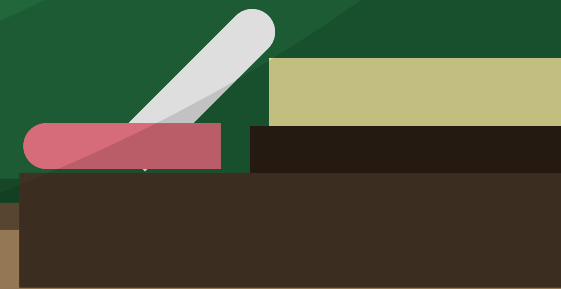




WELCOME TO GHS!!!

Spectemur Agendo means
“Judge Me By What I Do.”



GOSFORD HIGH SCHOOL YEAR 7

In Gosford High School for year 7 we assign 9 individual subjects:

- TAS/Agriculture (Coding, Textiles and eMachine)
- SportPDHPE (Practical and Theory)
- Maths
- English
- Geography
- Visual Arts (VA)
- Science

Moving into year 8 geography will change to History and Visual arts will change to Music.

There will also be Enrichment every Wednesday afternoon for 2 periods, with the first term being an enrichment where you get to know everything and kind of chill, then for 2 terms you choose over a variety of choices what you want to do as an elective, and for 1 term you participate in doing languages, French and Japanese as a warm up because in year 8 you will choose one of the 2 to study the whole year.

SUBJECT = MATHS

TEACHER = MS HORNER

Math is important because you use it in your everyday life with measuring, time, and travelling, spending money.

Mathematics is a subject that gives the most homework although it is worth it once you learn how to work mathematically. With maths, once you learn something, you can't forget it.

Transition teams opinion: Maths is an exciting subject as you learn something new every period. In year 7 you'll learn about algebra, measurements, time, money and more.

SUBJECT = GEOGRAPHY
TEACHER = MISS WHEATE

In Geography, students learn about the world! From how famous landscapes like Uluru was formed to what makes our Australian cities some of the most liveable places in the world. The skills and knowledge learnt in Geography crossover into so many other subjects and will allow for you to make the world a better place.

Transition teams opinion:
Geography changes to history in year 8 so try to learn all you can.
Geography is fun as you explore the world and go on an excursion.

SUBJECT = VISUAL ARTS

TEACHER = MR SOHIER

In Visual Arts, students make artworks using a range of media including painting, drawing, sculpture and digital art. They develop their skills in the visual arts diary and apply them in their artmaking. Subjects explored include portraiture, landscape, still life and aboriginal art.

Students learn about a range of artists to inform their artworks and the concepts explored in them.

**Transition teams opinion:
This subject is very practical
and creative. You will not do
this in Year 8 and do music
instead so enjoy it while you
can.**

SUBJECT = PDHPE

TEACHER = PE STAFF

Through PDHPE, students develop self-management, interpersonal and movement skills to help them become empowered, self-confident and socially responsible citizens. PDHPE provides with an experiential curriculum that is contemporary, relevant, challenging physically active.

Transitions team Opinion
PE is a amazing subject with a lot of practical and outside activities ranging from a multitude of different dports and fun games. There is also theory lessons where you learn how to keep yourself safe and happy.

SUBJECT = SCIENCE
TEACHER = MR ABRA

What is Science? Science is asking questions and discovering the answers by doing experiments. Have you have ever been curious about the universe? Have you wondered about something in nature? If so, then congratulations for you are a scientist! We look forward to seeing you in our labs next year at GHS.

**Transition
Team opinion:
This subject is very interesting and you can learn a lot from it. I personally have enjoyed my experience in subject**

SUBJECT = ENGLISH
TEACHER = MISS KATE

English is important because it teaches us literacy for communication, and allows us to better understand our world and form thoughtful constructive relationships. English is about more than language, it is about forming critical and informed perspectives of our society and different cultures.

Transitions Team

Opinion

English is a great subject allowing you to learn and expand your knowledge of the english world and to be creative with lots of new writing skills to be learnt.

SUBJECT = TAS

TEACHER = MS SHADDOCK

TAS is important because we apply critical problem solving skills to solve contemporary societal problems. We develop a variety of skills like Engineering, coding, textiles, food, agriculture and Software design. Students will learn through project based gain understanding and valuable skills in design and production. Students always enjoy the practical lessons and engaging with cause content in new and exciting ways.

Transition teams opinion:

TAS is a very important subject as it takes you through all different real life problems and how to solve them. You'll enjoy going on your computer and learning how to code and create things. You'll also enjoy sewing in textiles, and making an aerodynamic vehicle. Agriculture is very pro-active because you get to go to the farm once every fortnight.