

# Blues News

## Gosford High School & Community News

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11/02/2020

### Principal's News

This year has already presented challenges and hardship for some of our community and our thoughts go out to all affected. From floods to bushfires or the ongoing impact of the Novel Coronavirus on travel and school, many people in our society and school community have been challenged. If you or your family have been affected please inform the school so we can provide the necessary support where needed.

January and the beginning of the school year presents a time for change, new resolutions and opportunities for the future. At Gosford High School we have welcomed 180 new Year 7 students. All students have made a great start to school quickly adapting to new classes and teachers. The Year 7 students have been involved in many activities with their leaders guided by Mrs Klempert, Dr Brooker and the Welfare team ensuring their transition to high school is as enjoyable and supported as possible. The Year 7 cohort will soon attend the Australian Bush Camp forming new friendships, sharing new experiences and building lifelong memories.

As a school, we pride ourselves on the many achievements of our students both in and out of school. We have good reason to celebrate the achievements of last year's HSC results. The school improved its overall state ranking as the highest performing school on the Central Coast. There were 12 students who achieved a Band 6 in every course they studied. Two students, Patrick Fang and Olivia Russell, finished first in the state in Mathematics and French Beginners and overall a

total of 263 Band 6 results were achieved by GHS students. I congratulate all the students of the Year 12, 2019 cohort for their effort and dedication to study. We wish them all the very best in their future endeavours whatever they may be.

This year we have moved to fortnight assemblies which will incorporate the regular recognition of students for achievement in faculty and co-curricular areas. Captains will run and address the Assembly in conjunction with each Faculty area throughout the year. Parents may track student positive referrals, attendance and daily notices through our Sentral Parent Portal.

The school leaders will be participating in a Leadership Camp in Week 3 to work with the school executive on future directions of the school and evaluating current practices across all school areas. The School Leaders, House Captains, SRC and Elite Leadership Task Force are all key leadership teams that underscore the student voice in the school's management and organisation.

I would like to welcome and introduce the new permanent staff to the school. This year we have 5 permanent staff joining Gosford High School. They are:

- Elizabeth Santangelo - English
- Emily Bouwhuis – PDHPE
- Byrne LaGinestra – Science
- Elise Russo – Counsellor
- Stephen Tibbs – Business Manager

Each new member of staff has been warmly welcomed and will add a new dimension and depth to our already exciting learning environment that makes working at Gosford High School such a dynamic experience. At the conclusion of 2019 Mr Elliott, a well-respected Mathematics Teacher at Gosford High School, received a transfer to North Sydney Girls High School. We wish Mr Elliott the best of luck in his appointment and thank him for his support of the students at Gosford High School.

Lastly, I have to take some leave during the next few weeks. During this time Mrs Adrienne Scalese will relieve as Principal. I look forward to being back at school and working with you as we move through the exciting year that is planned at Gosford High School.

Michael Smith  
Principal

## Gosford High P&C News

**Next P&C Meeting: 2020 AGM**  
**Tuesday 17<sup>th</sup> March at 6.30 pm**  
**Common Room- Everyone welcome**

### ABSENCE FROM SCHOOL

***Absence from school is notified using SMS on the day of the absence.***

***Parents are reminded that if your child is absent, a note must be provided immediately on return to school.***

***Absences for part of a day, including late to school, are also required to have a note of explanation submitted.***



## Coming Events

### FEBRUARY

Sat 8/2	HSC Onstage
Mon 10/2-11/2	Leadership Camp
Thurs 13/2	Swimming Carnival
Wed 19/2-21/2	Year 7 Camp
Mon 24/2-26/2	Year 11 Camp

### MARCH

Mon 16/3-20/3	Kokubunji Visit
Fri 20/3	Religious Seminars
Mon 30/3	Year 7 Vaccinations
Tues 31/3-4/4	TAS to Tasmania

### DEPUTY PRINCIPALS

We extend a WARM WELCOME BACK to our Gosford High School Community and a special welcome to our new students and parents/caregivers across Years 7 – 11. As Deputy Principals, we know that as a member of our school, you belong to a community who cares about each other, respects one another and has pride in our triumphs and achievements but more importantly as a community we also support each other.

Gosford High School is an incredibly busy place. As we prepare this report our school community is preparing for a number of events that crowd our calendar and make this school such a stimulating environment for students and staff alike. Over the coming weeks whole school events such as the Swimming Carnival, the GHS and HKHS Combined Dance Party and Valentine's Day will be enjoyed and celebrated across the school. Additionally, students will compete in a range of knockout sports, engage in curriculum-based excursions and many students will continue to rehearse for our

upcoming school musical Oliver! Gosford High School is certainly a hub of activity.

### Assessment

Our teachers use a wide variety of strategies and tools to assess student learning. Assessment for learning, or formative assessment occurs throughout all lessons and provides information to adjust future learning. Assessment of learning, or summative assessment activities are also used throughout the year. Tools or strategies that are used by teachers to assess student learning include observations, discussions, authentic learning tasks, samples of learning, games, learning journals and student reflections. Teachers meet regularly to moderate student assessment activities to develop consistency of teacher judgement.

The Assessment schedules for Years 7-11 are currently being developed and will be made available online (website and parent portal) over the coming fortnight. The schedules outline, course by course, assessment task topics, the type of assessment task, the term and week it is due. These documents are important to both you and your child. They enable students to manage their time to complete all tasks to the best of their ability by the due date and they provide you with the information to help support your child with time management and organisational skills.

### Years 7-11 Parent/Caregiver Information Evenings

To support our school community, we will be holding Information Evenings for years 7 – 11 this term. The evenings will focus on such areas as assessment, study skills, organisation, transition at different points of high school and important dates amongst other areas. We look forward to welcoming our parents/carers to these Information Evenings.

YEAR	DATE AND TIME
11	Tuesday 3 <sup>rd</sup> March 6:30 – 7:30pm
7	Wednesday 4 <sup>th</sup> March 5:00 – 6:00pm <b>Meet and Greet evening</b> to follow after the Year 7 information night. 6pm – 7.45pm. Light refreshments to be served from 6-6.30pm, followed by mini lessons.
10	Monday 9 <sup>th</sup> March 6:30 – 7:30pm
8	Tuesday 10 <sup>th</sup> March 6:30 – 7:30pm
9	Monday 16 <sup>th</sup> March 6:30 – 7:30pm

### Year 7 Transition to High School

Welcome to all of our new Year 7 students and families to GHS. They have had a successful and smooth start to high school. Students have been supported by the Elite Leadership Force (ELF) with assistance on day 1, with the ELF students coming on their day off to mentor and help our new Year 7 students. Thank you Year 10 ELF's for your dedication and support of Year 7.

We are looking forward to the Year 7 Transition Camp at the Great Aussie Bush Camp Tea Gardens from the 19<sup>th</sup> – 21<sup>st</sup> of February which will forge new friendships, and working together as a whole team cohort. The ELF students will attend as mentors for this transition camp.

GHS also welcomes new students and families across years 8-11.

### Meet and Greet Evening

This evening is designed to allow parents / caregivers and staff of Year 7, and new students to GHS a chance to connect with your new school community, and meet executive and teaching staff, and briefly experience life in a high school, with parents attending two mini lessons. Due to the challenging weather conditions, it has been postponed to Wednesday 4<sup>th</sup> March from 6pm. Our P and C will be providing light refreshments for this event, so if there are any parents /carers that would like to attend and haven't RSVP'd please do so before the 4<sup>th</sup> March.

### Year 11 and Year 10 Accelerated Students

The Year 11 Assessment Booklet will be available on line this week. The booklet outlines the requirements and responsibilities. It also includes appendices with revised copies of important forms and documentation including Illness and Misadventure. Please note that if students are away from school two days or the morning before a task is due without a valid reason (including supporting documentation) that this may be deemed to give the student an unfair advantage and could be determined as malpractice. It is good practice for students to note the dates of all assessments in their diary or calendar for the entire course to assist with study planning.

We congratulate students on their transition to senior school. Also, we thank Year 11 students, for

their willingness to assist with events in the school as they work towards their leadership goals.

## IMPORTANT INFORMATION

### Absence from school:

Electronic roll marking is completed in every period by teachers in class. The Period 0 and Period 1 rolls then form our daily attendance roll. Students are expected to swipe on at the office if they are late to Period 0 or Period 1, and senior students must swipe on and off if they have flexible attendance and commence classes from Period 2 onwards. You may or may not be aware that absence from school is currently notified using SMS on the school day if an explanation has not been received. Please provide a note to the office on the next day that your child returns to school.

### Road Safety:

Students must be ever mindful of road safety as they make their way to and from school. Senior students travelling to Gosford train station are asked to travel via Showground Road. Students in Years 7 – 10 travelling to Gosford train station via Mann Street.

We seek your assistance in reminding your child that they must heed road rules and also follow the directions they have been given in relation to travel. Follow road rules at all times. In particular: cross at the lights, walk, obey traffic signals and use pavements. Do not walk on the road.

1. When walking towards Gosford Station in the afternoon, students in Years 7-10 are to walk down Mann Street. They cross Showground Road at the lights outside the School, cross the railway bridge then cross Racecourse Road at the lights at Mann Street. Years 11 and 12 may walk down Showground Road towards the Station but must keep to footpaths and not walk on the road.

2. On Wednesday afternoons, students who remain at school until the end of the day, must wait in the IA Quadrangle until they are dismissed at 3.10 pm. They are **not to leave the school** and return to catch buses. Further, the early leaver pass from sport means that the student makes their own way home – not to the shops and then return to school to catch their normal bus. These

procedures have been put in place to assist student safety, particularly when they are leaving the school in the afternoon.

### Bus Safety:

Students who catch buses must always be wary of vehicles and act safely at all times. In particular, when there are large numbers catching a bus it is essential that students behave in an orderly manner and are considerate of others. Often pavements are narrow and students must be aware of other students and members of the public when this is the case.

Limited supervision is provided through the goodwill of staff in the afternoons, but a high level of student cooperation is essential.

Please discuss the need to cross the road only on the green signal and to wait in an orderly manner at the bus stops with your children.

### Dropping off / picking up students:

The Racecourse/Showground Road area is extremely hectic and congested, particularly at the start and end of the day. Road safety issues often arise. If you are dropping students at school or picking them up, please be mindful of pedestrians and other motorists.

### Parking:

We would like to take this opportunity to remind all parents about parking safely and legally when collecting and dropping off their children, both at the start and end of the day.

We respectfully ask our parents and other family members to be mindful of 'keep clear', 'no stopping' and 'no parking' road markings. It is also important that we park safely in ways that do not restrict clear views of safe places to cross the road. The staff car park cannot be used as a drop off / pick up zone. It is an extremely busy parking/delivery and pedestrian area. In particular, due to safety concerns, it is not acceptable for learner drivers to enter school grounds. Your cooperation in this regard is greatly appreciated.

We are looking forward to a wonderful year of learning in 2020.

Sharnee Klempert  
**Deputy Principal (Years 7, 8 and 9)**

Adrienne Scalese  
**Deputy Principal (Years 10, 11 and 12)**

## SCIENCE

Our faculty was very pleased to welcome back our families for 2020 and we have some new teachers. Mr Robert Forsberg joins us as our Agriculture teacher. He brings a wealth of experience and knowledge which he has gained across many schools. He has led teams of students to work with cattle, poultry, sheep and pigs. He has plans to work closely with local community groups to increase opportunities for our students. He has begun to plan the year so that students will experience management of horticultural projects as well as attending shows. He will teach the Stage 6 Agriculture class including a group of students being accelerated.

Mr Byrne LaGinestra joins the Science team and he will teach Years 7 and 10 as well as a Year 11 Biology and Chemistry class. He is a very passionate and skilled teacher with extensive networks in the scientific community. We look forward to him bringing his ideas and knowledge to GHS.

We will teach Stage 5 Marine Studies for the first time this year as an elective course. Ms Pauline Moloney has taught this in her previous schools and she has excellent ideas and opportunities to suit our students. Marine Studies at GHS will allow students to explore our amazing local environment while conducting true scientific investigations. She has made contact with academics to further support this new course.

Our students achieved exceptional results in 2019, not only in the HSC but in a variety of extracurricular activities and we will build on these successes this year. Annika Hansen, Year 11, will soon go on her research trip to Lizard Island. Chemistry teachers have already begun the preparation of our RACI titration teams and continue the homework club held at lunchtime. We will again host the RACI Nyholm lecture later in the year with Year 10 in attendance. Year 10 will also get the opportunity to participate in the Science

and Engineering Challenge. Years 7-10 will be invited to sit the Big Science Competition exam. Plans are being finalised for the Year 11 Biology field trip later this term. Dr Simon Crook will again hold the HSC Mastery lectures in our hall after the trial HSC exams to support Year 12.

2020 is already busy with staff and students working together to achieve the best outcomes possible. We look forward to sharing our successes this year.

## LEARNING SUPPORT

### Growing Supporting Helping

#### Meet Gosford High School (GHS) Learning Support Team (LST)

**Principal:** Mr. Michael Smith

**Deputy Principal:** Mrs Adrienne Scalese

**Deputy Principal:** Mrs Sharnee Klempert

**Head Teacher Welfare:** Ms Suzanne Daw

**Learning & Support Teacher (LaST):**

Ms Grace Stockwell

**Student Learning Support Officer (SLSO):**

Ms Joh Trott

**Counsellors:** Ms Genevieve Chivers

Ms Elise Russo

Ms Denise Sims

#### The Purpose of Learning Support at GHS is:

- Establishing and building on home-school partnerships
- Placing a high priority on delivering quality learning experiences
- Creating opportunities for students to succeed in their learning
- Provide provisions of intensive early intervention
- Supporting students experiencing low achievement and/or learning difficulties through a team approach
- Developing and implementing Individual Education Plans (IEP) with parents/carers and sometimes outside agencies to support students in their learning



The Learning Support Team (LST) would like to **welcome** you to 2020, especially any new student and the Year 7's.

The LST are very excited to begin working with the students at GHS and we welcome any queries or requests that you may have in regard to supporting your child at Gosford High School. **Just ask.**

**THINK ABOUT..... How is your child coping with transition?**

Successful transitioning in school is linked with understanding and acknowledging the developmental needs facing young adolescents. **Think about** (read below) how your child is developing intellectually, socially, physically and emotionally. Understanding where your child is will help you to support them the best way possible.

**Intellectual:** young adolescents tend to be curious, motivated to achieve when challenged, capable of problem solving and complex thinking.

**Social:** there is an intense need by young adolescents to belong and be accepted by their peers while finding their own place in the world. As a consequence, young adolescents can be engaged in forming and questioning their own identities.

**Physical:** young adolescents mature at different rates and experience rapid and irregular growth, with bodily changes sometimes causing awkward and uncoordinated movements.

**Emotional and psychological:** young adolescents can be vulnerable and self-conscious and experience mood swings.

**Moral:** young adolescents can be idealistic and want to have an impact on making the world a better place.

**CAPA**

<https://www.trybooking.com/book/event?eid=586597&>

**Site for tickets for Oliver! Please note Tuesday's matinee performance 24/03/20 is not for family and friends. It is a special community performance for primary schools only. Please DO NOT book this date.**



**Drama:**

Welcome back to another exciting year of Drama! Year 9 Drama is starting off the year with improvisation, playbuilding and directing. The class this week will participate in a Process Drama set in the 1920s on a train from Edinburgh to London.

A unit on Bertolt Brecht's Epic Theatre, introduces the Year 10 Drama class with political and social issues through theatre.

Year 11 have started with improvisation, playbuilding and acting. Assessment this term is both a group performance emulating the Drama HSC.

Year 12 are sinking their teeth into Significant Plays of the 20th Century, studying the likes of Bertolt Brecht and Moises Kaufman.

## Visual Arts

### WINNERS

Young Archie is a portrait competition for young emerging artists created to coincide with the annual Archibald Prize. Congratulations to Chelsea Payne, Thomas Donahue and Nina Huang.



2020 brings to the faculty a new face. Gosford High School welcomes Erin Arundel to the visual arts faculty. Erin is a passionate advocate of the role of culture in learning and her vibrant and fun classes put learning at the centre of engagement.

Year 12 classes have begun the new academic year with a case study based on the evolution of indigenous art from cultural artefact to fine art. A very topical investigation given the ongoing community debate around the celebration of Australian culture and the contemporary meaning of Australia Day. This knowledge informs our

students' own art making as they begin preparing for their HSC visual arts practical investigations.

From the contemporary to the historical Year 11 are beginning with an introduction to Modernism and the impact of the industrial revolution on culture. A case study on Picasso's *Guernica* invites students to apply creative problem skills to create a response that communicates their understanding of sculpture and Modernism.

Stage 5 students in Visual Arts and Photography classes are exploring a broad range of skills across each subject. Year 9 Visual Arts has begun investigating the topic 'Realism to Abstraction', gaining an insight into modernist artist Mondrian's practice. Year 9 PDM have begun their unit on 'Ways of Seeing', exploring the world of digital photography through weekly challenges that record their world. Year 10 PDM have started the term through the lens of 'Film', building towards the composition of a 1-minute film surrounding the theme of 'Memory'.

Year 7 have enthusiastically embraced Visual Arts as they settle into a range of art making methods investigating the unique relationship Australia has with landscape and how this can be communicated in drawing, painting and sculptural forms. We welcome Year 7 and look forward to a year of creativity.

### ENSEMBLES

**Concert band** rehearsals have resumed for students in Years 8-12. Students in Year 7 who have expressed interest in joining the band program, will commence band on Thursday 27th February (week 5) starting at 7:30am in the school hall. Any student who has not returned the expression of interest form to the Music staff and currently plays a band instrument are also welcome.

**Chamber Ensemble** will resume on Monday 17th February (week 4). Rehearsals are held during lunch in Music room 2. Students who play a string or woodwind instrument are welcome to join.

**Choir** will resume on Thursday 20th February (week 4). Rehearsals are held during lunch in Music

room 1. Students from all years are welcome to join.

### Dance

The new GHS dance group started last week, with a large interest from students in Years 7-12. Students rehearse weekly before school on Wednesdays in the hall, and lessons are provided by an external dance teacher Mr Sean Byrnes. Fees for this group will be invoiced by the term to parents. It is envisaged this group will participate in local eisteddfods and audition for regional school performing arts events.



### Important Dates for CAPA

8/2	HSC <i>Onstage</i> at the Seymour Centre. Year 11 and 12 Drama
14/2	HSC <i>Reprise</i> at Newcastle Civic Theatre - Year 11 and 12 Music
27/2	Concert Band 2 commences for Year 7 students, 7:30am in the School hall
16/3	HSC <i>Encore</i> at City Recital Hall, Angel Place Sydney. Year 12 Music 2
26/3-28/3	School Musical production of <i>Oliver!</i>
5/4	Neighbourhood Watch at the New Theatre. Year 11 and 12 Drama
7/4	Year 12 ArtExpress excursion to the Art Gallery of New South Wales
19/5	Year 9 mural project. A collaboration between Annex Arts and artist Noni Cragg

### The 2020 Dobell Drawing School for Year 11 Visual Arts Students at the National Arts School Tuesday 14 – Friday 17 April

This annual drawing school is highly valued by students and teachers and has been a huge success in the past years with an overwhelming number of applications for the limited places. This year schools in northern / eastern NSW regional areas have been invited to participate in this valuable program.

I have attached the information letter and nomination form. Regional students who are successful will be offered accommodation at the Song Hotel on Hyde Park for 4 nights. We cannot, however, contribute to any travel costs.

We offer only 6 places to each region. A record will be kept of the order of receipt of nominations and the student ranking on them. After collating all nominations and if your students have been accepted, I will then email the acceptance packages directly to you to distribute to the students.

Please email all nominations to me by Monday 2 March. Feel free to contact me regarding enquiries.

Thank you all in anticipation!

Best regards,  
Lorraine

### Lorraine Kypiotis

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## 2020 GRANTS FOR YOUNG ARTISTS

### • WHAT WE ARE OFFERING

The Bouddi Foundation for the Arts is offering grants of up to \$5,000 to young artists on the Central Coast between the ages of 15 – 25. You are eligible if you live, work or have a meaningful connection with the Central Coast (e.g. grew up here. etc)

### • WHAT KIND OF ART?

Fields of artistic endeavour addressed by the grants program include music, the visual arts, performing arts, literature, community arts, Aboriginal arts, film, electronic arts, and craft. We are grateful to the following who are sponsoring awards in various categories - John Bell, Graeme Anderson, the Casey Family, John Charrington & Pam McBride visual arts Award, Coles Danziger Award for classical singing/opera and the [ORiGiN Music Group](#) (Music and theatrical categories). Allan and Unwin, the publishers have just offered a special grant for literature, and we welcome aspiring writers.

### • WHAT CAN THE GRANTS BE USED FOR?

The grants may be used for any purpose that advances the development of an artist's talents including, but not limited to, the purchase of equipment and materials; tuition and education; attendance at symposia and workshops; participation in performances; membership of professional and artistic bodies; recording and publication costs.

### • HOW DO I APPLY?

Young artists are encouraged to express their interest in receiving a grant. This can be done by

(a) email to [bouddiarts@gmail.com](mailto:bouddiarts@gmail.com) or

(b) writing to:

The Secretary  
Bouddi Foundation for the Arts  
PO Box 4081  
Wagstaffe NSW 2257

### • WHAT DO I INCLUDE IN MY APPLICATION?

In Microsoft Word format:

Your full legal name, residential address, email address, phone number(s), date of birth dd/mm/yyyy, postal address if different from residential address; social media platforms you may wish to share with the committee; a photograph of the applicant (head and shoulders)

- Education details – schools attended, tertiary institutions attended, educational achievements (e.g. School Certificate, HSC, certificates)
- If under 18, the name, phone number and email address of the person signing approval of the application
- The reason you would like a grant;
- The purpose to which the grant would be put;
- The approximate amount of the grant being sought;
- Past arts accomplishments and achievements;
- The names and contact details (especially email and phone) of up to three referees;
- A description of your ambitions for the future and how a grant would help you achieve your goals
- Visual artists should consider attaching some examples of their work – photographs or other artwork (up to 6) **in jpeg format**,
- Music or other performing artists should share clips **using links to YouTube or Vimeo** (maximum 3 videos); audio files should be in **mp3 format** or by way of **link to SoundCloud or Dropbox** (maximum 3 recordings)
- The application should include **no more than 2 pages of supporting information** (except for writers wishing to submit script examples in Microsoft Word format).
- **Please note the quality of your application is very important** in your likely success please read [Assessment Criteria](#)
- Return a signed copy of the [Grant Terms and Conditions Consent](#) ....

**Expressions of interest should be submitted no later than 31st May**

## • WHAT HAPPENS THEN?

- 1 April 2020 applications open
- 31 May applications close
- 1 June through 1 July - assessment and shortlisting
- 18 August auditions at Wagstaffe Hall
- 10 November presentation of grants at Wagstaffe Hall

Shortlisted applicants may be contacted in late July to provide further information in an interview or audition. These assessments will be carried out by panels of judges with notable expertise in the applicable artistic field.

Other applicants will be advised that their application for this round was unsuccessful.

The 2020 grants will be announced by John Bell AO OBE, the Chairman of the Bouddi Foundation for the Arts, at the Annual Awards Event at Wagstaffe Hall 10 November 2020.

Further information can be obtained by contacting The Bouddi Foundation for the Arts - [bouddiarts.org.au](http://bouddiarts.org.au) by emailing [bouddiarts@gmail.com](mailto:bouddiarts@gmail.com), or Joy Park on 0448 436 028 [joymedleypark@gmail.com](mailto:joymedleypark@gmail.com) or Phil Donnelly 43601057 [phildonnelly1@bigpond.com](mailto:phildonnelly1@bigpond.com).

The Bouddi Society Inc.  
PO Box 4081 Wagstaffe NSW 2257  
ABN 32280095846 [www.bouddiarts.org.au](http://www.bouddiarts.org.au)  
The Bouddi Foundation for the Arts is a tax-deductible fund listed on the Australian Government's Register of Cultural Organisations maintained under Subdivision 30-B of the Income Tax Assessment Act 1997

Wendy Mortimer  
**Head Teacher CAPA**

## School Uniform

Students and parents are reminded of the uniform policy at Gosford High School. Full school uniform is to be worn by all students when at school or attending school activities.

If a student is unable to wear the correct uniform on a given day, they are to bring a note signed by their parent or guardian, explaining why they are out of uniform that day. This should be taken to Mrs Cowper in the Head Teacher Administration office, or to one of the Deputy Principals, before school to receive a uniform pass for the day.

If a student does not bring a note from home, they are still to obtain a uniform pass for the day and bring an explanatory note the following day. Students who fail to bring a note explaining their incorrect uniform will be issued with a lunch detention. Students who consistently fail to wear the correct school uniform may be issued an after school detention.

The correct uniform for all students is demonstrated below, and detailed on the following page.



### PE Uniform (May be worn on Wednesday Years 7 – 10)

- Shirt: GHS sports shirt with crest
- Shorts: Dark blue unisex shorts with logo
- Footwear: Joggers or sports shoes must be worn
- Cap/Hat: Navy, available at the school, compulsory for all lessons

Jewellery (Applies to Summer and Winter uniform for Junior and Summer)	
<b>Should be restricted to:</b>	<ul style="list-style-type: none"> <li>• Rings: 2 small, plain</li> <li>• Earrings: Small studs or sleepers only</li> </ul>
<ul style="list-style-type: none"> <li>• Watch: 1</li> <li>• Necklace: 1 gold or silver chain</li> <li>• Bracelet: 1</li> </ul>	

SENIOR UNIFORM	
Senior Girls	
<ul style="list-style-type: none"> <li>• Skirt: Dark blue checked</li> <li>• Slacks: Navy blue with logo</li> <li>• Shorts: Tailored navy blue with logo</li> <li>• Blouse: White with crest on pocket</li> <li>• Vest/Scarf: <i>Winter</i> – Red with logo</li> <li>• Shoes: Black lace-up, sturdy full-skin leather (not suede) enclosing the whole foot.</li> <li>• Socks: <i>Summer</i> – Short plain white (optional) <i>Winter</i> - Black pantyhose or tights</li> <li>• Jumper: Red with crest.</li> <li>• Blue blazer or jacket: Both optional summer and winter</li> <li>• The school designed tie (optional except for formal occasions)</li> <li>• Cap/Hat: Navy school hat (available from office)</li> </ul>	

Senior Boys	
<ul style="list-style-type: none"> <li>• Shorts: Tailored Navy blue with logo</li> <li>• Trousers: <i>Winter</i> – Grey, tailored gabardine style with logo</li> <li>• Belt: Optional (black or navy)</li> <li>• Shirt: White with crest on pocket</li> <li>• Shoes: Description as above.</li> <li>• Socks: Short plain white (optional)</li> <li>• Jumper: Red with crest.</li> <li>• Blue Blazer or jacket: Both optional summer and winter</li> <li>• The school designed tie (optional except for formal occasions)</li> <li>• Cap/Hat: Navy school hat (available from office)</li> </ul>	

JUNIOR UNIFORM	
Junior Girls	
<ul style="list-style-type: none"> <li>• Skirt: Royal blue checked</li> <li>• Slacks: Navy blue with logo</li> <li>• Shorts: Tailored navy blue with logo</li> <li>• Blouse: Light blue with crest on pocket</li> <li>• Vest/Scarf: <i>Winter</i> – Royal blue with logo</li> <li>• Shoes: Black lace-up, sturdy full-skin leather (not suede) enclosing the whole foot.</li> <li>• Socks: <i>Summer</i> – Short plain white (optional) <i>Winter</i> - Black pantyhose or tights</li> <li>• Jumper: Royal blue with crest.</li> <li>• Blue blazer or jacket: Both optional summer and winter</li> <li>• The school designed tie (optional)</li> <li>• Cap/Hat: Navy school hat (available from office)</li> </ul>	

Junior Boys	
<ul style="list-style-type: none"> <li>• Shorts: Tailored Navy blue with logo</li> <li>• Trousers: <i>Winter</i> – Grey, tailored gabardine style with logo</li> <li>• Belt: Optional (black or navy)</li> <li>• Shirt: Light blue with crest on pocket</li> <li>• Shoes: Description as above.</li> <li>• Socks: Short plain white (optional)</li> <li>• Jumper: Royal blue with crest.</li> <li>• Blue Blazer or jacket: Both optional summer and winter</li> <li>• The school designed tie (optional)</li> <li>• Cap/Hat: Navy school hat (available from office)</li> </ul>	

- The school tracksuit can be worn to school on Wednesday. The tracksuit jacket can be worn any day as part of the everyday school uniform (Summer and Winter)
- As a safety precaution, and departmental regulation, the wearing of soft shoes is NOT permissible in the workshops or Home Economics rooms. Long hair must be restrained by a net or cap by both girls and boys.
- For students unable to wear the woollen jumper, a cotton/polyester alternative is available

## LANGUAGES

The Languages Faculty would like to welcome back Ms Jennifer Galea (Japanese) for 2020, and welcome Ms Stephanie Tita (French) who is joining us for a time in the Languages faculty. We are fortunate to have them with us and look forward to an exciting year for Languages at Gosford High.

**Year 8** students have begun their language studies in either French or Japanese and have already made excellent progress. The French and Japanese classes are learning to introduce themselves, talk about countries, nationality and language(s) they speak while the Japanese classes are also working on their hiragana, with most classes up to 20 or so characters already. We are very impressed with the accuracy and enthusiasm of all the classes so far and look forward to showcasing their growing proficiency with student work showcases throughout the year.

Year 8 students have been asked to purchase workbooks which accompany their language coursework at a cost of \$30. Students should pay at the office and take their receipts to their teacher in order to receive their books. Students are also expected to revise their class work and vocabulary for 10 minutes each day using **Memrise (Decks)** (instructions have been sent home with students) which is part of their homework requirements. This will help build and consolidate both knowledge of and confidence in using the language and ensures that our class time remains focused on communication and interaction rather than learning individual vocabulary words.

### Trips & Visits

The annual visit from Kokubunji High School is scheduled for Week 8 this term with 20 Japanese students visiting us for 10 days to experience life in Australia and at Gosford High School. The students will visit our Japanese classes to participate in language and cultural activities as well as attend normal lessons with their Gosford High buddies. Please make them welcome when you see them around the school.

In the April holidays students from Gosford High will combine with Wadalba Community School for 2020 to reciprocate the exchange and visit Japan

for 2 weeks including 5 days at Kokubunji High School where students will be billeted with their buddies from the visit to Australia. This is always a fantastic opportunity for language and cultural immersion and both students and teachers are looking forward to a great trip in 2020 (with cherry blossoms if we're very lucky). We thank Mrs Klempert for agreeing to accompany the trip with Ms Brownlee, and welcome Mr Ben Forsyth from Wadalba who will be accompanying the group along with his students.

### 1000 Paper Cranes

As part of our visit to Japan we will visit Hiroshima and leave a dedication of 1000 paper cranes at the Children's Peace Memorial (Sadako statue). We again ask for the support of the school in folding our 1000 paper cranes at 2<sup>nd</sup> half of lunch each Monday and Friday starting from Week 4. In this era of environmental awareness and sustainability it's important to note that after several months on display at the memorial, the paper cranes are recycled and turned into notebooks, postcards, modelling clay and other practical items which themselves can again be recycled at the end of their life.

We hope everyone has a wonderful Year of the Rat in 2020, and we look forward to sharing more about our students' progress with you in future editions.

Au revoir; さようなら!

Ms Brownlee, Ms Galea & Ms Tita







## TAS

The TAS faculty began the year reflecting on our excellent 2019 HSC results. Of the students studying a TAS subject for their HSC, 46% achieved band 6. This is a really wonderful result for our students. There were many outstanding individual exam results and for Indy V from Design and Technology, her major design project was recognised from a state cohort of 3,184 students as having achieved an exemplary standard. This is an enormous complement for Indy. Indy's design solution allowed her to combine her talents with consistent effort to manage a large project as part of her HSC exam. HSC Students in TAS continue to achieve consistently high results and this is attributed to a combination of working on an individual project with a combination of passion, demonstrated skill and effort, as well as students valuing their engagement with an externally marked project and our TAS teachers valuing contemporary examples and ways to engage students in the classroom.

All technology subjects are project based and demonstrate creative thinking, independent and self-regulated learning through the design process. Our students produce a number of projects throughout the year and due dates are always closer than students think.

Our current senior design students in the HSC20 Design and Technology class are refining their final design proposal and collating experimentation results in readiness for production. Design students must be proactive in keeping to a time schedule and are reminded that Wednesday afternoon the TAS block is available as a problem solving space. Engaged students are successful students and in TAS we like to see our students taking an active role in their learning whilst applying the technology they have at their hands.

Our Technology students in Year 7 are about to start designing their first solution to a project presented in class and you may hear them talking at home about coding their Arduino, designing and building their automata and emachine or personalising fabric for a laptop cover. Year 8 design students are measuring and drawing in Isometric in readiness to make a passive timber and

polymer phone speaker, coding for real world challenges or preparing recipes in their food unit which are sustainably engineered.



Students in Year 7 experiementing inTextiles



Students in Year 7 researching force, energy and motion before prototyping



Students in year 7 becoming familiar with the arduino and coding

### **Our annual TASmania20 excursion – Tuesday March 31st to Saturday April 4<sup>th</sup> 2020**

79 TAS students will be travelling to Tasmania this term to experience a valuable outside the classroom curriculum immersion extending and enriching classroom knowledge.

Our departure time from school will be 7am (arrive from 6.30am) and a Wahroonga pick up at Knox Grammar will be approximately 7.40am. Our Virgin flight with stop in Melbourne and then we'll continue from Melbourne to Launceston arriving around 2pm. Additional activities have been placed on the schedule, with no additional cost incurred.

A group meeting will occur each Wednesday this term as final paperwork will be given to students and group decisions are to be finalised such as rooming buddies and activity partners. In the coming weeks, if medical details change and prescribed medications are required, forms are available to complete. Students should see their technology class teacher or myself.

Final excursion instalments are due on or before the last day in February. Total excursion cost is



\$1750 – this amount covers everything except lunch and spending money. Email any questions to [maxine.l.johnson@det.nsw.edu.au](mailto:maxine.l.johnson@det.nsw.edu.au)

The google classroom also exists and the code is vpr8sdf

*A school memory in the making for our young designers*

Finally, all students studying Food Technology are about to bring home a note to parents about the nature of any student food allergies and intolerances. As a faculty we value creative and individual work, however, we cannot logistically and economically accommodate all the many food variances without medical reasoning. At times parents may need to supply particular foods that we cannot access when bulk purchasing. Please return the short survey so as quality outcomes can be planned for all.

Maxine Johnson  
**Head Teacher TAS**

## PDHPE

The new year brings some exciting changes to our PDHPE Faculty. Firstly, Julie Freeman has taken some well-deserved leave for the year and we hope she enjoys her time away from GHS. We welcome Andrew Bull who will be replacing Julie and brings a vast range of teaching and CHS Knockout experience.

Our second addition to the Faculty is Emily Bouwhuis. Emily has been appointed as a Targeted Graduate from the University of Newcastle and will bring new and fresh ideas from her recent four years of study. Welcome Emily.

Returning Faculty members include Jon Cobham who will be coordinating our newest subject on offer, Outdoor Education. He has also taken on the Wednesday Sport Coordinator role and will be able to help with any queries you may have in relation to Wednesday Sport.

Sally Oman is back to coordinate Year 7 and Year 8 Sport. As you may know by now Year 7 and 8 have Sport integrated into their timetable and Sal has

planned out a great program for our junior students to ensure they are physically active.

Jess Pollock will continue her tireless work in programming and assessment. Jess has come up with some great ways to engage our students and refined the way we assess in PDHPE. She will also be coordinating this year's Yr 10 Physical Activity and Sports Studies ski trip. This is one of the highlights for our students and I'm confident this year will be no different.

Grace Stockwell has taken on the whole school role of Learning and Support Teacher. She will be an asset in the Faculty with her knowledge and skills in supporting student learning. This will help the PDHPE Faculty in meeting the needs of all students.

Finally, I will be leading the Faculty as Head Teacher. I am looking forward to the year ahead but more importantly all the exciting opportunities that are on offer including three sporting carnivals, excursions and the home Orange visit.

We hope you have a wonderful year ahead and look forward to celebrating our student successes in future Blue's News.

Prashant Titheradge  
**Head Teacher PDHPE**

### Representative Sport News February 2020

Welcome back to another exciting year for Gosford High School athletes. We are looking forward to continued success across a variety of codes this year, with many promising sports stars keen to make their mark in their sporting arenas. With the carnival season starting straight away and many knockouts kicking off, it is a very busy time in the Sports' Department. Please keep an eye on the social media channels and listen to daily notices for updates about upcoming events.

Key dates:

School Swimming Carnival – Thursday 13<sup>th</sup> February at Gosford Pool. The House Captains have been overseeing rehearsals of their team chants and the other houses are ready to take down the 2019 champions: Rowe.

Zone Swimming Carnival – Thursday 5<sup>th</sup> March at PCYC. Can the Blue Genies maintain their

dominance at Zone level? Good luck to all our elite swimmers attending this event.

Sydney North Swimming Carnival – Tuesday 24<sup>th</sup> March at Sydney Olympic Aquatic Centre.

School Cross Country – Wednesday 8<sup>th</sup> April, venue TBD. We have a few ideas to make the carnival a bit more exciting this year. Stay tuned.....

Best of luck to our elite athletes' trialling for Sydney North squads. We have several students trialling for baseball, tennis and volleyball in the coming weeks and can't wait to hear about your progress. We also have our GHS basketball, cricket, tennis and volleyball teams playing their first-round knockout matches – GO BLUE!


Yours in sport,



Mr Bull – Representative Sports Coordinator.

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5<sup>th</sup> February 2020

**Gosford High School**  
**Henry Kendall High School**

**Morning and Afternoon School Service Changes**

Dear Parents, Guardians & Students.

Commencing **Monday 17<sup>th</sup> February 2020**, there will be changes to some Morning and Afternoon School Services as below:

**Morning School Service Changes**

**School Bus S723** will cease to operate along Central Coast Highway between Bellevue Rd Forrester's Beach and Ocean View Dr Wamberal. Students are requested to board School Bus S710 & S721 due CC Hwy opp Bellevue Rd approx. 7:42am

**School Bus S725** will depart Wyong Rd opp Killarney St Killarney Vale (7:16am) **10 minutes earlier**, (L) Tumby Rd, (L) Eastern Rd, (R) Sherry St, (L) Rotherham St, (L) Debra Anne Dr, (L) Rotherham St, (R) Cresthaven Ave (7:25am), then direct to Ocean View Dr. NB: This service will not pick up students between CC Hwy and Cresthaven Ave & CC Hwy and Ocean View Dr. Students are requested to board School Bus S710 & S721 due CC Hwy opp Bellevue Rd approx. 7:42am

**Afternoon School Service Changes**

**School Bus S626** will cease to operate from Gosford High & Henry Kendall High, students are requested to board School Bus S625 departing opp Gosford High (15:22) & Henry Kendall High on Racecourse Rd (15:23).

**School Bus S625** will depart opp Gosford High (15:22) & Henry Kendall High on Racecourse Rd (15:23) then divert St Edwards, St Josephs, St Patricks (15:30), this service will then divert via Old Gosford Rd and Forrester's Beach before continuing as per normal route.

Parents, Guardians & Students are advised to refer to our website for the full details of Morning and Afternoon Services. <https://www.redbus.com.au/school-services/school-bus-timetables>

For further information please contact Red Bus Customer Service on 4332 8655.

Alternatively visit our website at [www.redbus.com.au](http://www.redbus.com.au)

Regards

Red Bus Services



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