persuasive and logical argument - has always been a moment I have enjoyed so much, and is without a doubt one of the things I will miss most about high school.



LANGUAGES

Year 8 Japanese

Our Year 8 Japanese students recently participated in an excursion to the Japanese Tanken (experience) Centre on the grounds of Kirrawee High School. Students participated in a range of immersion games and activities, including creating their own original restaurant role play with some unexpected customer service issues from the wait staff. We look forward to offering our Year 8 and above students more authentic language learning experiences in 2020.



Year 8 French

Return letters are on their way back to Australia from New Caledonia, but unfortunately not in time to make this last edition of the Blues News. We will share these with you in 2020! Thank you to all students who offered to become pen pals with our sister school students. We are sure that their September visit will come around quickly.

Years 9-12

Students in Years 9 to 11 (now the new Year 12) have been working hard on their latest units of work. Year 9 Japanese have been comparing life in urban vs rural Japan and Australia, Year 10 French have been working on environmental issues, Year 12 French Beginners on adolescent-parent relationships, and Year 12 Japanese have been undertaking action research projects on themselves to change two habits in their lives and report back as part of their first HSC assessment task. Our Year 12 Japanese Extension class have been studying the prescribed text for the course "Your Name" and coming to terms with not only the convoluted timeline and use of Gifu dialect, but also how it reflects the prescribed topics of connectedness, journeys and the impact of the past.



We would like to take this opportunity to thank Ms Galea, Mr Koester and Ms Maher for their hard work and support of our students in Years 8 to 12 throughout 2019 while Mrs Heinrich and Mr Anthony have been on leave and Ms Brownlee has been working part-time with the Department of Education's Languages and Cultures team.

We wish all our students a safe and relaxing break and look forward to a fantastic 2020!

Au revoir!

さようなら!

auf Wiedersehen!

from the Languages staff

TAS

Students studying a TAS subject engage with large project development through individualised learning. Central to student success is creativity fuelled by imagination and innovation which requires students to make connections between experience and reflection. Creativity, applied imagination and effort are valued in each TAS subject and students in our active classrooms utilise their original ideas to realise design solutions.

Congratulations to Indy Vaynman – Nominated for SHAPE 2019

Year 12 Design and Technology student Indy Vaynman has received an enormous compliment as her project has been selected from the 2019 HSC cohort for state exhibition of HSC major works: The Shape exhibition features a selection of exemplary Major Projects from HSC Design and Technology, Industrial Technology and Textiles and Design students from the 2019 Higher School Certificate examinations.



SHAPE 2019 opens at the Powerhouse Museum, Museum of Applied Arts and Sciences on 29 February 2020 and closes on 3 May 2020.

FIRST LEGO LEAGUE:

TAS entered two teams this year from year 9 and 10 to compete in the Lego League robotics competition at Ourimbah University Campus. The students have been in the TAS block early mornings and at lunchtimes 'cracking their codes' for competition day Sunday 24th November. On this day the teams were stoic, collaborative, strategic, competitive and well mannered. TWO trophies were awarded and we congratulate Dane Broadley, Leo Carlton, Laurence Clarke, Ben De Courcy, Anisha Goyal, Caleb Perry, Alex Smith for their problem solving, team work and effort afforded before and on the day of immense competition.



Students in Technology and Applied Studies are busy adding the finishing touches to their final project work for the year. Year 10 Engineering students have tested their water rockets and are now analysing the results whilst Year 9 Engineering students are finalising their robots ready for testing.

Year 10 Food Technology students have been busy baking and decorating their contemporary white mud cake whilst Year 9 Food Technology students

are creating a traditional ginger bread house complete with candy embellishments.

Year 9 and 10 IST students are also busy coding and developing their independent projects whilst Year 10 Textile and Design students recently completed a 'Hats and High Tea' unit applying skills in millinery.

Year 7 during Term 4 have designed and made an innovative project with a SharkTANK approach to a project based learning unit. Emerging are very creative examples and our hopeful entrepreneurs will soon present a 2 minute thesis that captures their design thinking and try to reel in the teachers in to secure investment for their design idea.



Year 10 Textiles and Design – Hats and High Tea
Students worked with creativity and imagination to repurpose textiles otherwise destined for landfill to create their own fascinator coinciding with the Melbourne Cup. Many fabulous results were achieved and students enjoyed a high tea complete with scones, jam and cream and delicate sandwiches. To complete the year we are making Christmas baubles utilising Bernina's circle foot



Fascinators from the class



TASmania20 excursion – Tuesday March 31st to Saturday April 4th 2020

To be confirmed, our departure time from school is now 7 am and a Wahrenga pick at Knox Grammar will be approximately 7.45am.

72 TAS students will be travelling to Tasmania in 2020 to experience a valuable cross curricular and outside the classroom curriculum immersion extending and enriching the classroom.

This five day excursion is in its eleventh year and visits approximately 22 venues focusing on food, textile and engineering industries from Launceston to Hobart.

All students who have indicated their intentions for this excursion should now have completed and submitted the excursion pack from TAS (see below). Payment to the value of \$1600 is also required before the end of the 2019 school year. A final payment of \$150 is then due one month before departure i.e. the end of February. (Total excursion cost is \$1750 – covers everything except lunch and spending money).

Email any questions to

maxine.l.johnson@det.nsw.edu.au

A google classroom also exists and the code is vpr8sdf

Excursion pack paper work includes

- ✓ Signed permission note
- ✓ Student healthcare plan- completed and signed by Parent and Doctor
- ✓ Travel insurance - signed
- ✓ Code of conduct contract – co signed



