Dear Parents and Caregivers,

It is great to be back at school with teachers and students after some early leave this year. Already the great diversity of talent at Gosford High School has been celebrated through the achievements in sporting, academic and cultural activities.

I returned to school on the 2nd of March and had the pleasure of being interviewed by Central Coast local News with our senior girls school triathlon team. Ellie Richardson, Anya Tatarinoff and Zoe Clarke had just returned from Penrith Regatta centre where they had won the Open Girls NSW All Schools and CHS Team Triathlon. This is an outstanding achievement and demonstrates the depth of sporting talent within our senior students.

Gosford High School wins the Zone Swimming Championship! Once again demonstrating the depth of talent at Gosford our swimmers won the overall pointscore at the recent zone swimming carnival. Many of our students were selected to represent the Brisbane Water Zone at the Sydney North Carnival which unfortunately has been cancelled.

The school prides itself on the many achievements of our students in and out of school. On Wednesday last week Ms Hadley attended the Gold Duke of Edinburgh's International Award Ceremony at St Stephen's Uniting Church in Sydney, followed by a reception at Government House to reflect on the outstanding achievement of past student Ethan Bagot, who completed his HSC in 2018. He demonstrated exceptional initiative and commitment to complete both his Bronze and Silver Awards while at school, and remained with the Gosford High School Award Centre after graduating, completing his Gold Award in 2019. He was presented his award by Her Excellency the Honourable Margaret Beazley AC QC, Governor of New South Wales. It is great to see our students continuing to be recognised and proud of their achievements that began as a student of Gosford High School.

During the last few weeks there has been a busy schedule of after hour events to inform our parent body of the assessment policies and procedures that govern student assessment at Gosford High School. Each night has been well attended with parents having many questions answered on curriculum and assessment processes in each year. Mrs Scalese and Mrs Klempert organised the events and the feedback has been very positive. If you missed the events all the information is being uploaded to the parent portal.

The P&C welcomed new parents from year 7 and other years to the school community on the 4th March. The night offers parents the opportunity to meet teachers, participate in learning activities and form connections with other parents from the year groups. I would like to thank the parents from the P&C led by Quynh Sandeman who catered for this event with the assistance of Carolyn our hardworking canteen manager.

On Tuesday 17th March we have the P&C AGM followed by a general meeting. New members are always welcome. The meeting will start from 6:30pm in the staff commonroom. It would be
great to see some of our new parents join this important organisation that supports the school.

As you can imagine there have had to be many last minute changes to this issue of Blues News due to recent developments in the COVID-19 protocols that schools must follow. Consequently we have had to take out many items at the point of printing as they are no longer relevant. Thank you for your understanding as we continue to support our students.

Michael Smith
Principal

ADMINISTRATION

Lost Property
We have an oversupply of summer jackets and PE shirts in lost property with no names on them.

Please see Admin office if you can help us out by taking some home. Mrs Brown

On Friday 28th February all families were emailed statements of account for 2020.

Thank you to all families who have already made payments.

If you did not receive a statement could you please check your junk mail folder for an email from: noreply@mail.schoolbytes.education

The email may also show as:
Gosford High School
noreply@mail.schoolbytes.education

Please mark any emails from either sender as safe or not junk.

If you have not received any emails from this address please contact the front office on 4325 2048 so that we can check your details.

Coming Events

<table>
<thead>
<tr>
<th>MONTH</th>
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<th>EVENT</th>
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<tbody>
<tr>
<td>MARCH</td>
<td>Mon 30/3</td>
<td>Year 7 Vaccinations</td>
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<tr>
<td>MAY</td>
<td>Tues 12/5-14/5</td>
<td>NAPLAN</td>
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Gosford High P&C News

Next P&C Meeting: 2020 AGM
Tuesday 17th March at 6.30 pm
Common Room- Everyone welcome

ABSENCE FROM SCHOOL
Absence from school is notified using SMS on the day of the absence.
Parents are reminded that if your child is absent, a note must be provided immediately on return to school.
Absences for part of a day, including late to school, are also required to have a note of explanation submitted.

DEPUTY PRINCIPALS

Meet and Greet Evening
Thank you to all of the parents/carers that attended our Meet and Greet on Wednesday 4th March. This night was for our new families to GHS (Year 7 and new enrolments 8-11). Parents/carers were able to meet our teachers in an informal setting, being entertained by Ruby Archer from Year 9 Music, who performed on piano and vocals for our guests. Thanks to our wonderful P&C, particularly Quynh Sandeman who catered for the event.
I express my thanks also to our marvellous teachers who gave up their time to attend, and to those staff who taught mini-lessons to our visiting parents. We have had some great feedback on how much parents/carers enjoyed these lessons, and to experience what it is like in a current school environment (some even achieved Merits!).
As usual our School Captains and Year 10 ELF students were exceptional, leading our parent groups to lessons, assisting with catering and setting and packing up for the event.

**Great Aussie Bush Camp**
Our Year 7 students had a blast at their transition camp from the 19th – 21st February. Students were challenged by the camp group leaders and the activities that were designed for this purpose, seeing many students overcome fears and complete activities. Our Year 10 ELF students attended as peer support leaders and are to be congratulated on their fine leadership and support skills. I think we all came back with some mosquito bite issues, however a great time was had by all. Thank you to Ms Daw, Dr Brooker and Ms Ahmed for their organisation of the event, and to the staff who attended.

**Year 7-11 Parent Information Evenings**
Thank you to all parents/carers that attended the Parent Information Evenings. These evenings outlined important assessment information tailored to meet NESA requirements for that stage of their child’s schooling. We also had guest student speakers, wellbeing information and talks from our Year Advisers. These presentations have been placed onto the parent portal for your reference, and for parents/carers that couldn’t attend the evenings. Thank you to our School Captains for being MC’s for each parent session.

**A Central Vision**
It was my pleasure to attend and represent the senior executive at the opening of A Central Vision which showcases the exemplary work done by Visual Art students 7-12 across the region. This is held annually at Gosford Regional Gallery, and will be open for viewing to the public for one month. Congratulations to all GHS students whose artworks were selected, and to the students who received special awards.

Well done to our amazing Visual Art staff for the great work being done in the classroom across a range of mediums.

**NAPLAN**
NAPLAN will take place for Year 7 and 9 students on May 12th – 14th. This will be held in GHS hall. Information will be sent out from our HT Technology Mr Brian Jackson closer to the lead up to these tests.

**Staff Car Park**
Just a reminder for parents not to use the staff car park for any reason. Please park at the golf club and walk into the office to sign in.

**World’s Greatest Shave**
Congratulations to Dane Broadley, Jaden Bridgland and Jackson Hood from Year 10 who shaved their heads to raise awareness and funds to empower families facing blood cancer. The boys had many peers supporting them during this event and it was impressive to see them unite for this cause.
**Learning Conversation Afternoons**

On Wednesday 11\textsuperscript{th} and Thursday 12\textsuperscript{th} March Learning Conversations were held for Year 12 and Year 11 English, Japanese and Mathematics Accelerated students. The afternoons provided an opportunity for a three-way conversation in which students, parents/carers and staff were able to focus on such areas as achievement of course outcomes, student progress, areas for improvement and future learning. Thank you to all who attended the afternoon as we work to support our students in stage 6.

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**Sharnee Klempert**  
**Deputy Principal (Years 7, 8 and 9)**

**Adrienne Scalese**  
**Deputy Principal (Years 10, 11 and 12)**

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**LIBRARY**

**Library Resource for Students**

Our library has two subscriptions students can utilize in the form of eBooks and AudioBooks through ePlatform by Wheelers.

It is free for all Gosford High students, there are no late fees and no remembering to return items as they automatically return after two weeks.

1. Search for and download the ePlatform app from your app store.  
2. Find our library (Gosford High School) and log in using your DET username and password.
3. Browse and borrow a book to read on your phone/ipad/laptop (Not Kindle)
4. Enjoy!

LEARNING SUPPORT
Growing Supporting Helping

Meet Gosford High School (GHS) Learning Support Team (LST)

Principal: Mr. Michael Smith
Deputy Principal: Mrs Adrienne Scalese
Deputy Principal: Mrs Sharnee Klempert
Head Teacher Welfare: Ms Suzanne Daw
Learning & Support Teacher (LaST): Ms Grace Stockwell
Student Learning Support Officer (SLSO): Ms Joh Trott
Counsellors: Ms Genevieve Chivers
Ms Elise Russo
Ms Denise Sims

Learning and Support involves a team approach consisting of the team listed above as well as teachers, parents, and relevant specialists contributing to a thorough understanding of the young person’s educational support needs, prior to creating a plan to assist in maximising the young person’s learning outcomes at GHS.

The design and implementation of an ‘Individual Education Plan’ (IEP) includes relevant background information and identifies the implications for teaching and learning. It addresses support personnel and strategies to appropriately deliver the curriculum, including modifications and special accommodations and provisions for assessments are negotiated.

A process of data collection and close monitoring by the support staff and ongoing feedback from the team aims to contribute to successful learning outcomes for all students.

The team mentors and supports students to achieve success, by empowering them with strategies to become independent. We proactively support learning by modelling and implementing strategies/goals; monitoring and clarifying for student understanding of instructions; assisting students to begin tasks; scaffolding tasks to transfer skills across the curriculum.

Teaching and Learning Support promotes inclusive practices within the school community, taking into consideration the diversity of skills, interests and needs. We support students:

- diagnosed with disabilities
- experiencing learning differences related to language, literacy and numeracy
- with social emotional disorders and behavioural difficulties
- with chronic health challenges
- who have experienced circumstances of disadvantage related to social or cultural background

Parents & Caregivers are important partners in the support process, and you are encouraged to advocate on behalf of your young person/people, by sharing information about medical concerns, and any other issues that your young person may be affected at school.

We also value ongoing feedback regarding any concerns with your child’s progress. Touching base with school is easy. Email or call the school and provide brief details of your concern/issue. The office staff will direct your request to the appropriate person who will call you back as soon as they can. Meetings when required, can be arranged for you by the support person to negotiate the ongoing communication of relevant information and monitoring of your child’s progress.

Students taking an active role in learning, quickly gain an understanding of their preferred learning style and the conditions around them that impact on their learning. Students should ask themselves these questions:

| Do I use my diary regularly? | What are my strengths/interests? |
| Who are my trusted adults I can talk to? | What subjects do I do well in? |
| What subjects do I find difficult? | Am I organised? |
| Do I manage my time effectively? | Is my learning space at home clean and tidy? |
| Do I exercise regularly? | Do I get enough sleep? |
Wellbeing Programs at GHS.

Elevate – Why their programs work-
“Each year, over 1400 Australian high schools choose Elevate Education. Elevates study skills seminars are designed to achieve behavioural change amongst students. It isn’t enough that students simply understand what they need to do in their study. The challenge in any study skills program is getting students to use and apply the skills they learn. Elevate gets students using the skills from its seminars and workshops by using an integrated process that works.” (from Website)

Thank you to our P&C for enabling us to present an ‘Elevate’ session to each year group.

Year 8 learnt strategies for effective study and Year 9 engaged in Memory Mnemonics. Years 7, 10 & 11 are scheduled later in the year.

High Resolves- What is this?
“High Resolves offers award-winning learning experiences around citizenship and leadership for students, universities, and companies. We design and deliver transformational curriculum based on proven design principles from learning science, behavioural economics, social psychology, and neuroscience”.

What students and educators have said:

“High Resolves is an excellent program to help students develop acceptance, generosity and empathy”.

“I’ve completely changed from what I was like in year 8. I’m more confident, I want to make a change, I’m inspired to do that and I know I can.” (from Website).

Thank you again to the P&C for making this program available to every student. Sessions will begin soon for every year group.

VACCINATIONS – Year 7
Envelopes will be sent home this week. Vaccinations day is MONDAY March 30.

Support Services for families in our communities.

NSW Community and Justice
• Service, support and programs for all families
• Service and support services and programs for Aboriginal families
• Services and support services for families with diverse cultural and language backgrounds
• Protecting our kids.

Raising children website
https://raisingchildren.net.au/grown-ups/services-support/services-families/parent-family-services
• Available in every state of Australia.
• Parental advice
• Cyberbullying
• Teens
• Pre-teens
• Disability

The Student Wellbeing Hub

Student Resilience and Wellbeing Resources

Resources for parents and Carers
https://schools.au.reachout.com/resources-for-parents-and-carers

Keep being well
Sue Daw & Grace Stockwell.
Until next time

Central Vision
Gosford HS students, families and staff celebrated achievements of Central Coast Secondary Public Schools in the Visual Arts on Friday evening at Gosford Regional Gallery. Works from 2019 were selected from 16 high schools across the Central Coast.

Congratulations to the 11 students from our school whose work was selected for this amazing exhibition. Special mention and congratulations to Bill Branton, Kiah Dow and Indiana Vaynman who have received awards. Open to the public 5th April 2020.

ArtExpress
Opening night of ArtExpress at The Armory Gallery Homebush exemplified outstanding HSC artworks from 2019. Congratulations to Nathan Fantoni for his Body of Work titled “And Now For Our Final Act....”

The artworks explored the student’s world exhibiting both technical and conceptual sophistication. It is a reminder of how studying Visual Arts develops both self-expression and creativity.

Open to the public until 5th April 2020.
Lucy Perrone

Vivienne Clements Lee

Marie Aguanta

Rosie Vanderveer

Sarah McSwan

Bill Branton – Highly Commended

Kiah Dow – Chroma Prize

Indiana Vaynman – Yr 12 Eckersley’s Prize
Oliver
Music
Year 8 Music have been working on their first assessment task. Students are composing a variety of rhythmic and melodic ostinati in a small ensemble format, displaying musicianship and collaboration. Congratulations to all classes, your creativity, notation and performance skills have developed over the term.
During week 5, Year 11 as a cohort participated in a 3 day camp at Collaroy that was meant to prepare them for the HSC journey and beyond. There were a wide variety of activities planned for them ranging from high ropes and giant swings to delivering expert teaching lessons and listening to guest speakers from our partner universities, Macquarie and Newcastle.

As their new Year Adviser I was extremely impressed with the supportiveness demonstrated within their groups and their enthusiastic approach to all the activities on offer. Despite my joy at throwing water filled sponges at them the real highlight was Drumbeats and hearing the amazing sounds that they could create when each individual student worked together as part of a larger group to make something truly astonishing. Together I am positive they can achieve amazing things in the years to come.

My thanks to all the teachers for attending and giving up time with their families, to Mr Sneddon for his organisation and to Year 11 for embracing this experience with open minds and when the ropes were concerned, strong arms!!

However, the best point of view of camp comes from the students themselves.

“Year 11 Camp although labelled a study camp exceeded my expectations. We did a lot of fun activities such as “fun in the sun” where we got soaked and ‘high ropes’ where we did an obstacle course in the air. The night activities especially trivia night were really entertaining and I especially enjoyed all the themed costumes that the different groups came with, although the teachers definitely cheated their way to victory!! The study side of things really showed me that there are many pathways that you can take in University and through talking to the people from Macquarie University it was easy to see what Uni life was really like.”

“Camp was really good because it encouraged and developed our skills in various activities. The best part was teaching our expert skills. Such a good friendly atmosphere and everyone had so many amazing skills. The lectures, surprisingly, were interesting.”
On Wednesday 11\textsuperscript{th} March 2020, I had the pleasure of attending the Gold Duke of Edinburgh's International Award Ceremony at St Stephen's Uniting Church in Sydney, followed by a reception at Government House. At the ceremony, past student Ethan Bagot who completed his HSC in 2018, was presented with his certificate by Her Excellency the Honourable Margaret Beazley AC QC, Governor of New South Wales. I had the honour of speaking on behalf of the Award Leaders prior to the presentations. It was such a pleasure to represent our school at this significant event which was followed by a reception hosted at Government House, Sydney.

The Duke of Edinburgh's International Award is open to students aged 14 years of age and above. There are 3 levels of the Award – Bronze, Silver and Gold. Achievement of the Gold Award is highly prestigious and requires a commitment of not less than 18 months and includes two 4-day Adventurous Journeys and a minimum 5-day Residential Project. The Bronze and Silver levels require shorter commitments and suit participants from 14 and 15 years of age respectively. Congratulations to Dominique Woodford who recently completed all the requirements for her Silver Award.

Joanne Hadley (joanne.hadley4@det.nsw.edu.au)
Duke of Ed Award Leader, Gosford High School Award Centre

A busy start to the year for the PDHPE department with a number of organised integrated sports well underway this Term. Year 8 have been thoroughly enjoying their clinics at Gosford Tennis Club whilst Year 7 will showcase their volleyball skills at Niagara Park Stadium in the coming weeks. Thank you to Miss Oman for her continued commitment and organisation of integrated sport. Year 9 and 10 sporting groups have enjoyed a number of activities over the course of the Term. Thank you to Mr Cobham for his continued commitment to sports organisation. Thank you also to supervising teachers for accompanying students to their sports, without you it wouldn’t be possible!

Week 6 saw the PDHPE department participate in the Year 7 Meet and Greet evening. Mr Bull, Miss Stockwell, Mr Titheradge and Miss Bouwhuis delivered two mini lessons to the parents and carers of Year 7. Lessons were focused around the importance of PDHPE, not only for health but academic success across all Key Learning Areas. Parents were also briefed on the opportunities and structure of Sport and PDHPE at Gosford High School. We hope you enjoyed your little taste of PDHPE at Gosford High School!

Enjoy some snaps of this Terms Activities!
Students from the Beach Walking sports group had the privilege of meeting professional surfer Bethany Hamilton along the way.

Year 9 PDHPE enjoying their Just Dance Unit in the Hall.

Year 8 Students working hard during their Boxercise unit.
Thanks for all your hard work this Term!

Miss Bouwhuis

House Games
House spirit continues to grow with every house games competition at Gosford High School. We started off the year with a Jump Rope for Heart Skipping Competition that also acted as a fundraiser for the Heart Kids charity. Thank you to Mr Abra and his Year 8 cohort for making this happen.

We had 211 students take part in this competition from all year groups and once again participation points proved vital in making a difference to the overall placings.

4th Place – Kingsbury – 174 points
3rd Place – Rowe – 182 points
2nd Place – OSU – 242 points
1st Place – Wheeler – 273 points

Once again a huge congratulations must go to our team of 16 house captains who facilitate these amazing opportunities for our students and continue to be the driving force of house spirit at GHS!

Miss Oman

On Monday 24th February Year 7 & 8 Girls attended a presentation in the Hall.

The Bright Girl Health presentation helped take the fear out of hormones and the menstrual cycle and empowered our young girls with information. They are research based seminars that encourage students around body image and self-confidence. Students are equipped with strategies to cope with the changes of puberty, and to make more
informed health choices around nutrition, exercise and lifestyle.

Thank you to all students who participated and engaged in the sessions. It was a very informative and enjoyable event.

Ms Pollock
PDHPE Teacher

You can follow the link below to find out more about the day.

https://www.youtube.com/watch?v=dTlaKPPl4ZQ
&feature=youtu.be

Representative Sport News March 2020
Wow! Our athletes have been extremely busy throughout the first 6 weeks of 2020. We have had a huge number of students compete for the school in a variety of individual and team events, with many experiencing great success. Here is a rundown of what our Blue Genies have been up to:

GHS Swimming Carnival at Gosford Pool
Whilst the weather wasn’t outstanding, the participation and performances on the day were first class! We had a great turn out with most of our students getting in the water and earning points for their house in the Salmon Race and our regular competitive events. There were many outstanding performances on the day, most notably from our swimmers who set new school records: Emma Broadbent in the Girls 13 years 50m Freestyle and 100m Freestyle as well as Khoi Donarski in the Boys 13 years 50m Freestyle. The best swimmers on the day were crowned age champions:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
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<tbody>
<tr>
<td>Alex Jones 12 Yrs</td>
<td>Anya Sandeman 12 Yrs</td>
</tr>
<tr>
<td>Khoi Donarski 13 Yrs</td>
<td>Emma Broadbent 13 Yrs</td>
</tr>
<tr>
<td>Joel Maddick 14 Yrs</td>
<td>Emma Duggan 14 Yrs</td>
</tr>
<tr>
<td>Joshua Sales 15 Yrs</td>
<td>Zali McGann 15 Yrs</td>
</tr>
<tr>
<td>Lachlan Duggan 16 Yrs</td>
<td>Izabella McBurney 16 Yrs</td>
</tr>
<tr>
<td>Charles Polson 17+ Yrs</td>
<td>Zoe Clarke 17+ Yrs</td>
</tr>
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After some entertaining War Cries and competitive relay races, the final house point scores were very tight with Rowe finishing in 4th place, Kingsbury in 3rd, Wheeler in 2nd and OSU taking out 1st place for 2020 and getting their name on the trophy. Congratulations OSU

Brisbane Water Zone Swimming Carnival at PLC Woy Woy

Our Gosford HS Swim team performed exceptionally well at the Brisbane Water Zone Swimming Carnival at Woy Woy. Rumours had been whispered around the Zone stating that Gosford’s era of dominance in the pool may be hanging on by a thread, however, the perceived weakness only served to steel the focus of our swimmers. An outstanding display of enthusiasm and teamwork saw the Blue Genies fill almost every possible lane, and the incredible training that our swimmers have completed was rewarded with some excellent results. Our opposition schools put up a fantastic fight to push our athletes to the limit, but Gossie finished the Carnival in 1st place! 37 wonderful swimmers have qualified for the Sydney North Carnival at Homebush, including the following legends who won their respective Zone Age Championships:

- 13 years Boys: Khoi Donarski
- 14 years Girls: Emma Duggan
- 16 years Boys: Lachlan Duggan
- 17 years Girls: Zoe Clarke
- 17 years Boys: Charles Polson

The Blues were also very excited to witness Gosford swimmers set some new records:

- Khoi Donarski, 13 years Boys 50m and 100m Freestyle
- 13 years Boys 4 x 50m Freestyle Relay Team, consisting of Khoi Donarski, Sen Nakajo, Ryan Scholberg and Bruce Xie.
- 14 years Boys 4 x 50m Freestyle Relay Team, consisting of Zachary Davis, Finn Fraser, Vin Hwang and Joel Maddick.

Congratulations to our great Swim Team and thank you to our Team Manager, Miss Stockwell for maintaining a well-oiled swimming machine.
**NSW All-Schools’ Triathlon**
We had a large contingent of Gosford students compete in the NSW All-Schools Individual and Team Triathlon events at the Sydney International Regatta Centre. Our athletes had a fun day and were rewarded with some stunning results:

- The Junior Boys team consisting of Joel Maddick, Khoi Donarski and Riley Spence finished 2nd in the NSW CHS category.
- The Senior Girls team consisting of Ellie Richardson, Anya Tatarinoff and Zoe Clarke won the Gold medal for being the best team in the NSW CHS and All-Schools categories! An amazing achievement from some very committed girls.

Congratulations Triathletes! We are looking forward to sending an even bigger team to next year’s event.

**Sydney North Tennis**
Congratulations to Jacob Gardner of Year 10 who put in an outstanding trial to get selected in the Sydney North Open Boys Tennis Team. A wonderful achievement, even more exciting considering he has two more years of eligibility.

**Open Girls Basketball**
Congrats to our Open Girls basketball team for their big win over North Sydney Girls! Everyone played well and with great chemistry, led by basketball veteran Arielle Saunders.

**Open Girls Touch**
The girls played Terrigal High on the School oval in front of a big crowd. Terrigal proved to be very strong and came out winners on the day. All of our girls showed excellent sportsmanship and proudly represented the school.

Thank you to Shanice Duarte and Holly Walsh who were the referees.

**Open Girls Soccer - led by Mr Shelley**
Won their first round of the CHS Knockout with a resounding 6-1 Victory over traditional rivals, the Lisarow Lizards.

**Opens Volleyball**
Open Girls Volleyball travelled to the Brickpit Stadium to play against Cheltenham Girls High School with not a whole lot of experience playing together as a team. A massive effort by all had the team on equal footing throughout the entire match, however, the Blues eventually went down in an incredibly tight game. Congratulations to all of the players for their effort and enthusiasm and a special mention for her leadership and drive goes to Jenny Zhang.

Open Boys Volleyball: Another high-quality game of volleyball saw the boys pitted against Wadalba Community School. A talented Gosford team who had to gel as a team on the day displayed incredible skill, however, ended up going down in a tight game. The entire group deserves a huge congratulations for their positivity, drive and working together as a team.

**Opens’ Tennis**
Open Girls and Boys Tennis: Both the Girls and Boys played Round 2 at the Wyong Tennis courts against a quality Wadalba outfit yesterday. The Girls showed some excellent skills and determination to win a number of games on the day, however, were eventually outplayed to go down to a talented Wadalba team. Congratulations to Arya, Angelina, Annanya and Ananya for their efforts.

The Gosford High Boys Tennis team is a particularly strong group this year, displaying excellent skills and teamwork. Jacob, Ned, Dylan and Alex stunned their rivals with superior hitting and court coverage. They came away with a comprehensive win.

**One last thing…..**
Stay tuned for some BIG changes happening with cross-country and athletics next term - you will receive your notes soon!

Yours in sport,
Mr Bull – Representative Sports Coordinator.
Design thinking in class this week

Year 7 Engineering students are creating a hypothesis to increase velocity for their rubber band car; Students have been productive in the workshop learning skills to apply so as to develop and realise their ideas.

By Harrison Smith:
Our task is to as a group, create a rubber band car prototype and then adapt our findings to our individual car. We’ve learnt to use workshop machines like the scroll saw, drill press and hand saw. At first cutting wood was tedious but the scroll saw made it easy. I enjoy the tools and how I can make anything from not much.

By Melissa Hoy:
In TAS we are working on designing covers for our laptops. We are exploring different print designs to personalise our laptop cases and sewing, making it ourselves. We are learning about different types of print designs such as tie dye, vliesofix, glitter transfer, direct fabric crayon, stencil print and block printing with foamies for our laptops covers.
In class we are exploring our skills and learning to use different equipment for the preparation to make our laptop covers. What I enjoy most during TAS is trying new things and getting to use my creativity.

Our coding students are working with Arduino sets and coding to understand systems and relating this to real life examples. In the coming weeks they’ll apply their skills to create a design solution. Information Software students have been working with thinker shields and solving coding challenges using different coding languages and the same algorithm. Textile students are evaluating various ways to decorate fabric simultaneously to dimensioning a pattern to create a functional product.

Year 12 Design and Technology students should be in the production phase for their NESA marked HSC Major Design project. This means that resources should be on hand in the classroom and students should be ready to problem solve throughout this phase. The Folio or documentation of the design process is part of the Design and Technology externally marked exam and students should value the fact they have chosen to complete 60% of their exam in the classroom with time and the insight and guidance of their teacher. Because the folio is worked simultaneously to the project, it should

Our design students are challenged by design thinking each lesson to produce prototypes and design solutions to authentic problems. Design thinkers ideate or generate ideas through creative and curious collaborative class activities. Our TAS students find ideation helps creativity and innovation and the design solutions they propose, generate and realise. Our Year 7 Engineering students are currently empathising with the brief, defining, ideating and prototyping. Students are about to test their prototypes before creating a hypothesis for further testing and this process happens in Food Technology, iSTEM, Digital Technology, Textiles and Timber classes.

By Harrison Smith:

By Melissa Hoy:

Our coding students are working with Arduino sets and coding to understand systems and relating this to real life examples. In the coming weeks they’ll apply their skills to create a design solution. Information Software students have been working with thinker shields and solving coding challenges using different coding languages and the same algorithm. Textile students are evaluating various ways to decorate fabric simultaneously to dimensioning a pattern to create a functional product.

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also be a weekly priority. Better students work consistently to achieve a high standard than spiking their efforts periodically. NESA’s practical hand in date is August 27th and students should consider their other subject demands at this time of term 3.

Year 11 Textile and Design students gained enormous motivation and inspiration from their recent excursion to ‘The Muse’ at Ultimo TAFE to view 2019 HSC exemplary works. Our design students were impressed by speciality techniques such as contemporary smocking, boned organza, hand printed fabrics, beaded velour, organic pleating of sheer fabrics, ruching, hand embroidery, freehand machine embroidery, applique, felting, patchwork and laser cut fabric. After the exhibition the class were treated to a visit to ‘Greenfields’ a fabric wholesaler in Surry hills. Across two floors, the students scanned fabric selection books and moved between isles of exquisite haberdashery and rolls of fabric. After Greenfields a walk to Tessuti Fabrics to consider choices for their first design challenge was a great finale to a day of new ideas. Students have been fashion drawing in class recently and their first project is a skirt inspired by culture or a contemporary game.
Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- **A School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.

- **School Bus lights** – buses use signs and orange flashing ‘wigwag’ lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the ‘wigwag’ lights are flashing as there may be children crossing or about to cross the road.

- **A No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.

  **THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP**

  BUT YOU MUST
  - stop for up to 2 minutes only
  - stay within 3 metres of vehicle

  **Kids look to you to keep them safe - please park legally in school zones**

  **HEAVY FINES and DEMERIT POINTS APPLY**

- **A Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.

- **A No Stopping Zone** means no stopping at any time.
Other times when you must not stop

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

- Double parked (that is in the road alongside a car that is parked)
- Across a driveway or footpath
- On a median strip or traffic island
- On footpaths and nature strips
- On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing

- Within an intersection
- Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise

- In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
- At least one metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane

- Within three metres of any double centre lines
- Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.
GAME AWARE

FROM HABIT TO HOBBY

WEEKEND PROGRAM

- A resilience program for gamers and their families
- Find the elusive sweet spot for a healthy gaming hobby
- 2 day intensive program that includes afternoon parent sessions
- 2 followups and access to the online resource

Date: March 21-22 2020
Time: 9:30 - 4:30pm
Location: Headspace Ashfield:
260 Liverpool Road, Ashfield, NSW, 2131